YouthBuild DC PCS

Tier Explanations

1. High Performing (65.0% - 100%)
2. Mid Performing (35.0% - 64.9%)
3. Low Performing (0.0% - 34.9%)

Tiers and Scores*

<table>
<thead>
<tr>
<th>Year</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
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<td>2016</td>
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<td>2017</td>
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<td>2018</td>
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<td>2019</td>
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<td>1</td>
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<td></td>
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<td>N/A</td>
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School Profile (2019–20)

Board Chair
Steve Lanning

Head of School
Jason Ellis

First School Year
2005-2006

Ages Served
16 to 24

Diploma(s) Offered
English GED, Spanish GED

Programs Offered
Dual Enrollment, Construction, Computer Skills

Student Demographics (2018–19)

- Total Enrollment: 122
- American Indian/Alaskan: 0.0%
- Asian: 0.0%
- Black/African American: 79.5%
- Hawaiian/Pacific Islander: 0.0%
- Hispanic/Latino, any race: 20.5%
- Two or More Races: 0.0%
- White: 0.0%

Note from the School

YouthBuild DC PCS is an alternative school that transforms students’ lives and prepares them for postsecondary education and the workplace by offering academic, vocational, and workforce development programs in English and Spanish. We believe that community service is an essential part of the transformative process. Students serve their community through volunteer projects and by creating housing for low-income residents in the DC area.
## Student Progress and Student Achievement (60 points):

### Educational Gains

**Adult Basic Education (ABE)**
- 101 students
- 78.3% of eligible ABE students were pre- and post-tested

### English as a Second Language (ESL)
- 23 students
- 79.3% of eligible ESL students were pre- and post-tested

### Student Achievement: GED or NEDP Attainment *

**Earned Secondary Credential**
- 13 students attempted a secondary diploma

**GED Subject Test Achievement**
- 69 GED subject tests taken, Participation Rate: 86.3%

### College and Career Readiness (20 points): Employment and Postsecondary Outcomes

**Entered Employment or Entered Post secondary**
- 38 students responded to the survey, Response Rate: 52.8% ‡

**Retained Employment or Entered Post secondary**
- 14 students responded to the survey, Response Rate: 73.7% ‡

### Leading Indicators (20 points): Predictors of Future Student Progress and Achievement

**Attendance**
- In-seat attendance

**Persistence**
- Percent of students who stay at an adult education school long enough to complete at least one cycle of instruction

## TOTAL SCORE

### Score

- 67.7 out of 100

**Tier 1**

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* From school year 2014-15 through school year 2017-18, adult education (AE) schools could only earn a Tier. In 2018, DC PCSB adopted a scoring model for AE schools. School year 2018-19 is the first year in which AE schools can earn both a Tier and a Score.

* General Educational Development (GED) or National External Diploma Program (NEDP).

** A high-level certification is an industry-recognized career and technical education (CTE) certification that includes rigorous assessments and requirements and leads to higher wages in a high-demand field. This measure is displayed only for 2018-19.

‡ Percent of students the school successfully contacted via College and Career Readiness Surveys.