

2019 School Quality Report



5200 2nd Street NW (202) 223-1111 www.latinpcs.org

#### Note from the School

Washington Latin PCS provides a classical education accessible to students throughout DC. At our school, people, words, and ideas matter. Our curriculum is rooted in values and questions that have been explored by humans since ancient times. We shape our units around moral questions, and encourage reflection and debate. The diversity of our community provides multiple perspectives on these moral issues and requires all members to consider their own biases. We believe the great end of education is a deep understanding of the motivations and behavior of oneself and others.

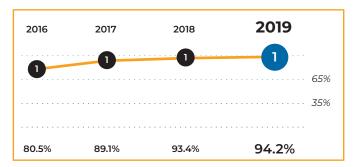
# Washington Latin PCS (Upper School)



#### **Tier Explanations**

- 1 High Performing (65.0% 100%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

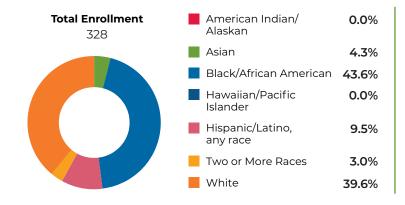
#### **Tiers and Scores**



#### School Profile (2019-20)

Board Chair	Head of School		Princi	pal		Firs	t Sch	nool Year
Christopher Wilkinson	Peter Anderson		Diana	Smith		200	6-200	)7
Current Grades Fut	PK3	PK4	K	1	2	3	4	5
Part of a 5-12 network.	6	7	8	9	10	11	12	Adult Ed

### **Student Demographics (2018–19)**



1

English Learner 0.9%

**Special Education** 

13.7%

At-Risk

### Washington Latin PCS - Upper School 2019 School Quality Report

2018–19 Grades Measured: 9 - 12	Y	Floor	Score Target	100	Points Earned	Points Possible
Student Progress (0 points): Academic Impro	vement	Over Time				
Growth on the state assessment in English Language Arts	0	30	63.0	100	0.0	0.0
Growth on the state assessment in mathematics	0	30	56.5	100	0.0	0.0
Student Achievement (20 points): Approachi	ng, Meet	ing, or Exc	eeding Colle	ge and Caree	r Ready St	andards
PARCC: English Language Arts Approaching College and Career Ready and Above	0	26.5		97.4	4.8	5.0
College and Career Ready	o <b>9.4</b>	39.	2	83.1	5.0	5.0
PARCC: Mathematics Approaching College and Career Ready and Above	0 15	.2	66.3	100	3.0	5.0
College and Career Ready	0 12.8		1.3	100	5.0	5.0
Gateway (42.5 points): Outcomes Aligned to	College a	ınd Careei	Readiness			
9th Grade on Track to Graduate	0		67	94.4) 90 100	5.0	5.0
Four-Year Graduation Rate	0		67	<b>87.3 90</b> 100	3.5	4.0
Five-Year Graduation Rate	0		67	91.1	4.4	6.0
PSAT Performance (11th Grade)*	0 7.1		50	<b>89.6</b>	5.0	5.0
SAT/ACT Performance (12th Grade)**	0	21.2	7	90.7	5.0	5.0
SAT/ACT College and Career Ready: English Language Arts	0 1	7.9	47	77.3	2.5	2.5
SAT/ACT College and Career Ready: Mathematics	04.2	24.4	61.3	100	2.5	2.5
College Acceptance Rate	0			98.6	4.4	5.0
Advanced Placement, International Baccalaureate, Dual Enrollment Achievement, and CTE Certificate Performance	04.4	33.6		100	7.5	7.5

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2018–19 Grades Measured: 9 - 12	KEY Floor	Target 100	Points Earned	Points Possible
School Environment (22.5 points): Predic	ctors of Future Student	<b>Progress and Achieveme</b>	nt	
Attendance In-seat attendance	0	93.7 82 92 100	12.5	12.5
Re-enrollment Percent of students eligible to re-enroll	0	74 91.5 100	10.0	10.0
TOTAL SCORE 94.2	TIER 1		<b>80.1</b> out	of <b>85.0</b>

<sup>\*</sup> Score of at least 850 on Evidence-based Reading and Writing and math combined.

<sup>\*\*</sup> Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT. SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester of college.