



111 O Street NW
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www.friendshipschools.org

Note from the School

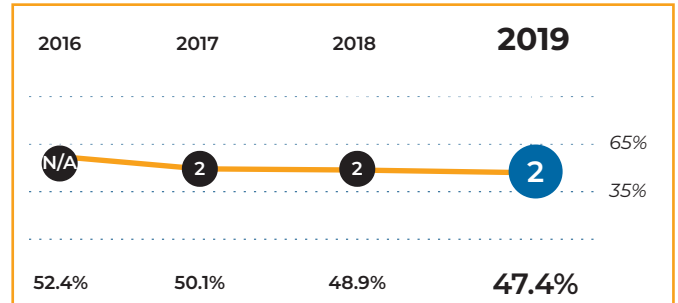
Armstrong Elementary and Middle's exploratory STEAM (science, technology, arts, and mathematics) curriculum prepares students for success in high school and college in a student-centered environment. Armstrong's early learning center takes a Reggio Emilia-inspired approach to learning. This method nurtures early childhood students in the joy of learning through discovery and endless opportunities to express themselves.

Friendship PCS - Armstrong Elementary

Tier Explanations

- 1 High Performing**
(65.0% - 100%)
- 2 Mid Performing**
(35.0% - 64.9%)
- 3 Low Performing**
(0.0% - 34.9%)

Tiers and Scores



School Profile (2019–20)

Board Chair

Donald L. Hense

Chief Executive Officer

Patricia Brantley

Principal

Khabria Cowan

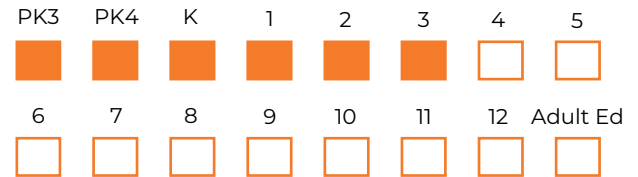
First School Year

2015-2016

Grades Served

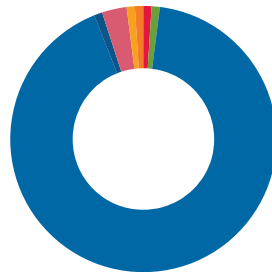


Part of a PK-12 network.



Student Demographics (2018–19)

Total Enrollment
401



American Indian/Alaskan	0.7%
Asian	0.2%
Black/African American	94.5%
Hawaiian/Pacific Islander	0.5%
Hispanic/Latino, any race	3.2%
Two or More Races	0.5%
White	0.2%

English Learner
6.2%

Special Education
14.7%

At-Risk
60.6%

Friendship PCS - Armstrong Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5



Points Earned Points Possible

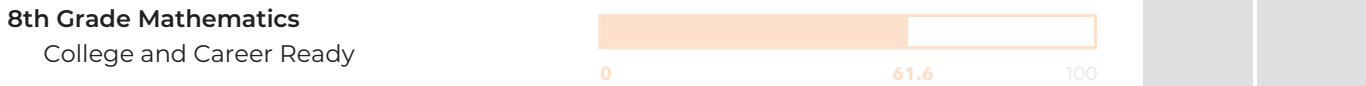
Student Progress (35 points): Academic Improvement Over Time



Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards



Gateway (5 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)



School Environment (30 points): Predictors of Future Student Progress and Achievement



TOTAL SCORE 47.4

TIER 2

45.0 out of 95.0

Friendship PCS - Armstrong Elementary

2019 School Quality Report

2018–19 Grades Measured: PK3 - 5



Points Earned Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

