

2019 School Quality Report



707 Edgewood Street NE (202) 635-4411 www.dcprep.org

Note from the School

Founded in 2003, DC Prep has been the highest-performing network of public charter schools in DC for eight years running. We serve over 2,000 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Edgewood Elementary Campus (EEC), located in Ward 5, provides a developmentally appropriate, academically challenging education for students in PK3-3rd grade.

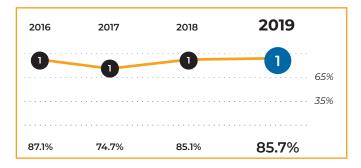
DC Prep PCS -Edgewood Elementary School



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3** Low Performing (0.0% 34.9%)

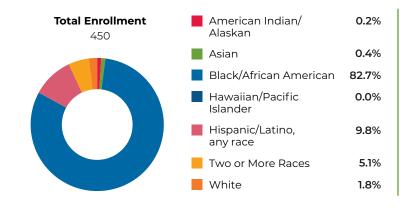
Tiers and Scores



School Profile (2019-20)

Board Chair Michela English	Chief Executive Officer Laura Maestas		Principal Avise Hayes			First School Year 2007-2008			
Grades Served Current Grades	Future Grades	PK3	PK4	K	1	2		4	5
Part of a PK-8 network	Κ.	6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)



1

English Learner 12.0%

Special Education

11.8%

At-Risk 40.7%

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2018–19 Grades Measured: PK3 - 3	O Floor	Score	100	Points Earned	Points Possible
Student Progress (45 points): Academic Impre	ovement Over T	ime			
Growth on the school's NWEA MAP assessment in reading	0 30	63.0	100	18.6	22.5
Growth on the school's NWEA MAP assessment in mathematics	0 30	70	100	22.5	22.5
Student Achievement (20 points): Approachir	ng, Meeting, or E	Exceeding College	and Caree	r Ready S	tandards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	69.6	100	4.2	6.0
College and Career Ready	0	58.8	100	2.6	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	82	100	5.0	6.0
College and Career Ready	0	64.2	100	3.2	4.0
Gateway (5 points): Outcomes in Key Subject	s that Predict Re	eturning Students	s' Future Ed	ucational	Success
3rd Grade English Language Arts College and Career Ready	0	58.5	100	3.7	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors of	Future Student	: Progress and Ac	hievement		
Attendance In-seat attendance	0		94.1 85 95	8.2	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	92	8.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0	4.5	6.0 7	4.0	4.0
Classroom Organization	0	4.5	5.7 6 7	3.3	4.0
Instructional Support	0 2	4	7	2.4	4.0
TOTAL SCORE 85.7	TIER 1			85.7 out	t of 100

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Points Points 2018-19 Grades Measured: PK3 - 3 Possible **Earned** Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 100 PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

70

100