



1244 Taylor Street NW
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www.breakthroughmontessori.org

Note from the School

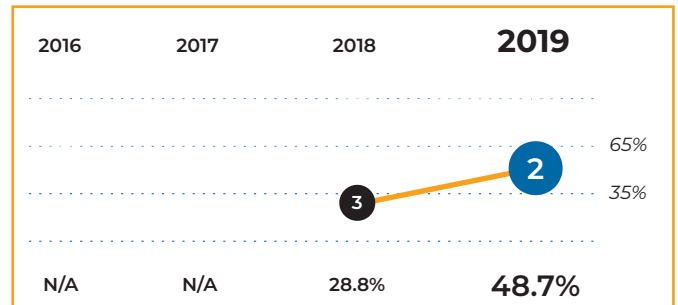
Breakthrough Montessori PCS' public Montessori program enables children to develop the power to shape their lives and the world around them. We offer student-centered instruction, hands-on curriculum, and multi-age classrooms led by certified Montessori teachers. Breakthrough graduates students with the academic and social skills necessary to excel in their future schools and vocations.

Breakthrough Montessori PCS

Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair

Keith Whitscarver

Acting Executive Director

Hannah Richardson

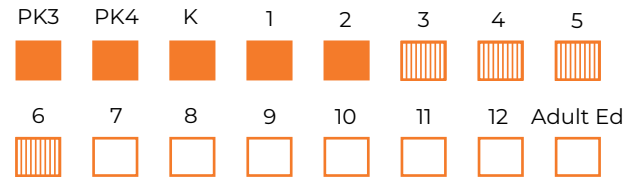
First School Year

2016-2017

Grades Served

Current Grades

Future Grades



Student Demographics (2018–19)

Total Enrollment
183



American Indian/Alaskan	0.0%
Asian	7.7%
Black/African American	33.9%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	12.6%
Two or More Races	5.5%
White	40.4%

English Learner
21.9%

Special Education
8.7%

At-Risk
13.7%

Breakthrough Montessori PCS

2019 School Quality Report

2018–19 Grades Measured: PK3 - 1



Points Earned Points Possible

Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



6.3 25.0

Growth on the school's NWEA MAP assessment in mathematics



11.9 25.0

School Environment (50 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.3 10.0

Re-enrollment

Percent of eligible students who re-enrolled



1.3 10.0

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



10.0 10.0

Classroom Organization



7.3 10.0

Instructional Support



4.6 10.0

TOTAL SCORE 48.7

TIER 2

48.7 out of 100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

