Carlos Rosario International PCS

Tier Explanations

1. High Performing (65.0% - 100%)
2. Mid Performing (35.0% - 64.9%)
3. Low Performing (0.0% - 34.9%)

Tiers and Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Tier</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>1</td>
<td>65%</td>
</tr>
</tbody>
</table>

N/A N/A N/A 71.4%

School Profile (2019–20)

Board Chair: Patricia Sosa
Chief Executive Officer: Allison R. Kokkoros
Principals: HollyAnn Freso-Moore, Karen Rivas
First School Year: 1998–1999

Ages Served: 18 and older
Diploma(s) Offered: English GED, Spanish GED
Programs Offered: Nurse’s Aide for English language learners (ELLs), Culinary Arts for ELLs, English as a Second Language, Citizenship

Student Demographics (2018–19)

Total Enrollment: 2,137

- American Indian/Alaskan: 0.0%
- Asian: 3.3%
- Black/African American: 22.0%
- Hawaiian/Pacific Islander: 0.0%
- Hispanic/Latino, any race: 73.0%
- Two or More Races: 0.0%
- White: 1.6%

Note from the School

Carlos Rosario PCS’ mission is to deliver high-quality education, career training and support services that enable adult immigrants to realize their dreams while strengthening our community and economy. In 1998 we became the first adult education charter school in the country. Since then, our school has remained a leader in preparing, educating, and empowering tomorrow’s diverse workforce. We impacted over 80,000 individuals who have become teachers, health professionals, leaders, chefs and business owners. We serve a diverse community representing 85 countries and speaking 50 languages.
## 2018-19 Grades Measured: Adult Education

### Key

<table>
<thead>
<tr>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floor</td>
<td>Target</td>
<td>100</td>
</tr>
</tbody>
</table>

### Student Progress and Student Achievement (60 points):

#### Educational Gains

**Adult Basic Education (ABE)**
- 75 students
- 80.7% of eligible ABE students were pre- and post-tested
- Score: 75/100 (69.3/100)
- Weight: 20 points

**English as a Second Language (ESL)**
- 1,365 students
- 78.8% of eligible ESL students were pre- and post-tested
- Score: 1,075/1,000 (65.3/100)
- Weight: 20 points

### Student Achievement: GED or NEDP Attainment *

**Earned Secondary Credential**
- 31 students attempted a secondary diploma
- Score: 31/40 (74.2/100)
- Weight: 10 points

**GED Subject Test Achievement**
- 127 GED subject tests taken, Participation Rate: 91.4%
- Score: 127/40 (81.1/100)
- Weight: 10 points

**Earned High-Level Certification**
- N/A

### College and Career Readiness (20 points): Employment and Postsecondary Outcomes

**Entered Employment or Entered Post secondary**
- 126 students responded to the survey, Response Rate: 68.9%
- Score: 126/31.6 (79.4/100)
- Weight: 10 points

**Retained Employment or Entered Post secondary**
- 669 students responded to the survey, Response Rate: 59.6%
- Score: 669/45.5 (96.3/100)
- Weight: 10 points

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

**Attendance**
- In-seat attendance
- Score: 57.1/100
- Weight: 5 points

**Persistence**
- Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction
- Score: 55.1/100
- Weight: 5 points

### Total Score

**Total Score**: 71.4

**Tier**: 1

**Out of**: 100
Carlos Rosario International PCS
2019 School Quality Report

2018-19 Grades Measured:
Adult Education

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<th>Points Possible</th>
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<td>1000</td>
<td>100</td>
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</table>

**Mission specific Goals: Progress on programming unique to the school's mission**

**Industry Certifications**
Percent of students earning the ServSafe, CompTIA A+, or National Nurse Assistant Assessment Program certification

- Points Earned: 70
- Points Possible: 100

**Citizenship Exam Passage**
Percent of students passing the United States naturalization exam

- Points Earned: 75
- Points Possible: 100

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From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

* General Educational Development (GED) or National External Diploma Program (NEDP).
** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.
‡ Percent of students the school successfully contacts via College and Career Readiness Surveys.