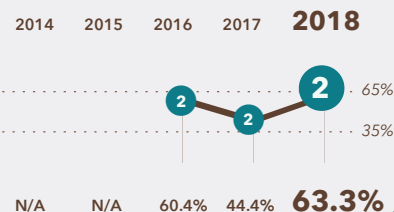


# Shining Stars Montessori Academy PCS

1240 Randolph Street NE  
Washington, DC 20017

202-723-1467  
www.shiningstarspcs.org

## TIER SCORES



## School Profile (2018–19)

### Board Chair

Anthony King, Esq.

### Executive Director

R. Rodriguez-Garcia

### Grades Served

Current Grades Future Grades

PK3 PK4 K 1

2 3 4 5

6 7 8 9

10 11 12 Adult Ed

### Principal

Jennifer Parker, J.D.

### First School Year

2011-12

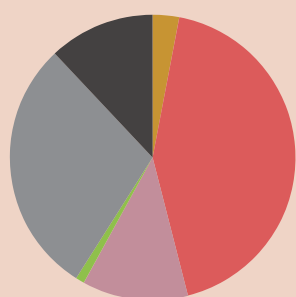
## Tier Explanations

- 1 High Performing**  
(65.0% – 100.0%)
- 2 Mid Performing**  
(35.0% – 64.9%)
- 3 Low Performing**  
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

## Student Demographics (2017–18)

Total Enrollment  
272



Asian	2.9%
Black Non-Hispanic	43.8%
Hispanic / Latino	11.8%
Native American / Alaska Native	0.4%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	29.0%
Multiracial	12.1%

**English Language Learner**  
9.6%

**Economically Disadvantaged**  
33.5%

**Special Education**  
8.1%

**At-Risk Population**  
16.5%

## A Note from the School

Shining Stars Montessori Academy PCS works to inspire children to develop inner discipline, self-assurance, and a love of learning. We seek to balance academic and social development to foster responsibility and cooperation within a supportive learning environment. Shining Stars respects each child, encourages individual excellence, and offers choices allowing children the opportunity to shape their own learning style. Shining Stars brings together children and families of diverse ages, religions, cultures, and socioeconomic backgrounds to develop social skills. Shining Stars fosters hands-on experiences; develops language and math skills; and includes Spanish, science, technology, engineering, arts, gardening, culinary arts, and Model Montessori UN for grades 3 and above as part of the day and extended learning programming.

# Shining Stars Montessori Academy PCS

## 2018 School Quality Report

(2017–18)

### Grades Measured: PK3–6



Points Earned  
out of  
Points Possible

Percent of  
Possible  
Points

### Student Progress (17.5 points): Academic Improvement Over Time

Growth on the state assessment in  
English Language Arts



7.2 out of 8.75

82.5%

Growth on the state assessment in  
mathematics



1.5 out of 8.75

17.5%

### Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and  
Career Ready and Above



5.6 out of 7.5

75.0%

College and Career Ready



3.2 out of 5.0

63.8%

PARCC: Mathematics

Approaching College and  
Career Ready and Above



4.4 out of 7.5

58.3%

College and Career Ready



1.3 out of 5.0

26.0%

### Gateway (0 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

3rd Grade English Language Arts\*

College and Career Ready



0.0 out of 0.0

N/A

8th Grade Mathematics

College and Career Ready



0.0 out of 0.0

N/A

### School Environment (30 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



8.8 out of 9.0

97.8%

Re-enrollment

Percent of students eligible to re-enroll



4.8 out of 9.0

53.2%

Teacher Interaction Observations: Classroom Assessment

Scoring System (CLASS)

Emotional Support



4.0 out of 4.0

100.0%

Classroom Organization



2.9 out of 4.0

73.1%

Instructional Support



2.2 out of 4.0

54.3%

**TOTAL SCORE**

**TIER 2**

45.9 out of 72.5

**63.3%**

# Shining Stars Montessori Academy PCS

## 2018 School Quality Report

(2017–18)

### Grades Measured: PK3–6



#### Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

##### PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### PK Math: Test of Early Mathematics Ability (TEMA)

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



##### K-2 Reading: NWEA Measures of Academic Progress (MAP)

Median percentile of student growth compared to national student performance



##### K-2 Math: easyCBM

Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year



\* Results with fewer than 10 students are not displayed.