

2019 School Quality Report



3025 4th Street NE (202) 779-9740 www.leemontessori.org

Note from the School

Lee Montessori's Brookland campus is a Montessori school in DC serving children ages 3-12 in primary, lower elementary, and upper elementary classrooms. We use the student-centered Montessori method, an evidence-based approach to closing the opportunity gap, while reinforcing principles of equity and empathy among our staff, students, and families. In school year 2019-20, we opened a new campus in Ward 8's Anacostia neighborhood to serve students in grades PK3 and PK4, which will grow to 6th grade.

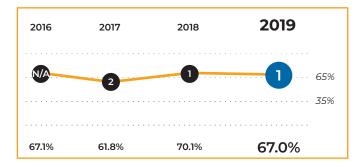
Lee Montessori PCS -Brookland



Tier Explanations

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

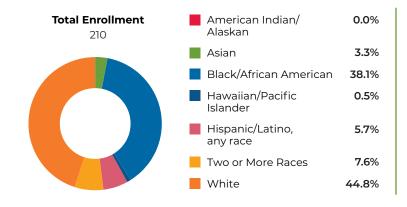
Tiers and Scores



School Profile (2019-20)

Board Chair	Executive Directo	or	Head	of Sc	hool		First 9	Scho	ol Year
Bonnie Beste	Chris Pencikowsk	i	Mega	an Hul	bbard		2014-2	2015	
Current Grades	Future Grades	РК3	PK4	K	1	2	3	4	5
Part of PK-6 network.		6	7	8	9	10	11	12	Adult Ed

Student Demographics (2018–19)



1

English Learner 0.5%

0.570

Special Education

21.4%

At-Risk 10.5%

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2018–19 Grades Measured: PK3 - 5	Y Floo	Score	100	Points Earned	Points Possibl
Student Progress (17.5 points): Academic Imp	provement Over	Time			
Growth on the state assessment in English Language Arts	0 30	76.0	100	8.75	8.75
Growth on the state assessment in mathematics	0 30	49.5	100	4.3	8.75
Student Achievement (25 points): Approachi	ng, Meeting, or	Exceeding Colleg	e and Caree	r Ready St	andard
PARCC: English Language Arts Approaching College and Career Ready and Above	0	51.6	100	3.9	7.5
College and Career Ready	0	58.8	100	2.2	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	46.7	100	3.5	7.5
College and Career Ready	0	64.2	100	2.1	5.0
Gateway (5 points): Outcomes in Key Subjec	ts that Predict	Future Education	al Success (returning	studen
3rd Grade English Language Arts College and Career Ready	0	58.5	100	1.4	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors o	f Future Studer	t Progress and A	chievement		
Attendance In-seat attendance	0		95.1 85 95	9.0	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	92	7.0	9.0
	0			7.0	9.0
Percent of eligible students who re-enrolled Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)	0	67	92		4.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	92 6.3 6 7	4.0	

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Points Points KEY 2018-19 Grades Measured: PK3 - 5 Possible **Earned** Target Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Social Emotional Learning: Teaching Strategies GOLD 85.9 Percent of students who met or exceeded the publisher's 85 expectations for growth or achievement at the end of the year K-2 Literacy: Developmental Reading Assessment (DRA) and **NWEA MAP** 80 Median percentile of student growth compared to national student performance

K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

