

Maya Angelou PCS - High School

2017-2018 Equity Report

School Characteristics (SY 2018-19)

Grades Served	Alternative (9--12)	Ward	7
Contact	202-379-4335 http://seeforever.org	Address	5600 E Capitol St NE Washington, DC 20019

Total Enrollment: 218

Enrollment by Subgroup (% of students)

At Risk	87%
English Language Learners	1%
Special Education	40%
<i>Level 1</i>	5%
<i>Level 2</i>	41%
<i>Level 3</i>	22%
<i>Level 4</i>	32%
Male	47%
Female	53%

Enrollment by Race/Ethnicity (% of students)

Asian	0%
Black Non-Hispanic	98%
Hispanic/Latino	2%
Multiracial	0%
Native American/Alaskan Pacific/Hawaiian	0%
White Non-Hispanic	0%

Enrollment by Grade (# of students)

Grade PK3		Grade 7	
Grade PK4		Grade 8	
Grade KG		Grade 9	76
Grade 1		Grade 10	59
Grade 2		Grade 11	60
Grade 3		Grade 12	23
Grade 4		Grade Adult	
Grade 5		Grade Ungraded	
Grade 6			

Maya Angelou PCS - High School 2017-2018 Equity Report

In-Seat Attendance

	School	Alt Avg
All Students	68.7%	60.0%
At Risk	66.8%	52.9%
English Language Learners	n<10	45.7%
Special Education	65.1%	65.7%
Male	68.9%	60.9%
Female	68.5%	58.6%

	School	Alt Avg
Asian	n<10	n<10
Black Non-Hispanic	68.6%	61.4%
Hispanic/Latino	n<10	42.1%
Multiracial	n<10	94.9%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	n<10
White Non-Hispanic	n<10	86.5%

Note: School is compared to all DC students who were enrolled at an Alternative School, abbreviated to “Alt Avg” in the table above. For schools serving PK, all students including PK students are included in the ISA rates reported above. See Appendix for more details.

Exclusionary Discipline

Expulsion Rate (%): 0%

Alt Avg Expulsion Rate (%): 0%

Out-of-School Suspension Rate (%):

	School	Alt Avg
All Students	20%	9%
At Risk	22%	9%
English Language Learners	n<10	1%
Special Education	31%	11%
Male	25%	10%
Female	17%	8%

	School	Alt Avg
Asian	n<10	0%
Black Non-Hispanic	21%	10%
Hispanic/Latino	n<10	1%
Multiracial	n<10	0%
Native American/Alaskan	n<10	n<10
Pacific/Hawaiian	n<10	0%
White Non-Hispanic	n<10	0%

Note: School is compared to all DC students who were included the Alternative STAR Framework, abbreviated to “Alt Avg” in the table above.

Maya Angelou PCS - High School 2017-2018 Equity Report

Student Achievement

PARCC Math Results (%)

		3 +	4 +
All Students	School	1.5%	0.0%
	Alt Avg	13.9%	5.3%
At Risk	School	0.0%	0.0%
	Alt Avg	13.6%	4.4%
English Language Learners	School	n<10	n<10
	Alt Avg	27.3%	20.8%
Special Education	School	0.0%	0.0%
	Alt Avg	11.6%	8.1%
Male	School	0.0%	0.0%
	Alt Avg	13.9%	6.6%
Female	School	3.2%	0.0%
	Alt Avg	12.2%	3.4%
Asian	School	n<10	n<10
	Alt Avg	n<10	n<10
Black Non-Hispanic	School	1.5%	0.0%
	Alt Avg	13.8%	4.6%
Hispanic / Latino	School	n<10	n<10
	Alt Avg	16.7%	9.7%
Multiracial	School	n<10	n<10
	Alt Avg	n<10	n<10
Native American / Alaskan	School	n<10	n<10
	Alt Avg	n<10	n<10
Pacific / Hawaiian	School	n<10	n<10
	Alt Avg	n<10	n<10
White non-Hispanic	School	n<10	n<10
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework PARCC Achievement Rate, abbreviated to “Alt Avg” in the table above. See Appendix for more details.

Maya Angelou PCS - High School 2017-2018 Equity Report

Student Achievement (Continued)

PARCC English Language Arts Results (%)

		3 +	4 +
All Students	School	7.7%	2.6%
	Alt Avg	13.0%	4.6%
At Risk	School	5.9%	2.9%
	Alt Avg	14.3%	4.8%
English Language Learners	School	n<10	n<10
	Alt Avg	0.0%	6.1%
Special Education	School	0.0%	0.0%
	Alt Avg	8.4%	5.2%
Male	School	0.0%	0.0%
	Alt Avg	9.8%	3.9%
Female	School	15.8%	5.3%
	Alt Avg	16.2%	5.6%
Asian	School	n<10	n<10
	Alt Avg	n<10	n<10
Black Non-Hispanic	School	8.1%	2.7%
	Alt Avg	13.5%	4.9%
Hispanic / Latino	School	n<10	n<10
	Alt Avg	8.0%	2.3%
Multiracial	School	n<10	n<10
	Alt Avg	n<10	n<10
Native American / Alaskan	School	n<10	n<10
	Alt Avg	n<10	n<10
Pacific / Hawaiian	School	n<10	n<10
	Alt Avg	n<10	n<10
White non-Hispanic	School	n<10	n<10
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework PARCC Achievement Rate, abbreviated to “Alt Avg” in the table above. See Appendix for more details.

Maya Angelou PCS - High School 2017-2018 Equity Report

Mid-Year Entry and Withdrawals (%)

Total Enrollment: 218

School

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	1.8%	2.9%	6.5%	11.2%	17.1%	20.6%	23.5%	24.1%
% of Students Withdrawing	-1.2%	-2.4%	-3.5%	-7.6%	-10.0%	-12.9%	-14.7%	-14.7%

Net Cumulative Change (%)

This School: 9.4%

City Average: -1.2%

Mid-Year Entry and Withdrawals (%)

City Average

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.7%	1.3%	1.8%	2.9%	3.5%	4.2%	4.7%	5.0%
% of Students Withdrawing	-0.9%	-1.7%	-2.4%	-3.6%	-4.5%	-5.2%	-5.8%	-6.2%

Note: Mid-Year Entry and Withdrawal rates are not available at STAR Framework levels. Therefore, the City Averages provided above represent all students in DC, excluding those enrolled at Adult Education schools.

Maya Angelou PCS - High School 2017-2018 Equity Report

Graduation

Graduation Rate (%)

		4-Year	5-Year
All Students	School	47.1%	61.4%
	Alt Avg	24.2%	37.2%
At Risk	School	46.2%	60.7%
	Alt Avg	23.1%	36.1%
English Language Learners	School	n<10	n<10
	Alt Avg	7.4%	18.2%
Special Education	School	39.3%	28.0%
	Alt Avg	22.2%	21.8%
Male	School	32.5%	44.8%
	Alt Avg	18.6%	29.9%
Female	School	67.9%	73.2%
	Alt Avg	29.9%	45.6%
Asian	School	n<10	n<10
	Alt Avg	n<10	n<10
Black Non-Hispanic	School	47.8%	61.4%
	Alt Avg	25.8%	38.7%
Hispanic / Latino	School	n<10	n<10
	Alt Avg	14.5%	17.8%
Multiracial	School	n<10	n<10
	Alt Avg	n<10	n<10
Native American / Alaskan	School	n<10	n<10
	Alt Avg	n<10	n<10
Pacific / Hawaiian	School	n<10	n<10
	Alt Avg	n<10	n<10
White non-Hispanic	School	n<10	n<10
	Alt Avg	n<10	n<10

Note: School is compared to all DC students who were included in the Alternative STAR Framework Graduation Rate. The High School STAR Framework includes the Extended Years Graduation Rate, while the Alternative STAR Framework includes the 5-Year Graduation Rate.

Appendix

Enrollment

The provided enrollment data reflect the data found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled Enrollment.

Attendance

The provided In-Seat Attendance (ISA) Rates by student subgroup reflect the campus-level rates published in the DC School Report Card. Note that since these are campus-level rates, rather than framework-level rates, they may differ from the In-Seat Attendance Rates displayed in the STAR Framework (particularly for campuses who fall into multiple STAR Frameworks or who serve PK). The data source for the In-Seat Attendance Rates is the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores.

Discipline

The provided Suspension Rates reflect the campus-level Out-of-School Suspension Rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. DC PCSB obtained State-level Suspension Rates by STAR Framework and student subgroup via a separate data request to OSSE. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

PARCC Achievement

The provided PARCC Achievement Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Since gender is not part of the DC School Report Card, campus and State-level rates by gender were obtained via a separate data request to OSSE.

Student Growth

The provided Student Growth Scores reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#) within the tab entitled School Report Card Scores. Campus and State-level rates by gender were obtained via a separate data request to OSSE.

Mid-Year Entries and Withdrawals

The provided Entry and Withdrawal Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. Campuses are compared to State-level rates, as STAR Framework-level rates were not made available by OSSE.

Graduation

The provided Graduation Rates reflect the campus-level rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#), within the tab entitled School Report Card Scores. The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes just the 5-Year Graduation Rate. The 4-year ACGR among Alternative High Schools was calculated using the above mentioned publicly available data file.

Campus and State-level rates by gender were obtained via a separate data request to OSSE. OSSE provided 4-year and 5-Year Graduation Rates by gender; since the Extended Years Graduation Rate was not provided by gender, the Male and Female 5-Year Graduation Rates are reported in lieu of the Extended Years Graduation Rates for traditional high schools.

School to State Comparisons

In general, schools which fall into a single STAR Framework are compared against all DC students who were included in that STAR Framework for a given metric. When a school falls into multiple STAR Frameworks, the school is compared to all DC students included in any of those STAR Frameworks. Since DC PCSB does not have access to student-level data for all DC students, weighted averaging methodology was used to determine rates inclusive of all DC students across multiple STAR Frameworks. For example, to determine the DC-wide ELA PARCC 3+ Achievement rate inclusive of students who were included in either the Middle School STAR Framework or the High School STAR Framework, the following calculation was used:

- Middle School STAR Framework ELA PARCC 3+ Achievement Rate: 59.8%, inclusive of 14,339 students
- High School STAR Framework ELA PARCC 3+ Achievement Rate: 48.8%, inclusive of 4,007 students
- DC-wide rate inclusive of both sets of students:

$$59.8 * \frac{14,339}{(14,339 + 4,007)} + 48.8 * \frac{4,007}{(14,339 + 4,007)} = 57.4$$

Therefore, schools who are evaluated on both the Middle School STAR Framework and High School STAR Framework are compared to a DC-wide average of 57.4%. This methodology is used for all metrics in which the school is compared to all DC students spanning multiple STAR Frameworks.

Business Rules

For questions regarding specific calculation methodology and business rules, please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#).