

1901 Independence Ave. SE
(202) 350-8680
www.stcoletta.org

Note from the School

St. Coletta educates children and adults with intellectual disabilities and supports their families. We serve students ages 3 to 22 in an ungraded functional educational and life skills program. We value the human spirit and the right of each individual to live as full and independent a life as possible. We respect the dignity of all persons entrusted to our care. Our goal is to serve them in an atmosphere that encourages their talents, celebrates their successes, and builds their self-esteem.

St. Coletta Special Education PCS

Alternative Accountability Framework

The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

School Profile (2019–20)

Board Chair

Peggy O'Brien

Principal

Christie Mandeville

First School Year

2006-2007

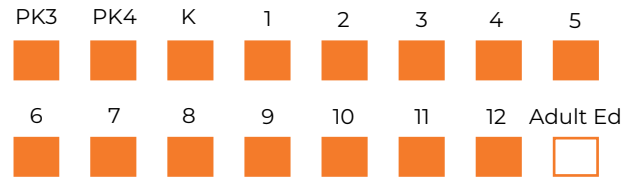
Grades Served



Current Grades



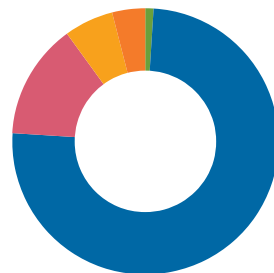
Future Grades



Student Demographics (2018–19)

Total Enrollment

250



American Indian/Alaskan	0.0%
Asian	0.4%
Black/African American	76.8%
Hawaiian/Pacific Islander	0.0%
Hispanic/Latino, any race	13.6%
Two or More Races	5.6%
White	3.6%

English Learner

11.2%

Special Education

100%

At-Risk

47.2%

St. Coletta Special Education PCS

2019 School Quality Report

2018–19 Grades Measured: PK3-12

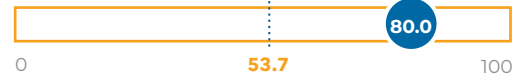


Student Progress

IEP goals mastered or improved from Quarter 1 to Quarter 4



Therapeutic goals mastered or improved from Quarter 1 to Quarter 4



Student Achievement

IEP Functional Reading Goals

Percent Progressing or Mastered by Quarter 4 of the student's IEP



IEP Functional Math Goals

Percent Progressing or Mastered by Quarter 4 of the student's IEP



Gateway

Graduation Rate

IEP Certificate of Completion attainment rate



Career-based Training

Percent of seniors in Group 1 participating in career-based training who improve by 30% or more in job performance within one year



Career-based Training[^]

Percent of seniors in Group 2 participating in career-based training who improve by 10% or more in job performance



School Environment

Attendance

In-seat attendance



Family Involvement

Parent training participation rate



[^] Results with fewer than 10 students are not displayed.