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Avenue SE  
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## Note from the School

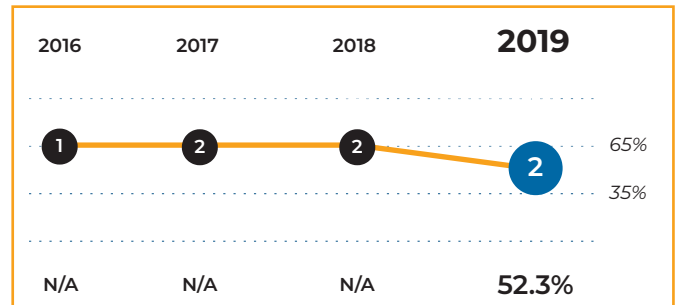
Community College Preparatory Academy PCS provides education and skills development for under-credited adults. Our goal is to prepare adult students for postsecondary education success, viable employment, and lifelong learning. Our case management unit focuses on connecting students to social services. We have partnerships with more than 150 organizations to assist students with problem-solving and crisis avoidance. We also offer workshops in critical thinking and time management to support our students in developing new habits that foster their progress.

# Community College Preparatory Academy PCS

## Tier Explanations

- 1 High Performing**  
(65.0% - 100%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

## Tiers and Scores<sup>^</sup>



## School Profile (2019–20)

**Board Chair**  
Monica Ray

**Executive Director**  
C. Vanessa Spinner

**First School Year**  
2013-2014

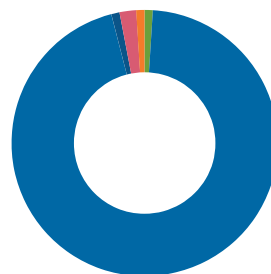
**Ages Served**  
18 and older

**Diploma(s) Offered**  
English GED

**Programs Offered**  
ACCUPLACER Prep, Dual Enrollment, Microsoft Office Suite, Help Desk Certification Training

## Student Demographics (2018–19)

**Total Enrollment**  
617



American Indian/Alaskan	0.0%
Asian	0.3%
Black/African American	97.7%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino, any race	1.5%
Two or More Races	0.0%
White	0.2%

# Community College Preparatory Academy PCS

2019 School Quality Report

2018-19 Grades Measured:  
Adult Education



Points Earned      Points Possible

## Student Progress and Student Achievement (60 points):

### Student Progress: Improvement of One or More National Reporting System (NRS) Levels

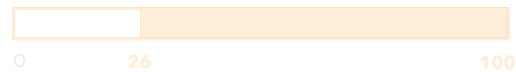
#### Educational Gains

Adult Basic Education (ABE)  
611 students  
73.7% of eligible ABE students were pre- and post-tested



15.0      53.8

English as a Second Language (ESL)



N/A      N/A

### Student Achievement: GED or NEDP Attainment \*

Earned Secondary Credential  
21 students attempted a secondary credential



4.8      6.2

GED Subject Test Achievement  
103 GED subject tests taken,  
Participation Rate: 92.0%



Earned High-Level Certification\*\*  
41 students attempted the CompTIA A+ certification



N/A      N/A

### College and Career Readiness (20 points): Employment and Postsecondary Outcomes

Entered Employment or Entered Post secondary  
96 students responded to the survey,  
Response Rate: 86.5%‡



16.5      20.0

Retained Employment or Entered Post secondary  
315 students responded to the survey,  
Response Rate: 85.1%‡



### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance  
In-seat attendance



6.6      7.5

Persistence  
Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction



9.4      12.5

**TOTAL SCORE 52.3**

**TIER 2**

**52.3 out of 100**

^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

\* General Educational Development (GED) or National External Diploma Program (NEDP).

\*\* A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

‡ Percent of students the school successfully contacts via College and Career Readiness Surveys.