

2019 School Quality Report



30 P Street NW (202) 750-7060 www.mundoverdepcs.org

Note from the School

Mundo Verde fosters high levels of academic achievement among a diverse group of students by preparing them to be successful and compassionate global stewards of their communities. Mundo Verde is an EL Education, language immersion school where students learn in English and Spanish. Instruction in Pre-K and kindergarten is full Spanish immersion; in grades 1-5, 50 percent of the instruction is in Spanish.

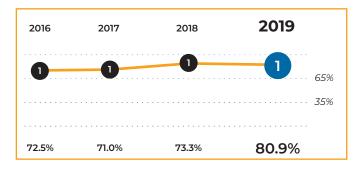
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Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

Tiers and Scores



School Profile (2019-20)

Board Chair Executive Director
Corey Ealons Kristin Scotchmer

Interim Principal & Chief School Officer

First School Year 2011-2012

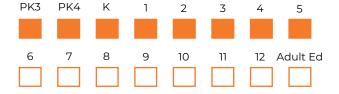
Dahlia Aguilar

Grades Served

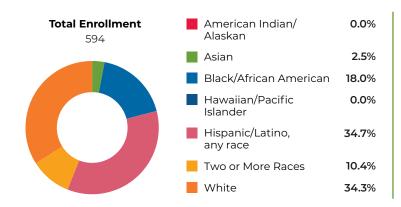
Current Grades

Future Grades

Part of the PK-12 DCI network.



Student Demographics (2018–19)



1

English Learner 19.5%

Special Education

14.0%

At-Risk 12.5%

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	Υ	Sco	Target	100	Points Earned	Points Possibl
Student Progress (35 points): Academic Impro			raiget	100		
Growth on the state assessment in			62.4		14.2	17.5
English Language Arts	0	30	70	100	17.2	17.5
Growth on the state assessment in mathematics	0	30	59.5 70	100	12.9	17.5
Student Achievement (25 points): Approachir	ng, Meeting,	, or Exceed	ling Colleg	ge and Caree	er Ready St	tandard
PARCC: English Language Arts Approaching College and Career Ready and Above	0		66.8	100	5.0	7.5
College and Career Ready	0	41.8	58.8	100	3.6	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0		68.2	100	5.1	7.5
College and Career Ready	0	48.2	64.2	100	3.8	5.0
Gateway (5 points): Outcomes in Key Subject	ts that Pred	ict Future	Education	nal Success	(returning	studen
3rd Grade English Language Arts College and Career Ready	0	31.3	58.5	100	2.7	5.0
8th Grade Mathematics						
Callaga and Court Death.						
College and Career Ready	0		61.6	100		
	o f Future Stu	dent Prog				
School Environment (30 points): Predictors of Attendance In-seat attendance	o f Future Stu	dent Prog			9.0	9.0
School Environment (30 points): Predictors of Attendance In-seat attendance		dent Prog		chievement		
School Environment (30 points): Predictors of Attendance In-seat attendance Re-enrollment	0	dent Prog	ress and A	95.4 85 95	9.0	9.0 9.0 4.0
School Environment (30 points): Predictors of Attendance In-seat attendance Re-enrollment Percent of eligible students who re-enrolled Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS)	0	dent Prog	ress and A	95.4 85 95 93.4 92	9.0	9.0
School Environment (30 points): Predictors of Attendance In-seat attendance Re-enrollment Percent of eligible students who re-enrolled Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	0	dent Prog	67 4.5	95.4 85 95 93.4 92 6.3 6 7	9.0	9.0

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Points Points 2018-19 Grades Measured: PK3 - 5 Possible **Earned** Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Math: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year PK Social Emotional Learning: Teaching Strategies GOLD Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year K-2 Literacy: Fountas & Pinnell Literacy 63.6 Median percentile of student growth compared to national student performance 60 100 K-2 Math: Group Mathematics Assessment and Diag. Evaluation (GMADE) 30 Median percentile of student growth compared to national student performance Mission Specific Goals: Progress on programming unique to the school's mission

Education for Sustainability Audit

Percent of points earned across the 15 domains of the Education for Sustainability assessment tool

