

2019 School Quality Report



111 O Street NW (202) 518-3928 www.friendshipschools.org

#### Note from the School

Armstrong Elementary and Middle's exploratory STEAM (science, technology, arts, and mathematics) curriculum prepares students for success in high school and college in a student-centered environment. Armstrong's early learning center takes a Reggio Emilia-inspired approach to learning. This method nurtures early childhood students in the joy of learning through discovery and endless opportunities to express themselves.

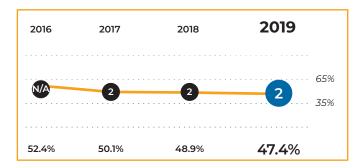
# Friendship PCS -Armstrong Elementary

#### **Tier Explanations**

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

**Board Chair** 

#### **Tiers and Scores**



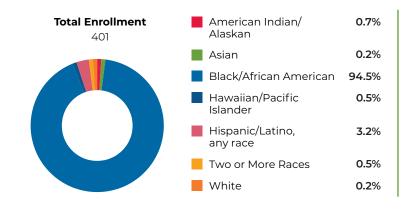
### School Profile (2019-20)

**Principal** 

**Chief Executive Officer** 

Board Crian		Cilici Excounte Officei		i illiolpai				i ii se selleel i eal		
	Donald L. Hense	Patricia Brantley		K	habria	a Cowa	n	2015-2	2016	
	<b>Grades Served</b>		PK3	PK4	K	1	2	3	4	5
	Current Grades	Future Grades								
	Part of a PK-12 network.		6	7	8	9	10	11	12	Adult Ed

#### Student Demographics (2018–19)



1

English Learner 6.2%

**First School Year** 

**Special Education** 

14.7%

At-Risk 60.6%

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2018–19 Grades Measured: PK3 - 5	Y Floor	Score	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	ovement Over	Time			
Growth on the state assessment in English Language Arts	0 30	70	100	1.5	17.5
Growth on the state assessment in mathematics	0 30	56.4 70	100	11.5	17.5
Student Achievement (25 points): Approachi	ng, Meeting, or	Exceeding College	and Caree	r Ready S	tandards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	6	100	2.4	7.5
College and Career Ready	0 (8.8)	58.8	100	0.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	63.2	100	4.7	7.5
College and Career Ready	0	64.2	100	1.8	5.0
Gateway (5 points): Outcomes in Key Subjec	ts that Predict	Future Education	al Success (	returning	student
<b>3rd Grade English Language Arts</b> College and Career Ready	0	58.5	100	0.7	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors o	f Future Studen	t Progress and Ac	hievement		
Attendance In-seat attendance	0		90.6	5.0	9.0
<b>Re-enrollment</b> Percent of eligible students who re-enrolled	0	67	92	5.2	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	<b>6.1 6</b> 7	4.0	4.0
Classroom Organization	0	4.5	<b>5.8 6</b> 7	3.6	4.0
Instructional Support	0 2	4.0	7	3.9	4.0
TOTAL SCORE 47.4	TIER 2			<b>45.0</b> ou	t of <b>95.0</b>

## Friendship PCS - Armstrong Elementary

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Median percentile of student growth compared

to national student performance

**Points** Points 2018-19 Grades Measured: PK3 - 5 Possible **Earned** Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance 100 K-2 Math: NWEA Measures of Academic Progress (MAP)

30

100