





Richard Wright PCS for Journalism and Media Arts

770 M Street SE Washington, DC 20003 202-388-1011 www.richardwrightpcs.org



School Profile (2018-19)

Board Chair	Founder & CEO	Grades Served
Gregory Adams	Marco Clark, Ph.D.	Current Grades Future Grades
		○ PK3 ○ PK4 ○ K ○ 1
	First School Year	O 2 O 3 O 4 O 5
	2011-12	0 6 0 7 8 9
		10 11 12 Adult Ed

Student Demographics (2017–18) English Language Total Enrollment 0.0% Asian Learner 269 Black Non-Hispanic 97.8% 0.7% Hispanic / Latino 1.9% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 19.7% White Non-Hispanic 0.4% **At-Risk Population** Multiracial 0.0% 64.7% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

The mission of Richard Wright PCS for Journalism and Media Arts is to transform students in grades 8-12 into well-versed media contributors by providing a student-centered environment that connects them to the classics and modern languages, and a curriculum focused on strong writing skills and vocabulary.

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2018 School Quality Report (2017 - 18)KEY Points Earned Percent of Score Possible out of **Grades Measured: 8-12** Points Possible **Points** Student Progress (7.5 points): Academic Improvement Over Time Growth on the state assessment in 54.3% **4.1** out of **7.5 English Language Arts** 65 100 30 Growth on the state assessment in 0.0 out of 0.0 N/A **Mathematics** 30 65 Student Achievement (20 points): Approaching, Meeting, or Exceeding College and Career Ready Standards **PARCC: English Language Arts** 44.8 Approaching College and **1.4** out of **5.0** 28.1% Career Ready and Above 0 23.3 100 17.2 College and Career Ready 1.5 out of 5.0 30.3% 7.7 39.2 100 **PARCC: Mathematics 0.5** out of **5.0** Approaching College and 9.4% Career Ready and Above 11.4 100 College and Career Ready 3.9 out of 5.0 78.2% 12.6 Gateway (42.5 points): Outcomes that Predict College and Career Readiness 9th Grade on Track to Graduate 100.0% **5.0** out of **5.0** 0 67 **Graduation Rate** 1.8 out of 4.0 46.0% Four-Year Graduation Rate (Prior Year) 67 85.5 Five-Year Graduation Rate 3.4 out of 6.0 55.9% 100 PSAT Performance (11th grade)* 1.0 out of 5.0 20.1% 50 100 SAT/ACT Performance (12th grade)** 2.3 out of 5.0 45.1% 0 15.9 75 19.1 SAT/ACT College and Career Ready: English **0.1** out of **2.5** 4.3% Language Arts 47 100 17.9 10.6 SAT/ACT College and Career Ready: Mathematics 0.8 out of 2.5 31.9% 0 4.2 24.4 100.0 5.0 out of 5.0 100.0% College Acceptance Rate 88.2 100 College Readiness: Advanced Placement/ 0.0 International Baccalaureate/Dual 0.0 out of 7.5 0.0% **Enrollment Achievement/CTE Certificate** 3.3 33.6 100

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Richard Wright PCS for Journalism and Media Arts 2018 School Quality Report (2017–18) KEY Points Earned Percent of Score Possible out of **Grades Measured: 8-12** Points Possible **Points** School Environment (22.5 points): Predictors of Future Student Progress and Achievement **Attendance** 12.5 out of 12.5 100.0% In-seat attendance 0 82 Re-enrollment 80.7 3.8 out of 10.0 38.4% Percent of students eligible to re-enroll **91.5** 100 TIER **TOTAL SCORE** 47.1 out of 92.5 50.9%

^{*} PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} SAT/ACT Performance: Score of at least 890 on Evidence/based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

^{***} SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.