

**2019**

School Quality Report



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**Note from the School**

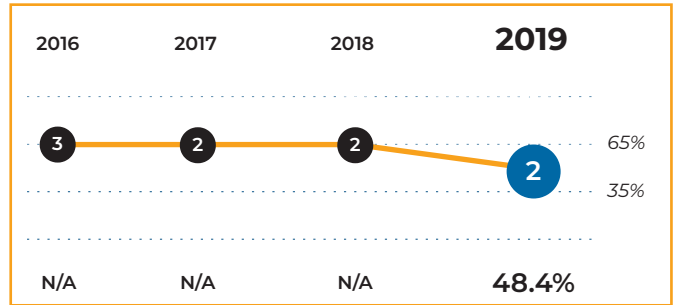
The Maya Angelou Young Adult Learning Center provides year-round General Educational Development (GED) preparation and workforce development for young people. We offer a quality education that will foster lifelong learning. We strive to provide a safe, structured learning environment that is conducive to individual student needs and is tailored to young adults who have made the decision to return to school after being away for some time.

# Maya Angelou PCS - Young Adult Learning Center

## Tier Explanations

- 1 High Performing**  
(65.0% - 100%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

## Tiers and Scores<sup>^</sup>

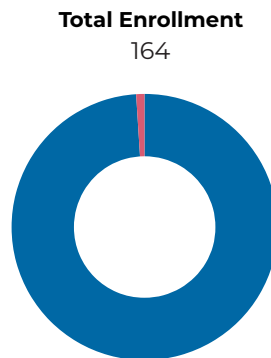


## School Profile (2019-20)

<b>Board Chair</b> Peter Leone	<b>Chief Executive Officer</b> Robert Simmons, Ed.D.	<b>Director</b> Sean Yisrael, Ed.D.	<b>First School Year</b> 2012-2013
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<b>Ages Served</b> 17 and older	<b>Diploma(s) Offered</b> English GED	<b>Programs Offered</b> Construction
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## Student Demographics (2018-19)



American Indian/Alaskan	0.0%
Asian	0.0%
Black/African American	99.4%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	0.6%
Two or More Races	0.0%
White	0.0%

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## 2019 School Quality Report

2018-19 Grades Measured:  
Adult Education



Points Earned      Points Possible

### Student Progress and Student Achievement (60 points):

#### Student Progress: Improvement of One or More National Reporting System (NRS) Levels

##### Educational Gains

Adult Basic Education (ABE)  
178 students  
69.0% of eligible ABE students were pre- and post-tested



14.7      39.1

English as a Second Language (ESL)



N/A      N/A

#### Student Achievement: GED or NEDP Attainment \*

Earned Secondary Credential  
24 students attempted a secondary diploma

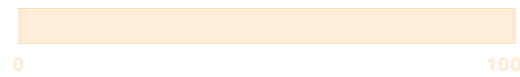


12.3      20.9

GED Subject Test Achievement  
168 GED subject tests taken,  
Participation Rate: 88.9%



Earned High-Level Certification\*\*



N/A      N/A

#### College and Career Readiness (20 points): Employment and Postsecondary Outcomes

Entered Employment or Entered Post secondary  
79 students responded to the survey, Response Rate: 55.6% ‡



15.9      20.0

Retained Employment or Entered Post secondary  
24 students responded to the survey, Response Rate: 54.5% ‡



#### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

Attendance  
In-seat attendance



0.0      7.5

Persistence  
Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction



5.5      12.5

**TOTAL SCORE 48.4**

**TIER 2**

**48.4 out of 100**

#### Mission Specific Goals: Progress on programming unique to the school's mission

##### Workforce Credentials

Percent of students exiting a workforce program (e.g., the OSHA-10 and Home Builder's Institute Pre-Apprenticeship Certificate Training programs) who earn a relevant credential



^ From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

\* General Educational Development (GED) or National External Diploma Program (NEDP).

\*\* A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.