

2019 School Quality Report



6008 Georgia Avenue NW (202) 723-3322 www.centercitypcs.org

Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

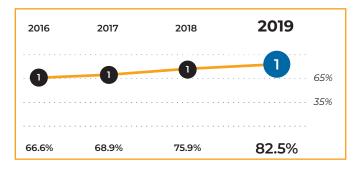
Center City PCS -Brightwood



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair Lydia Adelfio President & Chief Executive Officer Russ Williams

Rachel

Principal

First School Year

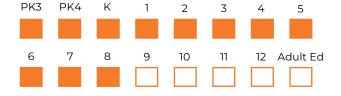
Rachel Tommelleo 2008-2009

Grades Served

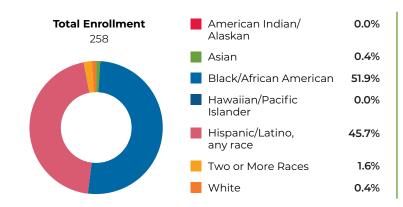




Part of a PK-8 network.



Student Demographics (2018–19)



1

English Learner 48.8%

Special Education

12.0%

At-Risk 31.4%

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2018–19 Grades Measured: PK3 - 8	O Floor	Score	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	ovement Over Tin	ne			
Growth on the state assessment in English Language Arts	0 30	63.8	100	14.8	17.5
Growth on the state assessment in mathematics	0 30	70	100	11.4	17.5
Student Achievement (25 points): Approachi	ng, Meeting, or Ex	ceeding College	and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	76.6	100	5.7	7.5
College and Career Ready	0	58.8	100	3.9	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	74.5	100	5.6	7.5
College and Career Ready	0	64.2	100	3.0	5.0
Gateway (10 points): Outcomes in Key Subject	cts that Predict Fu	ture Educationa	l Success (ı	returning	students
3rd Grade English Language Arts College and Career Ready	0	58.5	100	3.5	5.0
8th Grade Mathematics College and Career Ready	0	59.1 61.6	100	4.8	5.0
School Environment (30 points): Predictors o	f Future Student F	Progress and Ac	hievement		
Attendance In-seat attendance	0		97.1 85 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	96.9	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	6.3 6 7	4.0	4.0
Classroom Organization	0	4.5	6.3 6 7	4.0	4.0
Instructional Support	0 2	3.9	7	3.8	4.0
TOTAL SCORE 82.5	TIER 1			82.5 ou	of 100

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Points Points KEY 2018-19 Grades Measured: PK3 - 8 Possible **Earned** Floor Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 0 65 100 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 65 100 K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance 30 70 0 100

K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

