

2019 School Quality Report



5800 8th Street NW (202) 291-7499 www.paulcharter.org

Note from the School

Paul PCS is the home of the MERIT (motivated, educated, responsible, independent thinkers) Scholars. Paul provides a college preparatory curriculum for middle and high school students, as well as electives, including the arts, language, and athletics, and several Advanced Placement courses. All students receive a well-rounded education and comprehensive support to develop lifelong skills they need to become responsible citizens and leaders. Paul strives to create an inclusive learning environment that celebrates diversity and challenges students to think about the world.

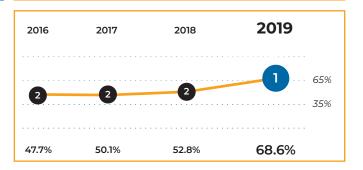
Paul PCS -International High School



Tier Explanations

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

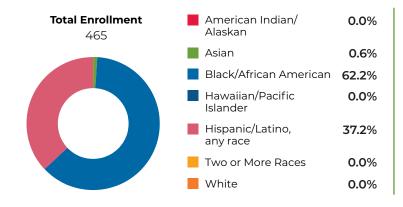
Tiers and Scores



School Profile (2019-20)

Board Chair	Chief Executive Officer			Principal			Firs	First School Year		
Gina Mahony	Tracy Wright, Ed.I	Э.		Guy	e Turn	er	2013	3-2014	,	
Grades Served		PK3	PK4	K	1	2	3	4	5	
Current Grades	Future Grades									
Part of a 6-12 networ	k.	6	7	8	9	10	11	12	Adult Ed	

Student Demographics (2018–19)



1

English Learner 22.2%

Special Education

21.3%

At-Risk 56.6%

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2018–19 Grades Measured: 9 - 12	Y	Floor	Score Target	100	Points Earned	Points Possible
Student Progress (7.5 points): Academic Impr	ovemen	t Over Tim	e			
Growth on the state assessment in English Language Arts	0	30	65	100	0.0	0.0
Growth on the state assessment in mathematics	0	30	59.8 65	100	6.4	7.5
Student Achievement (20 points): Approachi	ng, Meet	ing, or Exc	eeding Coll	ege and Care	er Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	26.5	45.5	100	1.3	5.0
College and Career Ready	0 9.4	39.2	2	100	2.1	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0 18	5.2	5	100	1.4	5.0
College and Career Ready	0 12	8		100	4.2	5.0
Gateway (42.5 points): Outcomes Aligned to	College	and Career	Readiness			
9th Grade on Track to Graduate	0		67	82.0	3.3	5.0
Four-Year Graduation Rate	0		67	87.7 90 100	3.6	4.0
Five-Year Graduation Rate	0		67	100	3.8	6.0
PSAT Performance (11th Grade)*	0 7.1	37.4	50	100	3.5	5.0
SAT/ACT Performance (12th Grade)**	0	21.2	53.7	75 100	3.0	5.0
SAT/ACT College and Career Ready: English Language Arts	0	25.3	47	100	0.6	2.5
SAT/ACT College and Career Ready: Mathematics	04.2	24.4		100	1.2	2.5
College Acceptance Rate	0			88.2 100	5.0	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	04.4	33.6	0	100	7.5	7.5

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2018–19 Grades Measured: 9 - 12	KEY Score Target	1	Points Possible
School Environment (22.5 points): Predic	tors of Future Student Progress and Achiev	vement vement	
Attendance In-seat attendance	0 82 9	10.5	12.5
Re-enrollment Percent of students eligible to re-enroll	74 91.	5100 6.1	10.0
TOTAL SCORE 68.6	TIER 1	63.5 out of	92.5

^{*} Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.