DC PUBLIC CHARTER SCHOOL BOARD

2019
School Quality Report

WARD
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4501 Kansas Avenue NW
(202) 667-4446
www.elhaynes.org

Note from the School

E.L. Haynes PCS works to ensure every student of every race, family income, and home language reaches high levels of academic achievement. As DC's first year-round school, we provide a college preparatory curriculum along with music, dance, art, and fitness courses. Every student uses mathematical and scientific skills to solve problems and develops the skills needed to be an active community member and a responsible citizen.
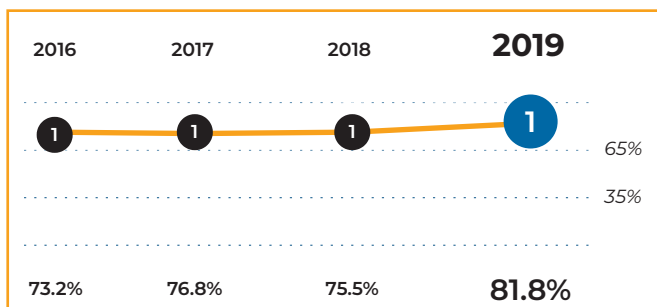
E.L. Haynes PCS - Elementary School

TIER 1
HIGH-PERFORMING
DC PUBLIC CHARTER SCHOOL
2018-19

Tier Explanations

1 **High Performing**
(65.0% - 100%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

Tiers and Scores

2016	2017	2018	**2019**
①	①	①	①

65%

35%

| 73.2% | 76.8% | 75.5% | **81.8%** |

School Profile (2019—20)

Board Chair	**Chief Executive Officer**	**Principal**	**First School Year**
Abigail Smith	Hilary Darilek	Brittany Wagner-Friel	2004-2005

Grades Served

■ Current Grades   ▥ Future Grades

PK3	PK4	K	1	2	3	4	5
■	■	■	■	■	■	■	☐

6	7	8	9	10	11	12	Adult Ed
☐	☐	☐	☐	☐	☐	☐	☐

Part of a PK-12 network.

Student Demographics (2018—19)

Total Enrollment
350

■	American Indian/ Alaskan	1.4%
■	Asian	0.3%
■	Black/African American	39.1%
■	Hawaiian/Pacific Islander	0.0%
■	Hispanic/Latino, any race	37.4%
■	Two or More Races	4.3%
■	White	17.4%

English Learner
39.7%

Special Education
17.4%

At-Risk
33.1%

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2018–19 Grades Measured: PK3 - 4

KEY

| | 0 | Floor | Score | Target | 100 |

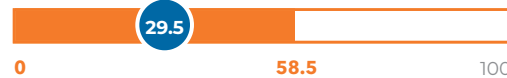	Category	Score	Points Earned	Points Possible
Student Progress (35 points): Academic Improvement Over Time			
Growth on the state assessment in English Language Arts	72.9 (0, 30, 70, 100)	17.5	17.5
Growth on the state assessment in mathematics	57.5 (0, 30, 70, 100)	12.0	17.5
Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards			
PARCC: English Language Arts — Approaching College and Career Ready and Above	64.1 (0, 100)	4.8	7.5
College and Career Ready	39.8 (0, 58.8, 100)	3.4	5.0
PARCC: Mathematics — Approaching College and Career Ready and Above	68.0 (0, 100)	5.1	7.5
College and Career Ready	42.7 (0, 64.2, 100)	3.3	5.0
Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)			
3rd Grade English Language Arts — College and Career Ready	29.5 (0, 58.5, 100)	2.5	5.0
8th Grade Mathematics — College and Career Ready	(0, 61.6, 100)		
School Environment (30 points): Predictors of Future Student Progress and Achievement			
Attendance — In-seat attendance	94.4 (0, 85, 95)	8.4	9.0
Re-enrollment — Percent of eligible students who re-enrolled	92.2 (0, 67, 92)	9.0	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	6.6 (4.5, 6, 7)	4.0	4.0
Classroom Organization	6.5 (0, 4.5, 6, 7)	4.0	4.0
Instructional Support	3.8 (0, 2, 4, 7)	3.7	4.0

TOTAL SCORE 81.8   **TIER 1**   **77.7** *out of* **95.0**

DC Public Charter School Board School Quality Report © 2019   2   *For a more detailed explanation of the categories, see our technical guide.* *Updated October 24, 2019*

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2018–19 Grades Measured: PK3 - 4

KEY

0	**Floor**	Score	**Target**	100

Points Earned **Points Possible**

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

0   65   **75.6**   100

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year

0   65   **87.8**   100

K-2 Literacy: i-Ready
Median percentile of student growth compared to national student performance

0   30   **55.6**   70   100

K-2 Math: i-Ready
Median percentile of student growth compared to national student performance

0   30   **56.9**   70   100