

2019 School Quality Report



3400 Wheeler Road SE (202) 544-2646 www.eagleacademypcs.org

Note from the School

Eagle Academy PCS' mission is to build the foundation for a promising future for all students. We practice the Community Schools model, offering wraparound services and interventions for students and families. Our curriculum includes science, technology, engineering, arts, mathematics, music, and physical education courses. Our one-to-one technology integration and blended learning initiatives develop students' 21st-century skills.

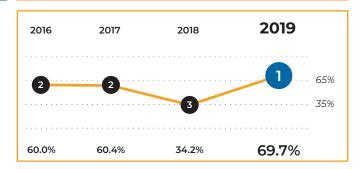
Eagle Academy PCS - Congress Heights



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3** Low Performing (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair

Ronald Hasty

Chief Executive Officer & Chief Financial Officer

Joe Smith, Ph.D.

Principal

Clifford Owens

First School Year

2003-2004

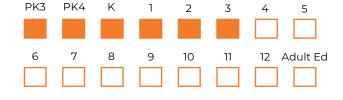
Grades Served



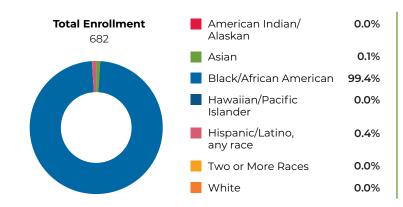


Future Grades

Part of a PK-3 network.



Student Demographics (2018–19)



1

English Learner 0.0%

Special Education

18.8%

At-Risk 68.5%

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2018–19 Grades Measured: PK3 - 3	O Floor	Score Target	100	Points Earned	Points Possible	
Student Progress (45 points): Academic Impre	ovement Over Ti	ime				
Growth on the school's NWEA MAP assessment in reading	0 30	66.0 70	100	20.3	22.5	
Growth on the school's NWEA MAP assessment in mathematics	0 30	78.0	100	22.5	22.5	
Student Achievement (20 points): Approachir	ng, Meeting, or E	xceeding College	and Caree	r Ready St	tandards	
PARCC: English Language Arts Approaching College and Career Ready and Above	0	42.9	100	2.6	6.0	
College and Career Ready	0	58.8	100	1.8	4.0	
PARCC: Mathematics Approaching College and Career Ready and Above	0	52.9	100	3.2	6.0	
College and Career Ready	0	64.2	100	1.3	4.0	
Gateway (5 points): Outcomes in Key Subjects that Predict Returning Students' Future Educational Success						
3rd Grade English Language Arts College and Career Ready	0	58.5	100	2.4	5.0	
8th Grade Mathematics College and Career Ready		61.6				
School Environment (30 points): Predictors of	Future Student	Progress and Ach	ievement			
Attendance In-seat attendance	0		90.1	4.6	9.0	
Re-enrollment Percent of eligible students who re-enrolled	0	(72.0) 67	92	1.8	9.0	
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0	4.5	6.1 6 7	4.0	4.0	
Classroom Organization	0	4.5	6 7	2.9	4.0	
Instructional Support	0 2	4	7	2.3	4.0	
TOTAL SCORE 69.7	TIER 1			69.7 out	of 100	

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2018–19 Grades Measured: PK3 - 3 KEY	Score Points Points Floor Target 100	
Additional Measures: Early Childhood Student Outcom	nes on School-Selected Assessments	
PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	97.0	00
PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	99. 0 85 10	5
PK Social Emotional Learning: Teaching Strategies GOL Percent of students who met or exceeded the publisher's expectations for growth by the end of the year	98. 0 85 10	.0