

2019 School Quality Report



220 Highview Place SE (202) 562-7070 www.centercitypcs.org

Note from the School

The Center City network of PK through grade 8 neighborhood-based schools provides a high-quality, well-rounded education for families seeking close-knit communities. Center City prepares students to excel in competitive high schools by infusing academics with character, excellence, and service.

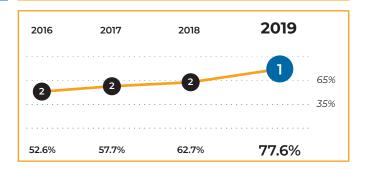
Center City PCS -Congress Heights



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair President & Chief Lydia Adelfio Executive Officer

Russ Williams

PrincipalNiya White

First School Year

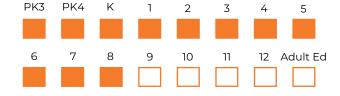
2008-2009

Grades Served

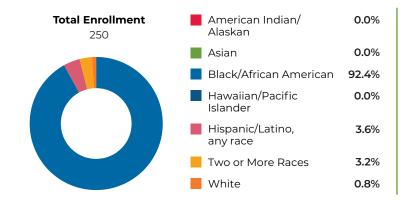




Part of a PK-8 network.



Student Demographics (2018–19)



1

English Learner

Special Education

6.8%

At-Risk 53.6%

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2018–19 Grades Measured: PK3 - 8	Υ	Sc	Target	100	Points Earned	Points Possibl
Student Progress (35 points): Academic Impro	ovement C	over Time	-			
Growth on the state assessment in English Language Arts	0	30	70	100	13.1	17.5
Growth on the state assessment in mathematics	0	30	65.5	100	15.5	17.5
Student Achievement (25 points): Approachir	ng, Meeting	g, or Excee	ding Collec	ge and Caree	r Ready St	andard
PARCC: English Language Arts Approaching College and Career Ready and Above	0		(68.1)	100	5.1	7.5
College and Career Ready	0	40.6	58.8	100	3.5	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0		67.4	100	5.1	7.5
College and Career Ready	0	39.1	64.2	100	3.0	5.0
Gateway (10 points): Outcomes in Key Subjec	ts that Pre	dict Future	Education	nal Success (returning	student
3rd Grade English Language Arts College and Career Ready	0	40.9	58.5	100	3.5	5.0
8th Grade Mathematics College and Career Ready	0	38.9	61.6	100	3.2	5.0
School Environment (30 points): Predictors of	f Future St	udent Prog	gress and A	chievement		
Attendance In-seat attendance	0			93.9	8.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0		67	92	5.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support			4.5	6.2 6 7	4.0	4.0
Classroom Organization	0		4.5	6.3 6 7	4.0	4.0
		4.	2		4.0	4.0
Instructional Support	0 2	4		7		4.0

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Median percentile of student growth compared

to national student performance

Points Points 2018-19 Grades Measured: PK3 - 8 Possible **Earned** Floor Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 0 65 100 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 100 K-2 Literacy: NWEA Measures of Academic Progress (MAP) 70.0 Median percentile of student growth compared to national student performance 30 0 70 100 K-2 Math: NWEA Measures of Academic Progress (MAP)

30

70

100