

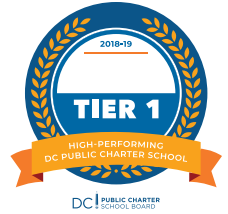


701 Howard Road SE
(202) 610-4193
www.cedartree-dc.org

Note from the School

At Cedar Tree Academy, we are committed to academic excellence for all students. Teachers and staff build foundations for students in a safe learning environment designed to enhance social and emotional growth. We nurture students' cognitive and creative development, preparing them to become active, independent learners. No exceptions, no excuses: All children are capable of achieving bright futures. At Cedar Tree Academy, we nurture children so they may learn today and lead tomorrow.

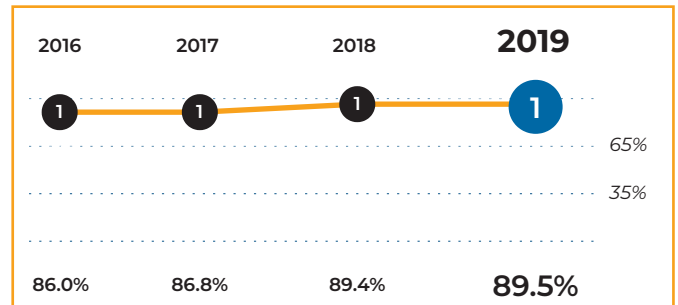
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Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair
Carla Bailey

Chief Executive Officer
LaTonya Henderson

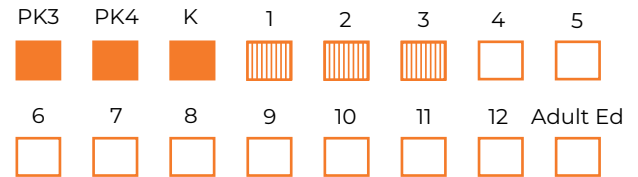
Principal
Celenease Edison

First School Year
2001-2002

Grades Served

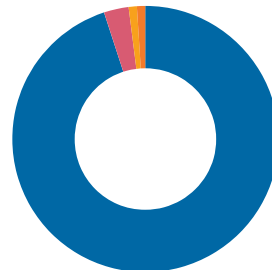
Current Grades

Future Grades



Student Demographics (2018–19)

Total Enrollment
359



American Indian/Alaskan	0.0%
Asian	0.0%
Black/African American	96.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	3.1%
Two or More Races	0.3%
White	0.3%

English Learner
0.0%

Special Education
8.9%

At-Risk
70.2%

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2019 School Quality Report

2018–19 Grades Measured: PK3 - K



Points Earned Points Possible

Student Progress (50 points): Academic Improvement Over Time

Growth on the school's NWEA MAP assessment in reading



25.0 25.0

Growth on the school's NWEA MAP assessment in mathematics



25.0 25.0

School Environment (50 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



7.8 10.0

Re-enrollment

Percent of eligible students who re-enrolled



3.4 10.0

Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)

Emotional Support



10.0 10.0

Classroom Organization



10.0 10.0

Instructional Support



8.3 10.0

TOTAL SCORE 89.5

TIER 1

89.5 out of 100

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Individual Growth and Development Indicators (myIGDI)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year



PK Math: Individual Growth and Development Indicators (myIGDI)

Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

