

DC Prep PCS - Anacostia Elementary

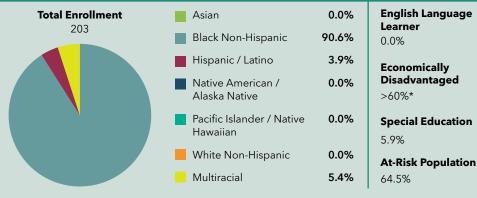
1409 V Street SE Washington, DC 20020 202-729-3500 www.dcprep.org



School Profile (2017-18)

Board Chair	CEO	Grades Served
Michela English	Emily Lawson	Current Grades Future Grades
		PK3 PK4 K 1
Principal	First School Year	2 3 4 5
Maria-Teresa Duvall	2015-16	O 6 O 7 O 8 O 9
		0 10 0 11 0 12 0 Adult Ed
		Is part of a PK3-8 network.

Student Demographics (2016–17)



^{*} Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

Founded in 2003, DC Prep is the highest-performing network of public charter schools in Washington (2012-17), bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep serves more than 1,800 students in PK3-8th grade on five campuses in Wards 5, 7, and 8. Anacostia Elementary Campus (AEC) opened in 2015 with PK3 and PK4, and will "grow up" a grade annually through 3rd grade. AEC provides a developmentally appropriate, academically challenging education, creating an exciting learning environment that lays the foundation for college prep from the earliest years.

1

^{2016–17)} Grades Measured: PK3-K	KEY 0	Floor	Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (50 points): Academ	ic Improveme	nt Over Time	-			
Growth on the school's NWEA MAP assessment in reading	0	30	70	100	25.0 out of 25.0	100.0%
Growth on the school's NWEA MAP assessment in mathematics	0	30	70	100	25.0 out of 25.0	100.0%
School Environment (50 points): Predi	ctors of Future	Student Prog	ress and Achie	vement		
Attendance In-seat attendance	0			90.9	5.9 out of 10.0	59.0%
Re-enrollment Percent of students eligible to re-enroll	0		73.7	92	2.7 out of 10.0	26.8%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	1		4,5	6 7	8.7 out of 10.0	86.7%
Classroom Organization	1		4.5	6 7	7.3 out of 10.0	73.3%
Instructional Support		3.1	4	7	5.5 out of 10.0	55.0%
TOTAL SCORE	TIER (1			80.1 out of 100	80.19

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments				
PK Pre-Literacy: Peabody Picture Vocabulary Test (PPVT) Percent of students who met or exceeded the publisher's expectations for achievement at the end of the year		99.2		
PK Math: Test of Early Mathematics Ability (TEMA) Percent of students who met or exceeded the publisher's		97.6		
expectations for achievement at the end of the year	0	70 100		