DC Scholars PCS

WARD 7

5601 East Capitol Street SE
Washington, DC 20019

202-559-6138
www.dcscholars.org

TIER SCORES

2013	2014	2015	2016	2017

- 2014: Tier 2 — 35%
- 2016: Tier 1
- 2017: Tier 2 — 65%

| N/A | 50.9% | * | 65.1% | **54.1%** |
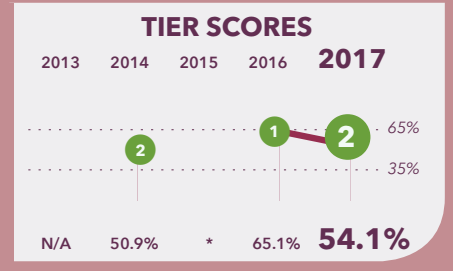
School Profile (2017–18)

Board Chair
Robert Weinberg

Executive Director
Jennifer Leonard

Principal
Jessica Hiltabidel (ES)
Tanesha Dixon (MS)

First School Year
2012–13

Grades Served

● Current Grades   ◍ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Tier Explanations

1 **High Performing**
(65.0% - 100.0%)

2 **Mid Performing**
(35.0% - 64.9%)

3 **Low Performing**
(0.0% - 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2016–17)

Total Enrollment
505
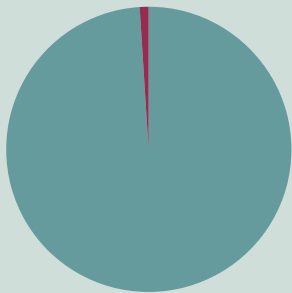
● Asian		0.0%
● Black Non-Hispanic		99.4%
● Hispanic / Latino		0.6%
● Native American / Alaska Native		0.0%
● Pacific Islander / Native Hawaiian		0.0%
● White Non-Hispanic		0.0%
● Multiracial		0.0%

English Language Learner
0.0%

Economically Disadvantaged
>60%*

Special Education
15.6%

At-Risk Population
59.8%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

DC Scholars PCS prepares students to succeed academically in high school and college by providing them with a foundation of life skills required to become productive members of their communities. Opened in 2013 as a PK-3 new-start public charter school in DC's Ward 7, DC Scholars now serves grades PK3-8 while sustaining strong academic achievement. Our school not only delivers rigorous instruction, but also serves as a community of joy where our students thrive, and it embeds the expectation that scholars can, and will, achieve academic success.

DC Scholars PCS

2017 School Quality Report

(2016–17)

Grades Measured: PK3–7

KEY

	Score	
0	Floor Target	100

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

		Points Earned	Percent
Growth on the state assessment in English Language Arts	40.4 (0 / 30 / 70 / 100)	**4.6** *out of* 17.5	26.0%
Growth on the state assessment in mathematics	48.9 (0 / 30 / 70 / 100)	**8.3** *out of* 17.5	47.3%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

		Points Earned	Percent
PARCC: English Language Arts Approaching College and Career Ready and Above	48.9 (0 / 100)	**3.7** *out of* 7.5	48.9%
College and Career Ready	18.5 (0 / 58 / 100)	**1.6** *out of* 5.0	31.9%
PARCC: Mathematics Approaching College and Career Ready and Above	65.7 (0 / 100)	**4.9** *out of* 7.5	65.7%
College and Career Ready	39.9 (0 / 62.9 / 100)	**3.2** *out of* 5.0	63.4%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

		Points Earned	Percent
3rd Grade English Language Arts College and Career Ready	19.4 (0 / 60.2 / 100)	**3.2** *out of* 10.0	32.2%
8th Grade Mathematics College and Career Ready	(0 / 61.2 / 100)	**0.0** *out of* 0.0	N/A

School Environment (30 points): Predictors of Future Student Progress and Achievement

		Points Earned	Percent
Attendance In-seat attendance	94.4 (0 / 85 / 95)	**8.5** *out of* 9.0	94.0%
Re-enrollment Percent of students eligible to re-enroll	84.8 (0 / 67 / 92)	**6.4** *out of* 9.0	71.2%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) Emotional Support	6.1 (1 / 4.5 / 6 / 7)	**4.0** *out of* 4.0	100.0%
Classroom Organization	5.9 (1 / 4.5 / 6 / 7)	**3.7** *out of* 4.0	93.3%
Instructional Support	3.0 (2 / 4 / 7)	**2.0** *out of* 4.0	50.0%

TOTAL SCORE — TIER ②

54.1 *out of* 100   **54.1%**

DC Scholars PCS

2017 School Quality Report

(2016–17)

Grades Measured: PK3–7

KEY

| 0 | **Floor** | Score | **Target** | 100 |

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's
expectations for growth or achievement at the end of the year

| 0 | **60** | 74.1 | **100** |

PK Math: Every Child Ready (ECR)
Percent of students who met or exceeded the publisher's
expectations for growth or achievement at the end of the year

| 0 | **60** | 73.1 | **100** |

K-2 Reading: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

| 0 | **30** | 32.0 | **70** | 100 |

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

| 0 | **30** | 48.5 | **70** | 100 |

For a more detailed explanation of the categories, see our technical guide.