

2019
School Quality Report



2120 13th Street NW (202) 387-9830 www.mpcs-dc.org

#### Note from the School

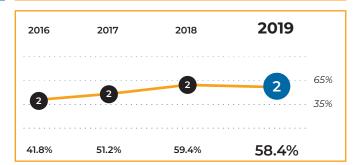
Meridian PCS is a nurturing and rigorous school serving students at all academic and developmental levels. Our child-centric school community celebrates student diversity and teaches foundational skills needed in an increasingly global society. Our curriculum encourages students to explore and develop their talents while taking them outside classrooms to learn about the community, city, nation, and world.

# **Meridian PCS**

#### **Tier Explanations**

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

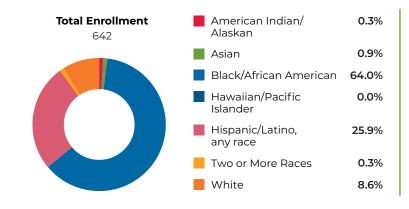
#### **Tiers and Scores**



### School Profile (2019-20)

<b>Board Chair</b> Edie Ashton	<b>Head of School</b> Matthew McCrea	Elementary School Principal Ariel Weissburg			First School Year 1999-2000				
Grades Served  Current Grades	Future Grades	PK3	PK4	K	1	2	3	4	5
		6	7	8	9	10	11	12	Adult Ed

## Student Demographics (2018–19)



1

English Learner 29.8%

**Special Education** 

11.7%

At-Risk 50.0%



2018–19 Grades Measured: PK3 - 8	O Floor	Score	100	Points Earned	Points Possible
Student Progress (35 points): Academic Impr	ovement Over Tir	ne			
Growth on the state assessment in English Language Arts	0 30	70	100	11.9	17.5
Growth on the state assessment in mathematics	0 30	<b>56.7 70</b>	100	11.7	17.5
Student Achievement (25 points): Approachi	ng, Meeting, or Ex	ceeding College	e and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	43.7	100	3.3	7.5
College and Career Ready	0	58.8	100	1.7	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	9.3	100	3.0	7.5
College and Career Ready	0	64.2	100	1.5	5.0
Gateway (10 points): Outcomes in Key Subject	ts that Predict Fu	ture Education	al Success (ı	eturning	students
<b>3rd Grade English Language Arts</b> College and Career Ready	5.9	58.5	100	0.5	5.0
8th Grade Mathematics College and Career Ready	0	61.6	100	2.1	5.0
School Environment (30 points): Predictors o	f Future Student I	Progress and Ad	chievement		
Attendance In-seat attendance	0		92.3 85 95	6.6	9.0
<b>Re-enrollment</b> Percent of eligible students who re-enrolled	0	67	92	5.9	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	<b>6.1 6</b> 7	4.0	4.0
Classroom Organization	0	4.5	<b>6.1 6</b> 7	4.0	4.0
Instructional Support	0 2	4	7	2.2	4.0
	TIER 2			<b>58.4</b> out	



**Points** Points 2018-19 Grades Measured: PK3 - 8 Earned Possible Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: NWEA Measures of Academic Progress (MAP) Median percentile of student growth compared to national student performance 70 100

## K-2 Math: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance

