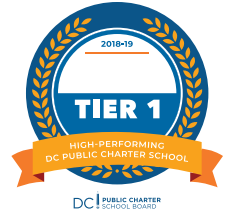




Note from the School

Carlos Rosario PCS' mission is to deliver high-quality education, career training and support services that enable adult immigrants to realize their dreams while strengthening our community and economy. In 1998 we became the first adult education charter school in the country. Since then, our school has remained a leader in preparing, educating, and empowering tomorrow's diverse workforce. We impacted over 80,000 individuals who have become teachers, health professionals, leaders, chefs and business owners. We serve a diverse community representing 85 countries and speaking 50 languages.

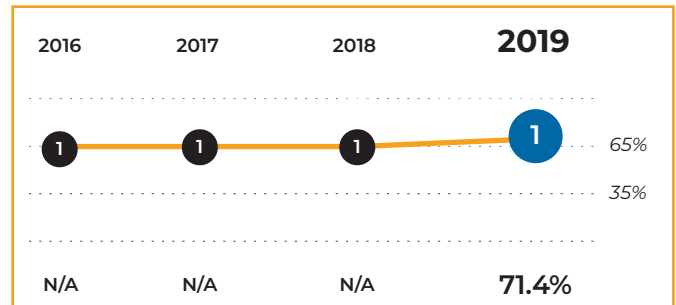
Carlos Rosario International PCS



Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores[^]

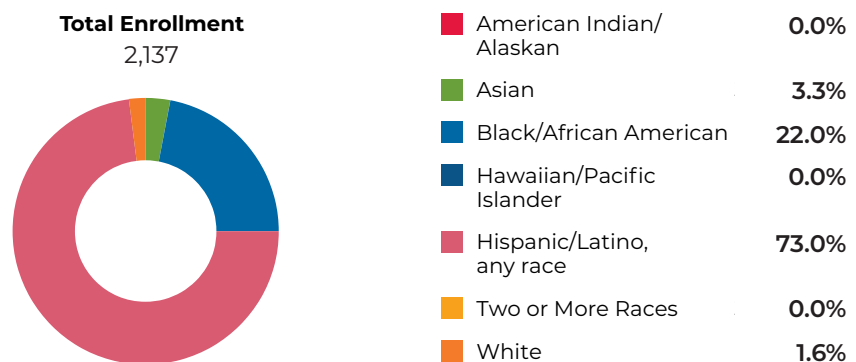


School Profile (2019-20)

Board Chair Patricia Sosa	Chief Executive Officer Allison R. Kokkoros	Principals HollyAnn Freso-Moore Karen Rivas	First School Year 1998-1999
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Ages Served 18 and older	Diploma(s) Offered English GED, Spanish GED	Programs Offered Nurse's Aide for English language learners (ELLs), Culinary Arts for ELLs, English as a Second Language, Citizenship
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Student Demographics (2018-19)



Carlos Rosario International PCS

2019 School Quality Report

2018-19 Grades Measured:
Adult Education



Points Earned Points Possible

Student Progress and Student Achievement (60 points):

Student Progress: Improvement of One or More National Reporting System (NRS) Levels

Educational Gains

Adult Basic Education (ABE)
75 students
80.7% of eligible ABE students were pre- and post-tested



1.8 2.9

English as a Second Language (ESL)
1,365 students
78.8% of eligible ESL students were pre- and post-tested



28.1 53.0

Student Achievement: GED or NEDP Attainment *

Earned Secondary Credential
31 students attempted a secondary diploma



2.7 4.1

GED Subject Test Achievement
127 GED subject tests taken,
Participation Rate: 91.4%



Earned High-Level Certification**
38 students attempted the CompTIA A+ and Nurse Aide certifications



N/A N/A

College and Career Readiness (20 points): Employment and Postsecondary Outcomes

Entered Employment or Entered Post secondary
126 students responded to the survey, Response Rate: 68.9% †



19.4 20.0

Retained Employment or Entered Post secondary
669 students responded to the survey, Response Rate: 59.6% †



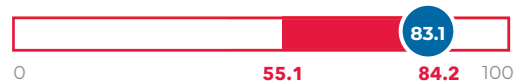
Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance
In-seat attendance



7.4 7.5

Persistence
Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction



12.0 12.5

TOTAL SCORE 71.4

TIER 1

71.4 out of 100

Carlos Rosario International PCS

2019 School Quality Report

2018-19 Grades Measured:
Adult Education



Points Earned Points Possible

Mission specific Goals: Progress on programming unique to the school's mission

Industry Certifications

Percent of students earning the ServSafe, CompTIA A+, or National Nurse Assistant Assessment Program certification



Citizenship Exam Passage

Percent of students passing the United States naturalization exam



[^] From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

‡ Percent of students the school successfully contacts via College and Career Readiness Surveys.