



1801 Mississippi Avenue SE
(202) 506-1890
www.appletreeinstitute.org

Note from the School

AppleTree Early Learning PCS provides young children with the social and emotional foundations that will help them succeed in school. AppleTree Early Learning PCS uses a research-based instructional program that supports the development of young children's language, literacy, and behavioral skills as well as their understanding of the world around them.

AppleTree Early Learning Center PCS - Parklands at THEARC

Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores

Total Score

70.6%

This school is not receiving a Tier because 2018-19 was its first school year. This school will receive a Tier beginning in school year 2019-20.

School Profile (2019–20)

Board Chair

Jack McCarthy

Chief of Schools

Jamie Miles



Principal

Niesha Keemer

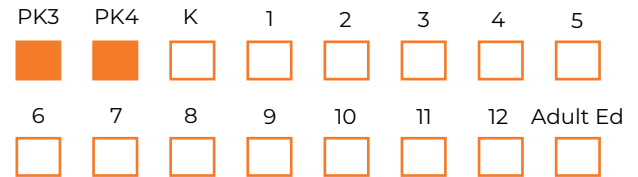
First School Year

2018-2019

Grades Served

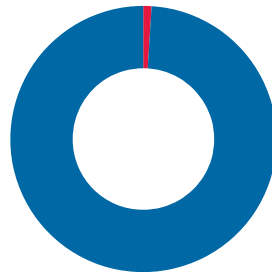
 Current Grades  Future Grades

Part of a PK network.



Student Demographics (2018–19)

Total Enrollment
92



	American Indian/Alaskan	1.1%
	Asian	0.0%
	Black/African American	98.9%
	Hawaiian/Pacific Islander	0.0%
	Hispanic/Latino, any race	0.0%
	Two or More Races	0.0%
	White	0.0%

English Learner
0.0%

Special Education
7.6%

At-Risk
69.6%

AppleTree Early Learning Center PCS - Parklands at THEARC

2019 School Quality Report

2018–19 Grades Measured: PK3 - PK4



Points Earned Points Possible

Student Outcomes (45 points): Early Childhood School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



11.1 15.0

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



9.2 15.0

PK Social Emotional Learning: Positive Behavior Rating Scale (PBRs)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



0.1 15.0

School Environment (55 points): Predictors of Future Student Progress and Achievement

Attendance
In-seat attendance



5.2 10.0

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)
Emotional Support



15.0 15.0

Classroom Organization



15.0 15.0

Instructional Support



15.0 15.0

TOTAL SCORE 70.6

70.6 out of **100**