

2019 School Quality Report



820 26th Street NE (202) 388-1360 www.tworiverspcs.org

Note from the School

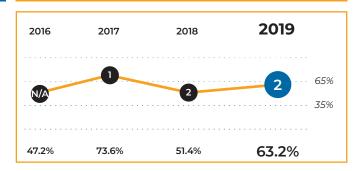
Two Rivers PCS helps students to become active participants in their own education, develop a sense of self and community, and be responsible members of society. Two Rivers' educational model emphasizes interactive, hands-on, project-based learning. The school focuses on the importance of character education and the social-emotional needs of children to help them achieve academic excellence. Two Rivers is a vibrant learning community with a dedicated staff and an engaged parent community.

Two Rivers PCS -Young

Tier Explanations

- 1 High Performing (65.0% 100%)
- **2** Mid Performing (35.0% 64.9%)
- **3 Low Performing** (0.0% 34.9%)

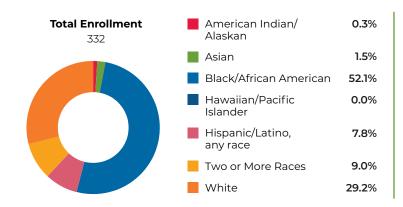
Tiers and Scores



School Profile (2019-20)

Board Chair Executive Director First School Year Principal Clara Haskell Jessica Wodatch Chelsie Jones 2015-2016 Botstein **Grades Served** PK3 PK4 Current Grades Future Grades Part of a PK-8 network. Adult Ed 12

Student Demographics (2018–19)



1

English Learner 2.7%

Special Education

19.9%

At-Risk 20.2%

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2018–19 Grades Measured: PK3 - 4	Y Floor	Target	100	Points Earned	Points Possible
Student Progress (17.5 points): Academic Imp	provement Over Time	•			
Growth on the state assessment in English Language Arts	0 30	51.0	100	4.6	8.75
Growth on the state assessment in mathematics	0 30	70	100	2.0	8.75
Student Achievement (25 points): Approachi	ng, Meeting, or Exce	eding College a	nd Career	Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	51.6	100	3.9	7.5
College and Career Ready	0	58.8	100	2.4	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0	53.7	100	4.0	7.5
College and Career Ready	25.3	64.2	100	2.0	5.0
Gateway (5 points): Outcomes in Key Subjec	ts that Predict Futu	re Educational	Success (r	eturning	student
3rd Grade English Language Arts College and Career Ready	0	58.5	100	2.6	5.0
8th Grade Mathematics College and Career Ready		61.6			
School Environment (30 points): Predictors o	f Future Student Pro	gress and Achi	evement		
Attendance In-seat attendance	0	8	94.4 5 95	8.5	9.0
Re-enrollment Percent of eligible students who re-enrolled	0	67	92	8.6	9.0
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support		4.5	6.2 6 7	4.0	4.0
Classroom Organization	0	4.5	6.1 6 7	4.0	4.0
Instructional Support	O 2 4		7	2.4	4.0
TOTAL SCORE 63.2	TIER 2			49.0 out	of 77. !

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2018-19 Grades Measured: PK3 - 4



Points Earned Points Possible

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



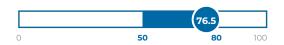
PK Math: CIRCLE Progress Monitoring

Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year



K-2 Literacy: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance



K-2 Math: NWEA Measures of Academic Progress (MAP) and mCLASS

Median percentile of student growth compared to national student performance

