AppleTree Early Learning Center PCS - Oklahoma Avenue

Note from the School
AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children’s language, literacy, and behavioral skills as well as their understanding of the world around them.

Tier Explanations
1. High Performing (65.0% - 100%)
2. Mid Performing (35.0% - 64.9%)
3. Low Performing (0.0% - 34.9%)

Tiers and Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>51.9%</td>
<td>60.5%</td>
<td>66.5%</td>
<td>68.9%</td>
</tr>
</tbody>
</table>

School Profile (2019–20)

Board Chair
Jack McCarthy

Chief of Schools
Jamie Miles

Principal
Terica Alleyne

First School Year
2010-2011

Grades Served

<table>
<thead>
<tr>
<th>Grade</th>
<th>PK3</th>
<th>PK4</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>Adult Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Grades</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>Future Grades</td>
</tr>
</tbody>
</table>

Part of a PK network.

Student Demographics (2018–19)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.7%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>90.1%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic/Latino, any race</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.3%</td>
</tr>
<tr>
<td>White</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

English Learner
2.6%

Special Education
6.6%

At-Risk
50.3%
### Student Outcomes (45 points): Early Childhood School-Selected Assessments

**PK Pre-Literacy: Every Child Ready (ECR)**
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

- Points Earned: 10.9
- Points Possible: 15.0

**PK Math: Every Child Ready (ECR)**
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

- Points Earned: 9.0
- Points Possible: 15.0

**PK Social Emotional Learning: Positive Behavior Rating Scale (PBRS)**
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

- Points Earned: 4.4
- Points Possible: 15.0

### School Environment (55 points): Predictors of Future Student Progress and Achievement

**Attendance**
In-seat attendance

- Points Earned: 6.3
- Points Possible: 10.0

**Teacher Interaction Observations:**
Classroom Assessment Scoring System (CLASS)
Emotional Support

- Points Earned: 15.0
- Points Possible: 15.0

**Classroom Organization**

- Points Earned: 13.9
- Points Possible: 15.0

**Instructional Support**

- Points Earned: 9.4
- Points Possible: 15.0

### TOTAL SCORE 68.9

**TIER 1**

68.9 out of 100

For a more detailed explanation of the categories, see our technical guide.