



2146 24th Place NE
(202) 774-5442
www.tcgdc.org

Note from the School

The Children's Guild DC PCS seeks to prepare each student for success in the 21st century, giving them the knowledge, tools, and confidence to function in an interconnected, dynamic world. Students are encouraged to think creatively and solve problems. We honor each child's unique needs through an environment that is safe and supportive. Our small class sizes and qualified faculty allow the school to foster team building, character development, and high academic achievement.

The Children's Guild DC PCS


Alternative Accountability Framework


The Alternative Accountability Framework (AAF) is for schools that serve high-need students. This school will not receive a score or tier in 2018–19. When a school is eligible for the AAF, the school designs a set of traditional and nontraditional measures aligned to specific categories of academic quality, and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

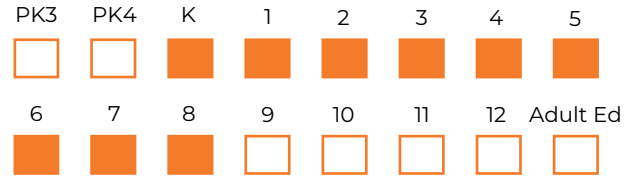
School Profile (2019–20)

Board Chair Imani Samuels	Chief Academic Officer Nakia Nicholson	Principal Bryan Daniels	First School Year 2015-2016
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Grades Served

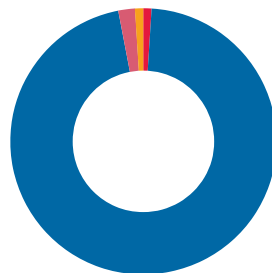
 Current Grades








 Future Grades



Student Demographics (2018–19)

Total Enrollment
376



	American Indian/Alaskan	0.3%
	Asian	0.0%
	Black/African American	97.9%
	Hawaiian/Pacific Islander	0.0%
	Hispanic/Latino, any race	1.6%
	Two or More Races	0.3%
	White	0.0%

English Learner
1.1%

Special Education
50.5%

At-Risk
78.7%

The Children's Guild DC PCS

2019 School Quality Report

Grades Measured: K-8



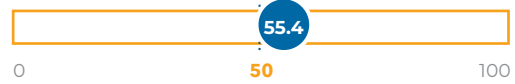
Student Progress

Reading

Students reaching their reading growth goals on Read 180



Students reaching their reading growth goals on i-Ready



Special education students reaching their reading growth on i-Ready



Math

Students reaching their math growth goals on i-Ready



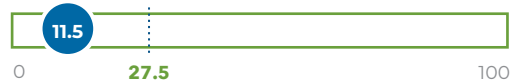
Special education students reaching their math growth goals on i-Ready



Student Achievement

PARCC: English Language Arts

Approaching College and Career Ready and Above for Levels 1 and 2 Special Education Students



Approaching College and Career Ready and Above for Levels 3 and 4 Special Education Students



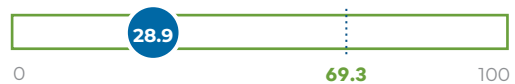
College and Career Ready and Above for Level 1 and 2 Special Education Students



College and Career Ready and Above for Level 3 and 4 Special Education Students



Approaching College and Career Ready and Above for Non-Special Education Students



College and Career Ready and Above for Non-Special Education Students



Multi-State Alternative Assessment: ELA

Proficient and Above^



The Children's Guild DC PCS

2019 School Quality Report

Grades Measured: K-8



Student Achievement

PARCC: Mathematics

Approaching College and Career Ready and Above for Levels 1 and 2 Special Education students



Approaching College and Career Ready and Above for Levels 3 and 4 Special Education Students



College and Career Ready and Above for Levels 1 and 2 Special Education students



College and Career Ready and Above for Levels 3 and 4 Special Education students



Approaching College and Career Ready and Above for Non-Special Education Students



College and Career Ready and Above for Non-Special Education Students



Multi-State Alternative Assessment: Mathematics

Proficient and Above[^]



School Environment

Attendance

In-seat attendance



Gallup Student Poll - Hopeful

Student average on the Hopeful domain on the Gallup Student Poll



Gallup Student Poll - Engagement

Student average on the Engagement domain on the Gallup Student Poll



Student Discipline - Non-Special Education

Out-of-school suspension



Student Discipline - Special Education

Out-of-school suspension



Family Engagement

Average parent score on the Connectedness and Engagement domain on the National Climate Survey for Parents



[^] Results with fewer than 10 students are not displayed.