Mary McLeod Bethune Day Academy PCS

Tier Explanations

1. High Performing
   (65.0% - 100%)
2. Mid Performing
   (35.0% - 64.9%)
3. Low Performing
   (0.0% - 34.9%)

Tiers and Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Tier 1 (65%)</th>
<th>Tier 2 (35%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td></td>
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<tr>
<td>2017</td>
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<td>2018</td>
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<tr>
<td>2019</td>
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</tbody>
</table>

School Profile (2019–20)

Board Chair
Valerie Smith

Executive Director
Linda McKay, Ed.D.

Principal
Richard Austin

First School Year
2004-2005

Grades Served

<table>
<thead>
<tr>
<th>Grade</th>
<th>Current Grades</th>
<th>Future Grades</th>
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</thead>
<tbody>
<tr>
<td>PK3</td>
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<tr>
<td>PK4</td>
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<thead>
<tr>
<th>Grade</th>
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<td>11</td>
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<td>12</td>
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</tbody>
</table>

Student Demographics (2018–19)

- American Indian/Alaskan: 1.0%
- Asian: 1.5%
- Black/African American: 75.5%
- Hawaiian/Pacific Islander: 0.0%
- Hispanic/Latino, any race: 13.6%
- Two or More Races: 2.7%
- White: 5.8%

- English Learner: 15.5%
- Special Education: 10.4%
- At-Risk: 47.9%

Note from the School
Mary McLeod Bethune Day Academy is an International Baccalaureate (IB) World School authorized to teach the Primary Years Programme. We offer an early childhood Spanish language immersion program in both our Brookland and 16th Street Heights locations. Our challenging academic program enables each child to achieve academic success, second-language acquisition, and positive social development that cultivates independent, inquiring thinkers to produce knowledgeable and caring individuals who will become global change agents for the 21st century.
## Student Progress (35 points): Academic Improvement Over Time

### Growth on the state assessment in English Language Arts

<table>
<thead>
<tr>
<th>Score</th>
<th>Floor</th>
<th>Target</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>49.8</td>
<td>30</td>
<td>70</td>
<td>8.7</td>
<td>17.5</td>
</tr>
</tbody>
</table>

### Growth on the state assessment in mathematics

<table>
<thead>
<tr>
<th>Score</th>
<th>Floor</th>
<th>Target</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.2</td>
<td>30</td>
<td>70</td>
<td>11.0</td>
<td>17.5</td>
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</tbody>
</table>

## Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

### PARCC: English Language Arts

- **Approaching College and Career Ready and Above**
  - Points Earned: 3.7
  - Points Possible: 7.5
- **College and Career Ready**
  - Points Earned: 2.1
  - Points Possible: 5.0

### PARCC: Mathematics

- **Approaching College and Career Ready and Above**
  - Points Earned: 3.6
  - Points Possible: 7.5
- **College and Career Ready**
  - Points Earned: 1.7
  - Points Possible: 5.0

## Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

### 3rd Grade English Language Arts

- **College and Career Ready**
  - Points Earned: 1.5
  - Points Possible: 5.0

### 8th Grade Mathematics

- **College and Career Ready**
  - Points Earned: 0.5
  - Points Possible: 5.0

## School Environment (30 points): Predictors of Future Student Progress and Achievement

### Attendance

- **In-seat attendance**
  - Points Earned: 5.3
  - Points Possible: 9.0

### Re-enrollment

- **Percent of eligible students who re-enrolled**
  - Points Earned: 1.9
  - Points Possible: 9.0

### Teacher Interaction Observations:

#### Classroom Assessment Scoring System (CLASS)

- **Emotional Support**
  - Points Earned: 4.0
  - Points Possible: 4.0

### Classroom Organization

- Points Earned: 3.6
- Points Possible: 4.0

### Instructional Support

- Points Earned: 2.5
- Points Possible: 4.0

## Total Score: 50.1

**Tier 2**

For a more detailed explanation of the categories, see our technical guide.

Updated October 24, 2019
Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

PK Math: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

PK Social Emotional Learning: Teaching Strategies GOLD
Percent of students who met or exceeded the publisher’s expectations for growth or achievement at the end of the year

K-2 Literacy: i-Ready
Median percentile of student growth compared to national student performance

K-2 Math: i-Ready
Median percentile of student growth compared to national student performance