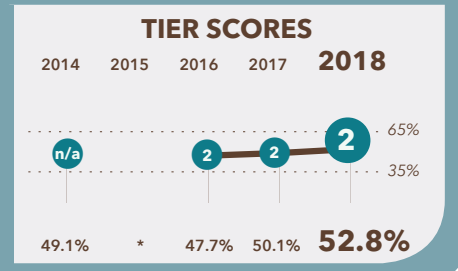


Paul PCS – International High School

5800 8th Street NW
Washington, DC 20011

202-291-7499
www.paulcharter.org



School Profile (2018–19)

Board Chair

Regina Mahony

CEO

Tracy Wright

Grades Served

Current Grades
 Future Grades

PK3
 PK4
 K
 1

2
 3
 4
 5

6
 7
 8
 9

10
 11
 12
 Adult Ed

Is part of a 6-12 network.

Principal

Erin Fisher

First School Year

2013-14

Tier Explanations

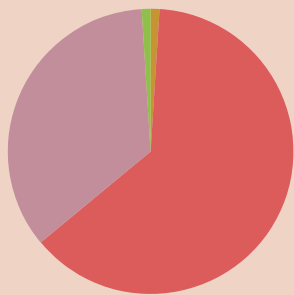
- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.

* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

Student Demographics (2017–18)

Total Enrollment
480



Asian	0.6%
Black Non-Hispanic	63.5%
Hispanic / Latino	35.4%
Native American / Alaska Native	0.4%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.0%
Multiracial	0.0%

English Language Learner
23.1%

Economically Disadvantaged
74.4%

Special Education
19.4%

At-Risk Population
57.1%

A Note from the School

The mission of Paul PCS is to educate our students and to develop in them the capacity to be responsible citizens, independent thinkers, and leaders.

Paul PCS - International High School

2018 School Quality Report

(2017-18)

Grades Measured: 9-12



Points Earned
out of
Points Possible

Percent of
Possible
Points

Student Progress (7.5 points): Academic Improvement Over Time

Growth on the state assessment in
English Language Arts



0.0 out of 0.0

N/A

Growth on the state assessment in
Mathematics



5.0 out of 7.5

67.1%

Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

PARCC: English Language Arts

Approaching College and
Career Ready and Above



0.7 out of 5.0

13.7%

College and Career Ready



1.4 out of 5.0

27.0%

PARCC: Mathematics

Approaching College and
Career Ready and Above



1.3 out of 5.0

25.0%

College and Career Ready



2.3 out of 5.0

46.3%

Gateway (42.5 points): Outcomes that Predict College and Career Readiness

9th Grade on Track to Graduate



4.0 out of 5.0

79.4%

Graduation Rate

Four-Year Graduation Rate (Prior Year)



1.3 out of 4.0

32.8%

Five-Year Graduation Rate



3.3 out of 6.0

54.5%

PSAT Performance (11th grade)*



3.7 out of 5.0

73.7%

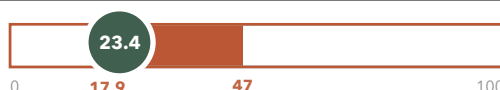
SAT/ACT Performance (12th grade)**



2.6 out of 5.0

52.2%

SAT/ACT College and Career Ready: English
Language Arts



0.5 out of 2.5

18.8%

SAT/ACT College and Career Ready: Mathematics



0.9 out of 2.5

37.1%

College Acceptance Rate



4.4 out of 5.0

88.7%

**College Readiness: Advanced Placement/
International Baccalaureate/Dual
Enrollment Achievement/CTE Certificate**



4.0 out of 7.5

53.4%

Paul PCS - International High School

2018 School Quality Report

(2017-18)

Grades Measured: 9-12



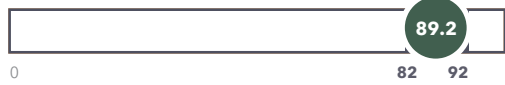
Points Earned
out of
Points Possible

Percent of
Possible
Points

School Environment (22.5 points): Predictors of Future Student Progress and Achievement

Attendance

In-seat attendance



9.0 out of 12.5

71.7%

Re-enrollment

Percent of students eligible to re-enroll



4.4 out of 10.0

44.1%

TOTAL SCORE

TIER 2

48.8 out of 92.5

52.8%

* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

** SAT/ACT Performance: Score of at least 890 on Evidence-based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

*** SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.