

2019
School Quality Report



2345 R Street SE Washington, DC 20020 (202) 459-6825 www.eagleacademypcs.org

Note from the School

Eagle Academy PCS' mission is to build the foundation for a promising future for all students. We practice the Community Schools model, offering wraparound services and interventions for students and families. Our curriculum includes science, technology, engineering, arts, mathematics, music, and physical education courses. Our one-to-one technology integration and blended learning initiatives develop students' 21st-century skills.

Eagle Academy PCS -Fairlawn

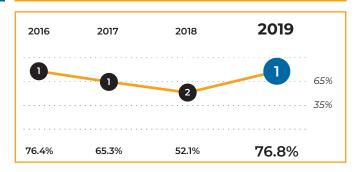


(Formerly known as Eagle Academy PCS - Capitol Riverfront)

Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair

Ronald Hasty

Chief Executive Officer & Chief Financial Officer

Joe Smith, Ph.D.

PrincipalSabrina OGilvie

First School Year

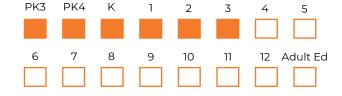
2012-2013

Grades Served

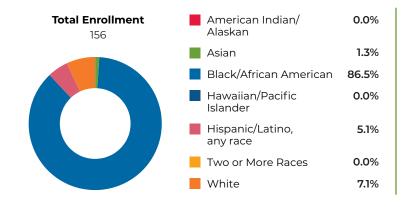




Part of a PK-3 network.



Student Demographics (2018–19)



1

English Learner 0.6%

Special Education

20.5%

At-Risk 57.1%

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2018–19 Grades Measured: PK3 - 3	O Flo	or Ta	arget	100	Points Earned	Points Possible
Student Progress (45 points): Academic Impr	ovement Over	Time				
Growth on the school's NWEA MAP assessment in reading	0 3	0	76.5	100	22.5	22.5
Growth on the school's NWEA MAP assessment in mathematics	0 3	0	76.0	100	22.5	22.5
Student Achievement (20 points): Approachi	ng, Meeting, o	Exceeding	College and	Career	Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	50.0		100	3.0	6.0
College and Career Ready	0	58.8		100	1.7	4.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	66	6.7	100	4.0	6.0
College and Career Ready	0	64.2	2	100	2.6	4.0
Gateway (5 points): Outcomes in Key Subject	s that Predict	Returning St	udents' Fut	ture Edu	cational	Success
3rd Grade English Language Arts College and Career Ready	0	58.5		100	2.6	5.0
8th Grade Mathematics College and Career Ready						
School Environment (30 points): Predictors o	f Future Stude	nt Progress a	and Achieve	ement		
Attendance In-seat attendance	0		91 85		5.9	9.0
Re-enrollment Percent of eligible students who re-enrolled	0		69.5 7	92	0.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0		4.5 6	6.5]	4.0	4.0
Classroom Organization	0		4.5 6	7	4.0	4.0
Instructional Support	0 2	3.6		7	3.1	4.0
TOTAL SCORE 76.8	TIER 1				76.8 out	of 100

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Points Points 2018-19 Grades Measured: PK3 - 3 Possible **Earned** Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 100 PK Math: Teaching Strategies GOLD 100 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 85 100 PK Social Emotional Learning: Teaching Strategies GOLD 100 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 100