Thurgood Marshall Academy PCS

Tier Explanations

1. **High Performing**
   (65.0% - 100%)
2. **Mid Performing**
   (35.0% - 64.9%)
3. **Low Performing**
   (0.0% - 34.9%)

Tiers and Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>Tier 1 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>70.6%</td>
</tr>
<tr>
<td>2017</td>
<td>67.2%</td>
</tr>
<tr>
<td>2018</td>
<td>75.5%</td>
</tr>
<tr>
<td>2019</td>
<td>76.8%</td>
</tr>
</tbody>
</table>

School Profile (2019–20)

**Board Chair**
Jonathan Stoel

**Executive Director**
Raymond Weeden

**Head of School**
Abdullah Zaki

**First School Year**
2001-2002

Grades Served

<table>
<thead>
<tr>
<th>Current Grades</th>
<th>Future Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>PK4</td>
</tr>
<tr>
<td>K</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>Adult Ed</td>
</tr>
</tbody>
</table>

Student Demographics (2018–19)

- **Total Enrollment**: 392
- **American Indian/Alaskan**: 0.0%
- **Asian**: 0.0%
- **Black/African American**: 98.0%
- **Hawaiian/Pacific Islander**: 0.0%
- **Hispanic/Latino, any race**: 1.8%
- **Two or More Races**: 0.3%
- **White**: 0.0%
- **English Learner**: 0.0%
- **Special Education**: 19.1%
- **At-Risk**: 54.6%

Note from the School

Thurgood Marshall Academy prepares students to succeed in college and to engage in our democracy. The school’s college prep curriculum provides students with Advanced Placement (AP) and dual enrollment/dual credit opportunities. In addition to rigorous academics, the school boasts extensive after-school opportunities in athletics, arts, and academics to support the holistic development of students. A robust college and alumni program has ensured that since its first graduating class, 100 percent of graduates have been accepted to college.
### Gateway (42.5 points): Outcomes Aligned to College and Career Readiness

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade on Track to Graduate</td>
<td>69.7</td>
<td>0.6</td>
<td>5.0</td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>78.5</td>
<td>2.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>95.9</td>
<td>5.3</td>
<td>6.0</td>
</tr>
<tr>
<td>PSAT Performance (11th Grade)*</td>
<td>46.2</td>
<td>4.6</td>
<td>5.0</td>
</tr>
<tr>
<td>SAT/ACT Performance (12th Grade)**</td>
<td>66.7</td>
<td>4.2</td>
<td>5.0</td>
</tr>
<tr>
<td>SAT/ACT College and Career Ready: English Language Arts</td>
<td>56.6</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>SAT/ACT College and Career Ready: Mathematics</td>
<td>20.3</td>
<td>2.0</td>
<td>2.5</td>
</tr>
<tr>
<td>College Acceptance Rate</td>
<td>88.2</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td>Advanced Placement, International Baccalaureate, Dual Enrollment...</td>
<td>24.6</td>
<td>5.2</td>
<td>7.5</td>
</tr>
</tbody>
</table>

### Student Progress (15 points): Academic Improvement Over Time

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Growth on the state assessment in English Language Arts</td>
<td>60.1</td>
<td>6.5</td>
<td>7.5</td>
</tr>
<tr>
<td>Growth on the state assessment in mathematics</td>
<td>72.0</td>
<td>7.5</td>
<td>7.5</td>
</tr>
</tbody>
</table>

### Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARCC: English Language Arts Approaching College and Career Ready and Above</td>
<td>70.7</td>
<td>3.0</td>
<td>5.0</td>
</tr>
<tr>
<td>College and Career Ready</td>
<td>46.7</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td>PARCC: Mathematics Approaching College and Career Ready and Above</td>
<td>46.6</td>
<td>1.9</td>
<td>5.0</td>
</tr>
<tr>
<td>College and Career Ready</td>
<td>26.1</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
## Thurgood Marshall Academy PCS

### 2018–19 Grades Measured: 9 - 12

#### School Environment (22.5 points): Predictors of Future Student Progress and Achievement

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Score</th>
<th>Points Earned</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>In-seat attendance</td>
<td>92.0</td>
<td>12.5</td>
<td>12.5</td>
</tr>
<tr>
<td>Re-enrollment</td>
<td>Percent of students eligible to re-enroll</td>
<td>81.0</td>
<td>4.0</td>
<td>10.0</td>
</tr>
</tbody>
</table>

**TOTAL SCORE 76.8**

**TIER 1**

76.8 out of 100

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* Score of at least 850 on Evidence-based Reading and Writing and math combined.

** Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.

For a more detailed explanation of the categories, see our technical guide.