

All DC Report Card Students

2017-2018 Equity Report

Total Enrollment, State: 97,503 (90,083 in PK3-12; 7,420 in Adult)

Total Enrollment, Charter Sector: 46,902 (39,999 in PK3-12; 6,903 in Adult)

Enrollment by Subgroup (% of students)

Enrollment by Race/Ethnicity (% of students)

Note: The Enrollment Rates provided below represent all DC students enrolled in grades PK3 to 12.

Subgroup	State (PK3-12)	Charter Sector (PK3-12)
At Risk	50%	51%
English Learners	12%	7%
Special Education	17%	17%
Level 1	37%	30%
Level 2	29%	31%
Level 3	12%	14%
Level 4	23%	24%
Male	51%	50%
Female	49%	50%

Subgroup	State (PK3-12)	Charter Sector (PK3-12)
Asian	2%	1%
Black Non-Hispanic	70%	79%
Hispanic/Latino	17%	11%
Multiracial	2%	2%
Native American/Alaskan	<1%	<1%
Pacific/Hawaiian	<1%	<1%
White Non-Hispanic	12%	6%

Enrollment by Grade (# of students)

Grade	State	Charter Sector
Grade PK3	5,986	3,409
Grade PK4	7,200	3,710
Grade KG	7,693	3,346
Grade 1	7,428	3,169
Grade 2	7,009	2,933
Grade 3	6,790	2,789
Grade 4	6,498	2,471
Grade 5	6,298	2,587
Grade 6	5,418	2,976
Grade 7	5,089	2,620
Grade 8	4,710	2,387
Grade 9	6,521	2,719
Grade 10	5,098	1,906
Grade 11	4,404	1,587
Grade 12	4,351	1,425
Grade Adult	7,420	6,903

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In-Seat Attendance (PK3-12)

Note: The In-Seat Attendance Rates provided below represent all DC students enrolled in grades PK3 to 12.

	State (PK3-12)	Charter Sector (PK3-12)
All Students	90.2%	91.6%
At Risk	86.6%	89.3%
English Learners	91.8%	93.5%
Special Education	87.3%	89.7%
Male	89.8%	91.6%
Female	90.3%	91.7%

	State (PK3-12)	Charter Sector (PK3-12)
Asian	95.0%	95.0%
Black Non-Hispanic	88.9%	91.0%
Hispanic/ Latino	91.0%	93.1%
Multiracial	93.8%	94.3%
Native American/ Alaskan	92.0%	91.4%
Pacific/ Hawaiian	91.8%	88.4%
White Non-Hispanic	95.1%	95.0%

Exclusionary Discipline (All Students)

Note: The Expulsion and Out-of-School Suspension Rates provided below represent all DC students (including Adult students).

Expulsion Rate: <1%

Charter Sector Expulsion Rate: <1%

Out-of-School Suspension Rate:

	State	Charter Sector
All Students	6%	7%
At Risk	10%	10%
English Learners	2%	3%
Special Education	13%	14%
Male	8%	8%
Female	5%	5%

	State	Charter Sector
Asian	<1%	1%
Black Non-Hispanic	8%	8%
Hispanic/ Latino	2%	3%
Multiracial	2%	2%
Native American/ Alaskan	2%	4%
Pacific/ Hawaiian	2%	0%
White Non-Hispanic	<1%	1%

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Student Achievement

Note: The Student Achievement Rates provided below represent all DC students who took the PARCC assessment or the MSAA Assessment and were eligible for inclusion based on their number of days enrolled. Please refer to the appendix or to the [2018 DC School Report Card and STAR Framework Technical Guide](#) for additional detail.

PARCC/MSAA Math Results (%)

	State		Charter Sector	
	PARCC 3 + / MSAA 3+	PARCC 4 + / MSAA 3+	PARCC 3 + / MSAA 3+	PARCC 4 + / MSAA 3+
All Students	53.4%	29.6%	53.9%	28.6%
At Risk	39.1%	16.1%	42.8%	18.7%
English Learners*	46.5%	21.4%	39.6%	15.4%
Special Education	20.8%	9.0%	20.5%	7.7%
Male	50.6%	28.2%	51.2%	27.0%
Female	56.3%	31.1%	56.5%	30.1%
Asian	92.4%	70.0%	94.0%	72.2%
Black Non-Hispanic	45.6%	21.1%	50.2%	24.6%
Hispanic / Latino	55.7%	28.4%	52.5%	24.1%
Multiracial	80.8%	63.6%	77.1%	60.2%
Native American / Alaskan	57.1%	38.1%	43.5%	30.4%
Pacific / Hawaiian	67.7%	35.5%	n<10	n<10
White non-Hispanic	92.8%	78.6%	92.6%	74.6%

*Includes Active and Monitored English Learners

PARCC/MSAA ELA Results (%)

	State		Charter Sector	
	PARCC 3 + / MSAA 3+	PARCC 4 + / MSAA 3+	PARCC 3 + / MSAA 3+	PARCC 4 + / MSAA 3+
All Students	56.1%	33.4%	55.9%	31.5%
At Risk	42.0%	18.7%	44.9%	20.5%
English Learners*	41.7%	19.2%	38.4%	15.8%
Special Education	19.2%	8.0%	18.5%	6.7%
Male	48.6%	27.5%	48.1%	25.4%
Female	63.8%	39.5%	63.6%	37.4%
Asian	89.3%	71.5%	91.2%	77.6%
Black Non-Hispanic	49.0%	24.9%	52.0%	26.7%
Hispanic / Latino	57.1%	32.1%	57.8%	32.3%
Multiracial	83.2%	65.1%	79.2%	58.4%
Native American / Alaskan	60.5%	41.9%	39.1%	30.4%
Pacific / Hawaiian	66.7%	51.5%	n<10	n<10
White non-Hispanic	93.4%	81.8%	92.3%	77.9%

*Includes Active and Monitored English Learners

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Student Growth

Note: The Student Achievement Rates provided below represent all DC students for whom a consortium student growth percentile could be calculated. Please refer to the appendix or to [2018 DC School Report Card and STAR Framework Technical Guide](#) for additional detail.

PARCC Growth Percentiles

	State		Charter Sector	
	Math	ELA	Math	ELA
All Students	49.0	54.0	48.0	52.0
At Risk	45.0	49.0	44.0	47.5
English Learners*	55.0	60.0	46.0	55.0
Special Education	43.0	41.0	41.0	42.0
Male	48.0	50.0	45.0	47.0
Female	50.0	58.0	50.0	56.0
Asian	64.0	70.0	61.0	72.0
Black Non-Hispanic	46.0	50.0	46.0	49.0
Hispanic / Latino	53.0	61.0	48.0	58.0
Multiracial	57.0	63.0	60.0	62.0
Native American / Alaskan	50.0	48.0	34.0	54.0
Pacific / Hawaiian	51.5	68.0	n<10	n<10
White non-Hispanic	61.0	69.0	61.0	66.0

*Includes Active and Monitored English Learners

Mid-Year Entry and Withdrawals (%)

Note: Student Movement Rates provided below represent all DC students enrolled in grades PK3 to 12.

State (PK3-12)

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.7%	1.3%	1.8%	2.9%	3.5%	4.2%	4.7%	5.0%
% of Students Withdrawing	-0.9%	-1.7%	-2.4%	-3.6%	-4.5%	-5.2%	-5.8%	-6.2%

Charter Sector (PK3-12)

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
% of Students Entering	0.3%	0.4%	0.5%	0.8%	0.9%	1.2%	1.3%	1.5%
% of Students Withdrawing	-1.1%	-1.8%	-2.3%	-3.2%	-3.8%	-4.4%	-4.9%	-5.4%

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Graduation

4-Year and Extended Years Graduation Rate (%)

Note: The 4-Year and Extended Years Graduation Rates reflect DC students who were included in the DC High School STAR Framework.

	State (High School STAR Framework Students)		Charter Sector (High School STAR Framework Students)	
	4-Year	Extended Years	4-Year	Extended Years
All Students	78.7%	81.5%	80.3%	86.1%
At Risk	70.7%	74.6%	74.0%	81.9%
English Language Learners	61.5%	61.5%	77.3%	78.1%
Special Education	59.0%	63.8%	68.1%	80.3%
Male	72.9%	76.3%	75.3%	81.8%
Female	84.5%	86.7%	85.4%	89.2%
Asian	88.6%	92.9%	n<10	n<10
Black Non-Hispanic	78.6%	81.4%	78.9%	84.6%
Hispanic / Latino	71.8%	75.1%	85.7%	91.5%
Multiracial	n<10	n<10	n<10	n<10
Native American / Alaskan	n<10	n<10	n<10	n<10
Pacific / Hawaiian	n<10	n<10	n<10	n<10
White non-Hispanic	94.0%	94.5%	94.1%	104.3%

5-Year Years Graduation Rate (%)

Note: The 5-Year Graduation Rate reflects DC students who were included in the DC Alternative School STAR Framework.

	State (Alternative STAR Framework Students)	Charter Sector (Alternative STAR Framework Students)
	5-Year	5-Year
All Students	37.2%	44.3%
At Risk	36.1%	43.2%
English Language Learners	18.2%	n<10
Special Education	21.8%	30.3%
Male	29.9%	33.3%
Female	45.6%	53.4%
Asian	n<10	n<10
Black Non-Hispanic	38.7%	44.9%
Hispanic / Latino	17.8%	n<10
Multiracial	n<10	n<10
Native American / Alaskan	n<10	n<10
Pacific / Hawaiian	n<10	n<10
White non-Hispanic	n<10	n<10

Appendix

Enrollment

The student counts by grade level include all students ever enrolled in the District during school year 2017-2018. The enrollment percentages include all students ever enrolled in the District in grades PK3 to 12 during school year 2017-2018.

Attendance

In-Seat Attendance is the average percentage of students who attended school on a daily basis, calculated as Total Number of Days Present / Total Number of Days Enrolled. The rates provided in this report include all students enrolled in the District for at least ten instructional days in grades PK3 to 12 during school year 2017-2018.

Discipline

The Expulsion Rate refers to the percent of students ever enrolled who received an expulsion. The Out-of-School Suspension Rate refers to the percent of students ever enrolled who received an out-of-school suspension. Both rates include all students ever enrolled in the District during school year 2017-2018 (including Adult students).

PARCC Achievement

Student Achievement: Percent 3+ refers to the percent of students eligible to take the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment or the Multi-State Alternative Assessment (MSAA) who scored a level of 3, 4, or 5 on the PARCC, or a level 3 or 4 on MSAA. Student Achievement: Percent 4+ refers to the percent of students eligible for the PARCC or MSAA who scored a level of 4 or 5 on the PARCC, or a level 3 or 4 on the MSAA. Please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#) for additional detail.

Student Growth

The provided Student Growth Scores reflect the median value of the student growth percentiles among students who took the PARCC. Student growth percentiles measure students' growth between testing years compared to academically similar students across the PARCC Consortium. A student with a growth percentile of 50 outpaced 50% of her academically similar peers in terms of growth on PARCC between testing years. Students must have at least two years of PARCC data in order to receive a student growth percentile. Please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#) for additional detail.

Mid-Year Entries and Withdrawals

The provided Entry and Withdrawal Rates reflect student movement between the Enrollment Audit Count Day and the end of May. The rates provided in this report include all students ever enrolled in the District in grades PK3 to 12 during school year 2017-2018.

Graduation

The provided Graduation Rates reflect rates published in the DC School Report Card, which can be found in the [2018 DC School Report Card and STAR Framework Data Files](#). The High School STAR Framework includes the 4-Year and Extended Years Graduation Rates, while the Alternative STAR Framework includes 5-Year Graduation Rate only. The definitions for each type of graduation rate are:

- **4-Year Graduation Rate:** The percent of students in the adjusted 9th grade cohort that graduate within four years; this is calculated as:

$$\frac{\text{\# of students in the denominator who graduated by SY 2017-18}}{\text{\# of students who were in 9th grade in SY 2014-15 + new students – exited students}}$$

- **5-Year Graduation Rate:** The percent of students in the adjusted 9th grade cohort that graduate within five years; this is calculated as:

$$\frac{\text{\# of students in the denominator who graduated by SY 2017-18}}{\text{\# of students who were in 9th grade in SY 2013-14 + new students – exited students}}$$

- **Extended Years Graduation Rate:** The number of students who graduate, regardless of the number of years that it takes, divided by the number of students in the four-year graduation cohort; unlike the 4-year and 5-year rates, students may be included in the numerator without being included in the denominator. This metric is designed to recognize schools that are successfully graduating off-track students, and is calculated as:

$$\frac{\text{\# of students who graduated by SY 2017-18, regardless of their first 9th grade year}}{\text{\# of students who were in 9th grade in SY 2014-15 + new students – exited students}}$$

Business Rules

The metrics included in this report reflect the metrics included in the 2017-18 DC School Report Card and STAR Framework, which is available at <https://dcschoolreportcard.org/>. For questions regarding specific calculation methodology and business rules, please refer to the [2018 DC School Report Card and STAR Framework Technical Guide](#).