

5600 East Capitol Street NE
(202) 379-4335
www.seeforever.org

Note from the School

Maya Angelou PCS strives to create a learning community grounded in an engaging school culture; a meaningful, rigorous, and personalized academic program; and a robust collection of wraparound services that ensure all of our students are well-prepared for life beyond the diploma.

Maya Angelou PCS - High School


Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

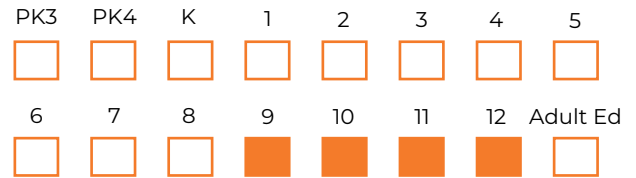
School Profile (2019–20)

Board Chair Peter Leone	Chief Executive Officer Robert Simmons III, Ed.D.	Principal Dean Weeks	First School Year 1998-1999
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Grades Served

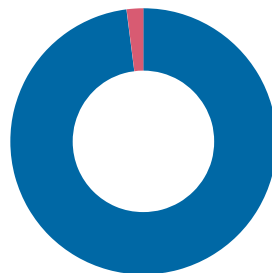
 Current Grades








 Future Grades



Student Demographics (2018–19)

Total Enrollment
201



 American Indian/Alaskan	0.0%
 Asian	0.0%
 Black/African American	98.0%
 Hawaiian/Pacific Islander	0.0%
 Hispanic/Latino, any race	2.0%
 Two or More Races	0.0%
 White	0.0%

English Learner
0.5%

Special Education
34.5%

At-Risk
92.5%

Maya Angelou PCS - High School

2019 School Quality Report

2018–19 Grades Measured: 9-12



Student Progress

Growth on the Scantron Performance Series assessment in reading for 9th and 10th graders

Participation Rate: 83.3%



Growth on the Scantron Performance Series assessment in mathematics for 9th and 10th graders

Participation Rate: 84.4%



Growth on the Project Essay Grade (PEG) writing assessment for 9th and 10th graders

Participation Rate: 68.9%



Gateway

Graduation

Six-year graduation rate



College and Career Readiness

Graduates who entered the workforce or postsecondary education within one year



School Environment

Attendance

In-seat attendance



Re-engagement

Percent of students re-engaged at the school



Discipline

Out-of-school suspension rate



Social-Emotional Learning

Percent of students who score average or above on the Resiliency Scales for Children and Adolescents

