



15 Kennedy Street NW  
(202) 882-8073  
www.rootspcs.org

### Note from the School

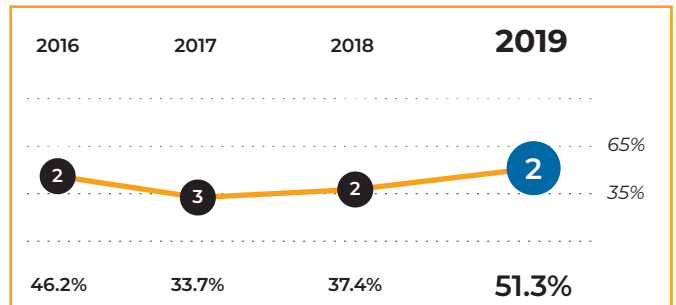
Roots PCS offers a culturally relevant and academically stimulating curriculum. We believe that in helping students develop an appreciation of their land, history, and culture, we inspire and motivate them to maintain high academic standards and social ideals. The program uses an open-space facility design, and all subjects align with Common Core Standards. Our students continue their education at top-ranked middle schools in the city.

# Roots PCS

## Tier Explanations

- 1 High Performing**  
(65.0% - 100%)
- 2 Mid Performing**  
(35.0% - 64.9%)
- 3 Low Performing**  
(0.0% - 34.9%)

## Tiers and Scores



## School Profile (2019–20)

### Board Chair

Gilda Sherrod-Ali


### Founding Principal

Bernida Thompson,  
Ed.D.

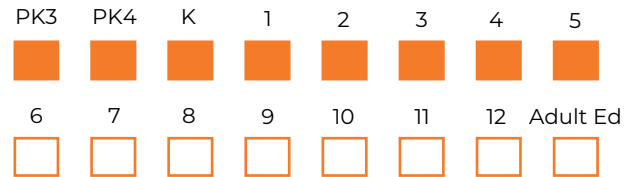
### First School Year

1999-2000

### Grades Served

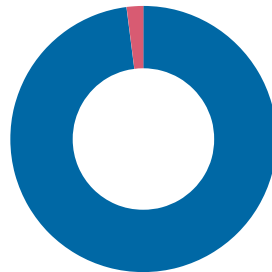
 Current Grades

 Future Grades



## Student Demographics (2018–19)

**Total Enrollment**  
109



	American Indian/Alaskan	0.0%
	Asian	0.0%
	Black/African American	98.2%
	Hawaiian/Pacific Islander	0.0%
	Hispanic/Latino, any race	1.8%
	Two or More Races	0.0%
	White	0.0%

**English Learner**  
4.6%

**Special Education**  
5.5%

**At-Risk**  
53.2%

2018–19 Grades Measured: PK3 - 5



Points Earned Points Possible

## Student Progress (0 points): Academic Improvement Over Time



## Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards



## Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)



## School Environment (30 points): Predictors of Future Student Progress and Achievement



**TOTAL SCORE 51.3**

**TIER 2**

**28.2 out of 55.0**

2018–19 Grades Measured: PK3 - 5



Points Earned      Points Possible

## Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

### PK Pre-Literacy: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



### PK Math: Teaching Strategies GOLD

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



### K-2 Literacy: Continuum Benchmark Assessment\*\*

Median percentile of student growth compared to national student performance



### K-2 Math: myMath

Median percentile of student growth compared to national student performance



\* Results with fewer than ten students are not displayed.

\*\*Data unavailable from the publisher at the time of print.