



500 19th Street NE  
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www.monumentacademy.org

### Note from the School

Monument Academy, a weekday boarding middle school, serves students who have experienced adversity, including involvement in foster care, homelessness, abuse, neglect, and loss. We prepare our students for postsecondary education, a career, and independent living by integrating data-driven academics, research-based social and emotional well-being services, life skills, and stability to personalize supports for students.

# Monument Academy PCS

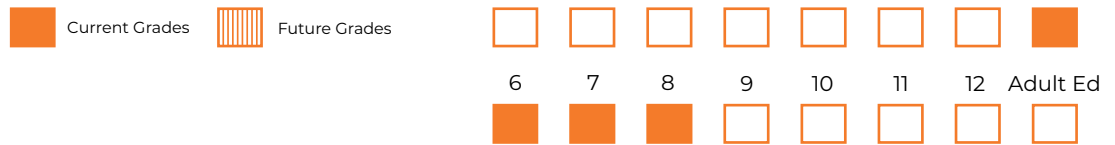
## Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

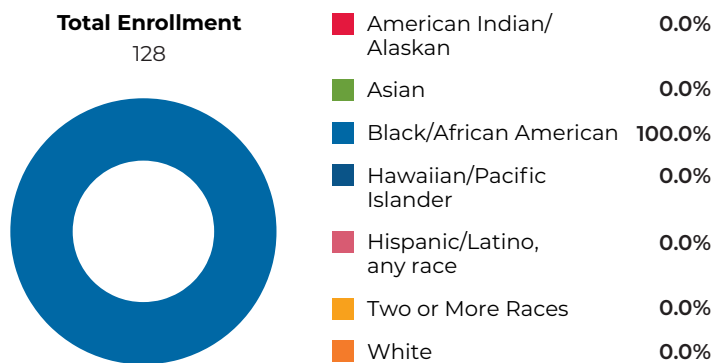
## School Profile (2019–20)

**Board Chair** Tycely Williams  
**Head of School** Jeffrey Grant, Ed.D.  
**First School Year** 2015-2016

### Grades Served



## Student Demographics (2018–19)



**English Learner**  
0.0%

**Special Education**  
52.3%

**At-Risk**  
80.5%

# Monument Academy PCS

## 2019 School Quality Report

2018–19 Grades Measured: 5–8



### Student Progress

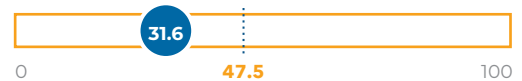
Growth on the NWEA MAP assessment in English Language Arts



Growth on the NWEA MAP assessment in mathematics



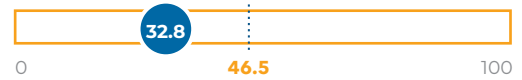
Growth on PARCC English Language Arts for non-special education students



Growth on PARCC English Language Arts for special education students



Growth on PARCC Math for non-special education students



Growth on PARCC Math for special education students



### Student Achievement

#### PARCC: English Language Arts

Percent of students approaching College and Career Ready and Above for non-special education students who have attended the school for two or more years



#### PARCC: English Language Arts

Percent of students approaching College and Career Ready and Above for special education students who have attended the school for two or more years



#### PARCC: Mathematics

Percent of students approaching College and Career Ready and Above for non-special education students who have attended the school for two or more years



#### PARCC: Mathematics

Percent of students approaching College and Career Ready and Above for special education students who have attended the school for two or more years



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## 2019 School Quality Report

2018–19 Grades Measured: 5–8



### Gateway

#### College and Career Readiness\*

8th grade students completing three university visits



#### College and Career Readiness\*

8th grade students with completed personalized learning plans



### School Environment

#### Attendance

In-seat attendance



#### Discipline

Lost instructional time due to suspension



\*This measure's denominator includes all audited students. It does not account for students who were not enrolled for the full academic year.