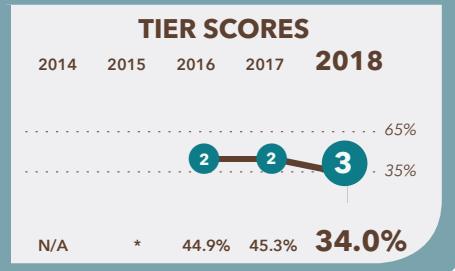


# Paul PCS – Middle School

5800 8th Street NW  
Washington, DC 20011

202-291-7499  
www.paulcharter.org



## School Profile (2018–19)

### Board Chair

Regina Mahony

### CEO

Tracy Wright

### Grades Served

Current Grades
  Future Grades

PK3
  PK4
  K
  1

2
  3
  4
  5

6
  7
  8
  9

10
  11
  12
  Adult Ed

Is part of a 6-12 network.

### Principal

Lanette Bacchus

### First School Year

2000-01

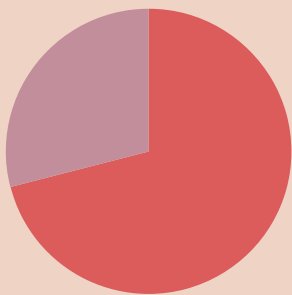
## Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.  
\* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

## Student Demographics (2017–18)

**Total Enrollment**  
228



|                                    |       |
|------------------------------------|-------|
| Asian                              | 0.0%  |
| Black Non-Hispanic                 | 70.6% |
| Hispanic / Latino                  | 29.4% |
| Native American / Alaska Native    | 0.0%  |
| Pacific Islander / Native Hawaiian | 0.0%  |
| White Non-Hispanic                 | 0.0%  |
| Multiracial                        | 0.0%  |

**English Language Learner**  
10.5%

**Economically Disadvantaged**  
78.9%

**Special Education**  
15.8%

**At-Risk Population**  
42.1%

## A Note from the School

The mission of Paul PCS is to educate our students and to develop in them the capacity to be responsible citizens, independent thinkers, and leaders.

# Paul PCS - Middle School

## 2018 School Quality Report

(2017-18)

**Grades Measured: 6-8**



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (40 points): Academic Improvement Over Time

Growth on the state assessment in English Language Arts



1.8 out of 20.0

8.9%

Growth on the state assessment in mathematics



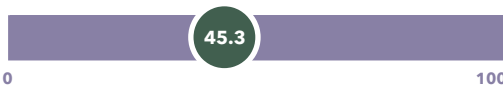
5.2 out of 20.0

25.8%

### Student Achievement (30 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

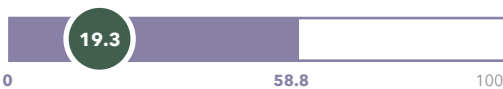
Approaching College and Career Ready and Above



4.1 out of 9.0

45.3%

College and Career Ready



2.0 out of 6.0

32.9%

PARCC: Mathematics

Approaching College and Career Ready and Above



3.2 out of 9.0

35.8%

College and Career Ready



1.6 out of 6.0

27.2%

### Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



2.8 out of 10.0

27.6%

### School Environment (20 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.6 out of 10.0

86.4%

Re-enrollment

Percent of students eligible to re-enroll



4.7 out of 10.0

47.3%

**TOTAL SCORE**

**TIER 3**

34.0 out of 100

**34.0%**