





SEED PCS of Washington, DC (High School)

4300 C Street SE Washington, DC 20019 202-248-7773 www.seedschooldc.org

English Language

Economically Disadvantaged

Special Education

At-Risk Population

Learner

0.3%

>60%*

19.8%

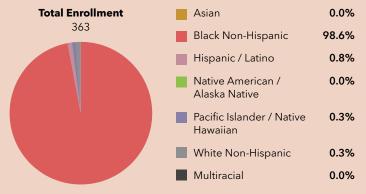
65.3%



School Profile (2018-19)

Board Chair	Head of School	Grades Served			
Desa Sealy	Mecha Inman	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
Principal	First School Year	0 2 0 3 0 4 0 5			
Quinhon Scott, Ed.D.	1998-99	6 7 8 9			
		10 11 12 Adult Ed			

Student Demographics (2017–18)



* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- **Mid Performing** (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

SEED PCS of Washington, D.C. was founded in 1998 as the nation's first, urban boarding school. SEED's mission is to provide an intensive, college-preparatory educational program that prepares students, both academically and socially, for success in college and in life beyond. SEED's goal is to ensure that students not only graduate from high school and gain acceptance to college, but succeed in and graduate from college as well.

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SEED PCS of Washington, DC (High School) 2018 School Quality Report					
(2017–18) Grades Measured: 9-12	KEY Sco	Target 100	Points Earned out of Points Possible	Percent of Possible Points	
Student Progress (0 points): Academic Im	provement Over Time				
Growth on the state assessment in English Language Arts	0 30	65 100	0.0 out of 0.0	N/A	
Growth on the state assessment in Mathematics	0 30	65 100	0.0 out of 0.0	N/A	
Student Achievement (20 points): Approa	aching, Meeting, or Excee	ding College and Care	er Ready Standard	s	
PARCC: English Language Arts Approaching College and Career Ready and Above	30.8	100	0.5 out of 5.0	9.7%	
College and Career Ready	12.8 0 7.7 39.2	100	0.8 out of 5.0	16.3%	
PARCC: Mathematics Approaching College and Career Ready and Above	0 11.4	100	0.7 out of 5.0	14.6%	
College and Career Ready	0.0	100	0.0 out of 5.0	0.0%	
Gateway (42.5 points): Outcomes that Pro					
9th Grade on Track to Graduate	0	91.5 67 90	5.0 out of 5.0	100.0%	
Graduation Rate Four-Year Graduation Rate (Prior Year)	0	67 90	4.0 out of 4.0	100.0%	
Five-Year Graduation Rate	0	67 100.0	6.0 out of 6.0	100.0%	
PSAT Performance (11th grade)*	5.3 5	100	5.0 out of 5.0	100.0%	
SAT/ACT Performance (12th grade)**	0 15.9	73.1 75 100	4.8 out of 5.0	96.7%	
SAT/ACT College and Career Ready: English Language Arts	0 17.9 47	100	2.5 out of 2.5	100.0%	
SAT/ACT College and Career Ready: Mathematic	S 3.8 4.2 24.4	100	0.0 out of 2.5	0.0%	
College Acceptance Rate	0	100.0 88.2 100	5.0 out of 5.0	100.0%	
College Readiness: Advanced Placement/ International Baccalaureate/Dual Enrollment Achievement/CTE Certificate	3.8	100	0.1 out of 7.5	1.8%	

SEED PCS of Washington, DC (High School) 2018 School Quality Report (2017–18) KEY Points Earned Percent of Score Possible out of Grades Measured: 9-12 Points Possible **Points** School Environment (22.5 points): Predictors of Future Student Progress and Achievement **Attendance** 12.5 out of 12.5 100.0% In-seat attendance 0 82 Re-enrollment 89.2 8.7 out of 10.0 86.7% Percent of students eligible to re-enroll **91.5** 100 **TIER** 65.4% **TOTAL SCORE** 55.6 out of 85.0

^{*} PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

^{**} SAT/ACT Performance: Score of at least 890 on Evidence/based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

^{***} SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.