

DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD

<p>Charter Actions Requiring a Vote</p> <ul style="list-style-type: none"><input type="checkbox"/> Approve a Charter Application<input type="checkbox"/> Approve a Charter Renewal (15 yrs.)<input type="checkbox"/> Approve Charter Continuance (5 or 10 yrs.)<input type="checkbox"/> Approve a Charter Amendment Request<input type="checkbox"/> Approve a Charter Agreement<input type="checkbox"/> Give a Charter Notice of Concern<input type="checkbox"/> Lift the Charter Notice of Concern<input type="checkbox"/> Commence Charter Revocation Proceedings<input type="checkbox"/> Revoke a Charter<input type="checkbox"/> Board Action, Other _____	<p>Non-Voting Board Items</p> <ul style="list-style-type: none"><input type="checkbox"/> Public Hearing Item<input type="checkbox"/> Discussion Item<input type="checkbox"/> Read into Record
<p>Policies</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Open a New Policy or Changes to a Policy for Public Comment<input type="checkbox"/> Approve a New Policy<input type="checkbox"/> Approve Revisions to an Existing Policy	

PREPARED BY: Melodi Sampson, Manager, Financial and Academic Quality

SUBJECT: Amendment to the 2019-20 Adult Education Performance Management Framework Policy & Technical Guide

DATE: February 24, 2020

Proposal

DC Public Charter School Board (DC PCSB) staff recommends the Board vote to open the 2019-20 Adult Education Performance Management Framework Policy & Technical Guide (AE PMF) for public comment from February 24, 2020 through March 24, 2020. DC PCSB will hold a public hearing on March 16, 2020 at its public meeting. Any public comment received during the public comment period will be taken into consideration prior to the vote on April 20, 2020.

Written comments may be submitted by mail or emailed to:

DC Public Charter School Board
3333 14th Street NW, Suite 210
Washington, DC 20010
public.comment@dcpcsb.org

2019-20 AE PMF Amendment Recommendation

DC PCSB staff proposes amending how points are earned under the 2019-20 AE PMF in response to newly mandated Adult Basic Education (ABE) assessments being used to demonstrate student progress. Because it is unknown how

students will perform on these new assessments, and there are no norm or standards for expected rates of passage, DC PCSB staff advises the following policy adjustments for the 2019-20 PMF:

1. Exempt Adult Basic Education (ABE) Educational Gain points possible from the total points possible for all AE schools.
2. Neither score nor tier adult education (AE) schools for whom ABE Educational Gain points make up more than one-third of the school's overall PMF score.¹

Background

In the AE PMF, Student Progress is a measure of student growth in either ABE or English language acquisition/English as a second language (ESL). To measure growth, AE schools must administer ABE and ESL assessments that are approved by the National Reporting System (NRS).² From 2017 through 2018, NRS discontinued multiple assessments being used by DC's AE schools, and approved new ABE assessments, as reported in the table below. School year (SY) 2019-20 is the first year in which AE schools must use the newly approved ABE tests. (NRS permitted the use of the old ABE assessments through June 30, 2019.)

Discontinued ABE Tests	Approved ABE Tests
Comprehensive Adult Student Assessment Systems (CASAS) Reading	CASAS Reading Greater Opportunities for Adult Learning Success (GOALS)
CASAS Math	CASAS Math GOALS
Tests of Adult Basic Education (TABE) 9/10	TABE 11/12

Rationale

According to CASAS and TABE test developers, the newly approved assessments are more rigorous than the discontinued tests, and schools should anticipate a decline in students' performance.³ Test developers also note there is no relationship between scores earned on the old assessments and scores earned

¹ Specifically, schools whose 2018-19 ABE Educational Gain points possible are equal to or greater than 33.3.

² NRS is a subdivision of the United States Department of Education that identifies ABE and ESL assessments that are appropriate for measuring adult students' literacy, numeracy, listening, and speaking skills.

³ CASAS materials explicitly assert their new tests are more rigorous than their discontinued tests. For example, see "Reading GOALS for ABE and ASE: Greater Opportunities for Adult Learning Success FAQs," available here: <https://bit.ly/36LOdyr>. Also see, "Math GOALS for ABE and ASE: Greater Opportunities for Adult Learning Success FAQs," available here: <https://bit.ly/3aZcD8f>. TABE materials do not speak to test rigor; however, during a November 2019 webinar, TABE representatives said their new test is more rigorous than their discontinued test because the new test is aligned to the challenging College and Career Readiness Standards for Adult Education. See the Standards here: <https://bit.ly/3aWvdxM>.

on the new assessments.⁴ DC PCSB staff recommends eliminating accountability expectations for ABE programming for one year, thereby giving AE schools a grace period as they adjust their instructional practices to better align with the new ABE assessments.

This proposal is similar to the approach DC PCSB implemented in 2014 when the District replaced the old statewide assessment, the DC CAS, with the PARCC assessment. On the 2014-15 PMF, DC PCSB did not score or tier any schools with a combination of pre-kindergarten through grade 12 because of the change in the state assessment.

Proposal Details

Currently, AE schools can earn a total of 100 points on the AE PMF, 60 of which are assigned to the Student Progress and Achievement categories. The distribution of these 60 points is unique to each school (based on the number of students who qualify for the measures that fall under the two categories).

Under this proposal, DC PCSB will assign zero points to the ABE Educational Gain measure (a subset of the Student Progress category). As a result, the combined Student Progress and Student Achievement categories will comprise *up to* 60 possible points. (All but one AE school—The Family Place PCS—will have fewer than 60 possible points between these two categories. The Family Place PCS does not offer an ABE program; as such, its total possible points will not change under this proposal.)

Additionally, under this proposal, DC PCSB will neither score nor tier AE schools whose 2018-19 ABE Educational Gain points possible were equal to or greater than 33.3. Put differently, if a third of a school's total possible points were assigned to the ABE Educational Gain measure in SY 2018-19, then the school will be "held harmless" on the AE PMF in SY 2019-20.

It should be noted revamped ESL assessments are in development, and will eventually undergo NRS vetting. NRS has yet to approve new ESL assessments, but may do so over the next couple of years. DC PCSB staff anticipates recommending a similar AE PMF adjustment when AE schools are required to use new, more rigorous ESL assessments.

⁴ Moving forward, DC PCSB staff is committed to particularly careful longitudinal AE Student Progress analysis.

School Input

On January 23, 2020, DC PCSB staff met with AE school leaders to discuss the above described proposal.⁵ One hundred percent of AE school leaders support the proposal.⁶

Impact Analysis

The table below shows the impact of implementing this amendment using SY 2018-19 performance data along with already approved SY 2019-20 AE PMF policy changes (e.g., scheduled floor and target adjustments, and scoring the High-Level Certification measures). As the table shows, five AE schools' 2018-19 ABE Gain points possible exceeded 33.3. Consequently, under this proposal, five AE schools will receive neither a score nor tier on the 2019-20 AE PMF.

School	2018-19 AE PMF			Proposed 2019-20 AE PMF Amendment	
	Tier	Score	ABE Gain Points Possible ≥ 33.3	Tier	Score
Academy of Hope Adult PCS	2	57.7	Yes	-	-
Briya PCS	1	72.8	No	1	69.9
Carlos Rosario PCS	1	71.4	No	1	70.5
Community College Prep PCS	2	52.3	Yes	-	-
LAYC Career Academy PCS	2	52.7	Yes	-	-
Maya Angelou PCS - YALC	2	48.4	Yes	-	-
The Family Place PCS	NA	72.4	No	1	72.8
The Next Step PCS	1	75.3	No	1	68.2
YouthBuild PCS	1	67.7	Yes	-	-

Attachment A: The PMF Policy & Technical Guide – Red Lined (separately attached)

⁵ See meeting materials here: <https://bit.ly/2OhAVR2>, <https://bit.ly/31o8iYl>, <https://bit.ly/2uUP13T>.

⁶ See school feedback here: <https://bit.ly/2OipsAL>.

Date: _____

DC PCSB Action: _____Approved _____Approved with Changes _____Rejected

Changes to the Original Proposal:

Signature: _____