

St. Coletta Special Education PCS

1901 Independence Avenue SE
Washington, DC 20003

202-350-8680
www.stcoletta.org

School Profile (2018–19)

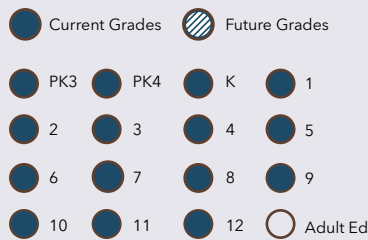
Board Chair

Peggy O'Brien

CEO

Sharon Raimo

Grades Served



Principal

Christie Mandeville

First School Year

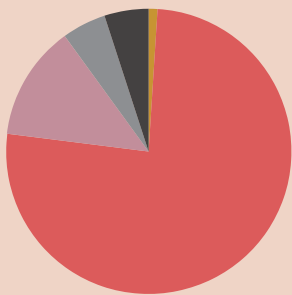
2006-07

Alternative Accountability

DC PCSB developed the **Alternative Accountability Framework (AAF)** for schools that provide programs to serve highly at-risk students, recognizing that an alternative framework is more appropriate to measure schools serving a considerably different population from that of most schools. This school will not receive a score or tier in 2017-18. When a school is initially designated to be eligible for the AAF, the school, in consultation with DC PCSB staff, designs a set of measures aligned to specific categories of quality, either traditional and/or nontraditional and unique to the school's program. These measures are subject to DC PCSB approval, are annually measured, and are publicly reported.

Student Demographics (2017–18)

Total Enrollment
247



Asian	0.4%
Black Non-Hispanic	77.7%
Hispanic / Latino	13.0%
Native American / Alaska Native	0.0%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	4.5%
Multiracial	4.5%

English Language Learner
10.5%

Economically Disadvantaged
78.5%

Special Education
100.0%

At-Risk Population
46.6%

A Note from the School

The mission of St. Coletta Special Education Charter School is to serve children and adults with intellectual disabilities, and to support their families. St. Coletta serves students ages 3-22 in an ungraded functional educational and life skills program. At St. Coletta, we believe in the immeasurable value of the individual human spirit and the right of each individual to live as full and independent a life as possible. We respect the dignity of all persons entrusted to our care and our goal is to serve them in an atmosphere that encourages their talents, celebrates their successes, and builds their self-esteem.

St. Coletta Special Education PCS

2018 School Quality Report

(2017–18)

Ages Measured: 3-22



Student Progress

IEP* goals mastered or improved from Quarter 1 to Quarter 4



Therapeutic goals mastered or improved from Quarter 1 to Quarter 4



Student Achievement

IEP Functional Reading Goals

Percent Progressing or Mastered by Quarter 4 of the student's IEP



IEP Functional Math Goals

Percent Progressing or Mastered by Quarter 4 of the student's IEP



Gateway

Graduation Rate

IEP Certificate of Completion attainment rate



Career-based Training**

Percent of seniors in Group 1 participating in career-based training who improve by 30% or more in job performance



Percent of seniors in Group 2 participating in career-based training who improve by 10% or more in job performance



Student Engagement

Attendance

In-seat attendance rate



Family Involvement

Parent training participation rate



*Individualized Education Plan

** The student groupings in the Career-based Training measures are formed using individual student baseline performance on the job task.