

St. Coletta School Student Rights: You have the right to....

1. A meaningful education that meets your needs.



2. Voice your opinion and give ideas.



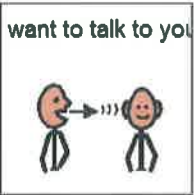
3. Participate in making rules and have your own copy.



4. To be safe.



5. To talk with teachers about your program.



6. To participate in school activities.



St. Coletta School Student Rights: You have the right to....

7. Refuse activities based on moral or religious beliefs.

stop



8. Be treated nicely; not be teased or made fun of by others or be physically punished.

no teasing



no physical punishment



9. Reasonably defend yourself and others.

keep self safe

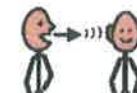


help keep others safe



10. Report complaints to Assistant Principal.

Report a complaint



Behaviors that do not keep students safe: Suspension at School or at Home



Fighting



Drinking alcohol



Bringing weapons to school



Threatening others



Stealing others' things



Doing drugs



Smoking



Breaking school property



Running away outside

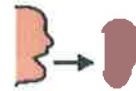
Behaviors that Upset Others: Loss of school Privileges

Swearing



Swearing

not listening



Not listening

teasing



Teasing others

run away from
staff



Running away inside

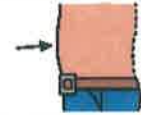
St. Coletta School Student Dress Code

cap



No hats in the building

No shirts that
show stomach



No shirts that show
stomach

short skirts



No short skirts

No tank tops



No tank tops

No chains



No chains

no short shorts



No short shorts

T-shirt



No shirts with bad
language/pictures

St. Coletta Student Discipline Policy Receipt

I have reviewed St. Coletta's discipline policy with staff and have my own copy.

We talked about my student rights and I have my own copy.

We talked about the discipline policy which can include suspension for dangerous behaviors like fighting, bringing a weapon to school, making threats to hurt other people or other behaviors that are not safe.

I understand the St. Coletta dress code and have my own copy.

I agree to follow all St. Coletta rules, including the dress code.

Signature

Date

Witness Signature

Date

St. Coletta School serves students with significant disabilities, which may include students that present with behavior challenges. All students are managed on an individual basis to determine the level of supports and/or consequences required to address severe behaviors that may disrupt the classroom environment or put themselves and/or others at risk of harm. While a majority of behaviors are able to be addressed through the use of positive behavior supports, there are instances when alternate consequences, such as suspension, are deemed necessary.

PROCEDURE

Positive Behavior Supports

It is the philosophy of St. Coletta School to foster productive student behavior. Toward this goal, staff are expected to provide: clear rules for student conduct; collegiality among staff members; a pervasive caring for students; effective instruction; and a focus on providing positive reinforcement and options for students.

Effective methods for responding to disruptive student behavior include:

- *Using positive redirection and reinforcement whenever appropriate.
- *Developing positive personal relationships with students that indicate high teacher expectations and respect for students.
- *Closely monitoring performance and behavior.
- *Using brief, non-disruptive interventions.
- *Handling conflicts calmly and avoiding engaging in power struggles.
- *Clarifying students' choices so that options are clear and students are responsible for the consequences of their choices.
- *Using effective listening skills to help students identify problems and gain insight.

When students exhibit serious behavioral difficulties such as aggression, self-injury, significant property destruction and elopement (running away), a Functional Behavior Assessment (FBA) and Positive Behavior Support Plan (PBSP) may need to be developed. The development process should include the multidisciplinary team involved with the student and the following six steps:

- *Attempt to determine the function(s) of the behavior through an FBA;
- *Focus on one or two specific student behaviors that need to change in order for the student to have a successful school experience;
- *Determine specific interventions to bring about these changes;
- *Assign responsibility to staff for implementing each intervention;
- *Determine the data to be collected to test the effectiveness of the intervention; and,
- *Review the program at a minimum annually, or as determined by the IEP team.

Copies of the FBA and BIP are discussed with and given to parents/guardians and affected staff. A copy is placed in the student's record.

St. Coletta staff members are trained in the Mandt System. All staff receive training in the Relational Section (Building Healthy Relationships, Communication, and Conflict Resolution). Depending on the specific needs of the school program, selected staff members receive training in the Conceptual and Technical Sections (Medical Risks of Restraint, Assisting and Supporting, Separating and Restraining.) Only staff members trained in the Conceptual and Technical level are allowed to intervene using this system. The Mandt System teaches a graded system of interventions, beginning with non-physical options and gradually moving towards physical options.. Physical intervention is used only as a matter of last resort when someone is a danger to themselves or others and the attempted non-physical interventions have not been successful. Parents must be notified if a restraint is utilized and a behavior plan must be developed.

There are Quiet Rooms at St. Coletta that are available for students to use if they need to calm themselves. These rooms are unlocked and students are never left alone. Use of the Quiet Room requires that an administrator be notified, an incident report be written and the parent notified and provided a copy of the incident report. St. Coletta policy prohibits the use of mechanical and chemical restraints.

The St. Coletta School Behavior Management Plan **strictly prohibits:**

- Deprivation of drinking water or food necessary to meet daily nutritional needs.
- Denial of the use of toilet facilities.
- Any action humiliating, degrading or abusive.
- Deprivation of health care including counseling.
- Intrusive aversive therapy.
- Use of mechanical restraints, chemical restraints, or seclusion.

Corporal punishment will never be administered by any staff person. If abuse or neglect is suspected, the school will contact Child Protective Services (CPS). Before CPS comes, a parent/guardian must be notified. If the parent/guardian objects, the child will not be interviewed. This does not apply if the parent/guardian is the suspect. In such a case, CPS may interview the child without consent from the parent or guardian.

Student Suspension/Disciplinary Unenrollment/Emergency Removal

While St. Coletta School is dedicated to serving students with challenging behaviors by providing intensive behavior supports, there may be incidents where suspension is deemed necessary. All cases are determined on a student by student basis and take into consideration their specific circumstances such as cognitive skill level and social awareness. In some situations suspension/disciplinary unenrollment is deemed necessary if the safety of others or the student involved is put at risk. Dependent on the seriousness of the offense and/or danger to others, outside authorities may also be contacted and the Public Charter School Board notified.

St. Coletta School employs the following levels of suspension:

Level I:

In School Disciplinary Action: disciplinary actions to include exclusion from school common areas and required participation in conflict resolution or peer mediation sessions, or similar actions of short duration that do not result in the student's loss of academic instruction time.

OR

In-House suspension: When a student continues to attend school with provisions made to their program that includes 1:1 supervision and suspension of all community outings. Instruction and related services will be conducted in a designated environment separate from the student's classroom.

Level II:

Short Term Out of school suspension: When a student is to remain home for the duration of the suspension to exceed no more than 5 school days.

Level III:

Long Term Suspension/ Disciplinary Unenrollment/Emergency Removal: When a student is suspended out of school for a minimum of 5 days and up to, or extending beyond, 10 school days, for students in grades 9 through 12 only.

This level of suspension is reported to appropriate school jurisdictions and, if the suspension is beyond 10 days or a disciplinary unenrollment has been recommended, a manifestation determination meeting must be scheduled to determine the relationship of the behavior to the disability of the student, update or create behavior plans/functional behavior assessments and

possibly determine an alternate placement.

Behaviors Resulting in Suspension include but are not limited to:

Level I:

- *Fighting
- *Stealing
- *Smoking
- *Intentionally destroying school property
- *Threatening others with bodily harm
- *Running away from staff in the community

Level II:

- *Drugs on premises
- *Alcohol on premises
- *Possession of a dangerous object
- *Causing bodily harm to others

Level III:

- *Possession of weapons
- *Significant aggressive/destructive behavior posing an immediate threat of severe injury to others and/or self

In accordance with the Student Fair Access to School Amendment Act of 2018, no student in grades kindergarten through 5 shall be subject to an out-of school suspension or disciplinary unenrollment, unless a school administrator determines that the student has willfully caused, attempted to cause, or threatened to cause bodily injury or emotional distress, to another person.

Notification of Suspension:

Once an infraction has been reported, the student(s) will meet with a school administrator to discuss their side of the incident. Incident reports will be written and submitted to the school administrator by witnesses of the incident.

In the event of a suspension/disciplinary unenrollment recommendation, parents/guardians will be informed immediately via telephone call (see also **Long Term Suspension Due Process Procedures** below). If parents/guardians are unable to be contacted, the student will be sent home with a letter of suspension/disciplinary unenrollment to be signed with a request that the letter be signed and returned. Parents/guardians and/or students, if they are 18 and their own guardian, will also be notified via certified mail and phone of this decision (preferably immediately as noted above), but no later than within 24 hours of the suspension/disciplinary unenrollment. In the case of a short term suspension, parents/guardians or students who are their own guardians will be extended the opportunity to meet with school administrators and can request to appeal the short-term suspension decision. This appeal will be reviewed by the school's discipline committee.

Long Term Suspension Due Process Procedure

If a suspension equaling more than ten consecutive or cumulative days over the school year occurs, or an disciplinary unenrollment is recommended, then, according to the *Individuals with Disabilities Improvement Act (IDEIA)*, a Manifest Determination and placement review IEP meeting must be held. In addition, all disciplinary unenrollment recommendations must be made by the Principal or in their absence, appropriate designee (Assistant Principal) and communicated as required to the St. Coletta Public Charter School Board. A Manifest Determination Meeting, per DCPS and other jurisdictional regulations, will be scheduled within ten days. Further steps taken will be determined by the IEP team at the Manifestation Determination meeting. Parents and/or students also have the right to have an advocate or attorney present at any Disciplinary Unenrollment/Emergency Removal hearing or meeting.

The St. Coletta Public Charter School Board reviews all suspensions at each board meeting and can make recommendations regarding policy. Suspensions extending beyond 5 school days and disciplinary unenrollments are also required to be reported to the DC Public Charter School Board. Parents and/or students have the right to appeal any decision to the school's discipline committee or the St. Coletta Public Charter School Board. Disciplinary Unenrollment/Emergency Removal recommendations will be reported immediately to the St. Coletta Special Education Public Charter School Board chairperson and the CEO of St. Coletta of Greater Washington.

Attendance:

All students are expected to attend school daily and each student's attendance is taken each day and a records maintained by the school. It is required that parents/guardians call the school if their child is absent. You must report your child's absence by dialing the school number (202) 350-8680 and accessing the student absence extension #1101. The teachers take attendance each and every day and the homes of absent students are called by office personnel if a parent/guardian does not report their child's absence; however, it is the expectation that the parent inform the school of their child's absence. The reason for each absence or tardiness is documented. Excessive absence and tardiness are causes for concern. Lawful reasons for absences and tardiness include: illness of a student (a doctor's note may be required); death in the student's immediate family; medical appointments; required court appearances; observance of religious holy days; lawful exclusion or expulsion from school by school authorities; temporary closing of school; and other absences approved in advance by the principal upon the written request of a parent or guardian. Vacation time is considered an unexcused absence, and as required by the jurisdiction will be reported as such. If no information is received from the parent/guardian regarding the student's absence, it is marked as unexcused.

Truancy:

St. Coletta must follow the attendance policies of the governing jurisdiction/school district.

District of Columbia Students

DC's Compulsory Education and School Attendance law requires youth ages 5 to 17 to be in school. Per DC regulations, for a student to be marked present for the school day, he or she must be present for at least 80% of the day. Students who are tardy or leave early for more than 20% of the day will be counted as absent.

If a student reaches 3 unexcused absences, a letter is sent home alerting the parent of attendance concerns. If a student accrues 5 unexcused absences an attendance conference will be scheduled with the parent and school social worker. The purpose of the conference will be to **review educational and attendance concerns, develop attendance intervention strategies, and identify local community resources to improve school attendance. If a student accrues 10 unexcused absences, a report of educational neglect will be made to CFSA, as required per DC regulations.** When a student ages 14-17 accrues 15 unexcused absences, a referral will be made to Court Services Division of the Family Court and to the Juvenile Student Division of OAG.

Maryland Students

The *Code of Maryland Regulations (COMAR)* requires students ages 5 to 16 to attend school. If a student has 3 unexcused absences, a letter will be sent home alerting the parent of attendance concerns. If a student accrues 5 unexcused absences, an attendance conference will be scheduled with the parent and school social worker. Students who are habitually truant, or miss more than 20% of days within a school year, will be referred to the Department of Juvenile Services.

Virginia Students

The Commonwealth of Virginia's Compulsory Attendance Law, Code of Virginia, 22.1-254 requires students ages 5 to 18 to attend school. If a student has 3 unexcused absences, a letter will be sent home alerting the parent of attendance concerns. If a student accrues 5 unexcused absences, an attendance conference will be scheduled with the parent and school social worker. If attendance does not improve, the family will be referred to Juvenile Court.

Policy

St. Coletta endorses and cooperates with Public Law 94-142, the Individuals with Disabilities Education Act, and changes made to Part B by the IDEA Amendments of 1997, as well as the 2004 amendments contained in the Individuals with Disabilities Education Improvement Act and No Child Left Behind, as well as Family Educational rights and Privacy Act (FERPA), the Health Insurance Portability and Accountability Act (HIPPA), District of Columbia Municipal Regulations (DCMR), Code of Maryland Regulations (COMAR), Code of Virginia (VAC) and all state and federal statutes with regard to the confidentiality of student information, as applicable.

Procedure

1. Student records and information are confidential and can be reviewed by parents and authorized personnel only. Parental consent is required to access information in a student's record and access information about a student, unless under circumstances in which consent is not required. (See 20 USC §1232g (b)-(j) and 34 C.F.R. §99.31). Below are some circumstances under which consent is not required:
 - In an emergency "if knowledge of the of the information is necessary to protect the health and safety of the student or other individuals (See C.F.R. §99.36 (a));
 - Instances of abuse and neglect;
 - Mandatory reporting of communicable diseases as required by local and federal requirements;
 - Disclosure to "school officials, including teachers, within the agency or institution whom the agency or institution has determined to have legitimate educational interests (§ 99.31(1)(i)(A);
 - Certain legal situations including subpoena or investigations of criminal offenses.
2. Information on confidentiality will be shared with the parents/legal guardian upon enrollment and with the student via their discipline policy wherein student rights are discussed.
3. Requests for student information will be processed through and reviewed by the Assistant Principal.
4. It is the responsibility of every staff member to ensure that the confidentiality is maintained.
5. Additional information on Policies and Procedures as related to student records can be found under the Student Records policy and procedure.

Policy

Individual records are developed and maintained to provide continuous data for planning and carrying out the educational goals for each student. Accurate and up-to-date records are essential. Student records are confidential and can be reviewed by parents and authorized personnel only. Student records will be maintained in compliance with applicable federal and state requirements, including FERPA AND HIPPA as applicable.

Procedure

1. The following notice will be included in the Parent Handbook.

STUDENT RECORDS

All data in your child's educational records are available for inspection and review at your request. As a parent you have the right to:

- Have records explained and interpreted
 - Obtain copies of records and names of people who have seen the records
 - Give or withhold consent to other people seeing your child's records
 - Request that information be amended that is inaccurate, misleading or violates privacy or rights
 - Review only records pertaining to your child
2. Student records containing physicals, psychological and other multidisciplinary assessments are available in the main office. Any supplemental information received for a student after the initial establishment of the student record, shall be turned into the Admissions/records office and filed within the appropriate section of the student record in a timely manner. The office is located at 1901 Independence Avenue, SE, Washington, DC, 20003.
 3. Student records are to remain in the main office. In the event that it is essential to remove a student's file from the office, a sign-out form must be completed. Access to student records is limited to administrative staff, teachers, and therapists. The sign-out form is located on top of the Active Students file cabinets.
 4. It is the responsibility of every staff member to ensure that the confidentiality of records is maintained.
 5. Parents must give written authorization for the disclosure, of any personally identifiable information to anyone other than authorized staff.

6. Parents must give written authorization for the release, duplication and dissemination of student information to those other than the Local Educational Agent (LEA). At the request and with written permission of parent/guardian, the school will within ten (10) business days process the request.
7. Student attendance records are kept by the office support staff and made part of the cumulative record of each child at the end of the school year. Information shall include: date of entry, number of days absent, reason for absence and date of withdrawal.
8. Fees will not be charged for copies of student records.
9. Parental rights are afforded to custodial parents, legal guardians or properly authorized parent representatives.
10. In the event that St. Coletta ceases to operate as a school, all records will be returned to the appropriate local education agency.
11. Family Educational Rights and Privacy Act (FERPA) attached as follows.

Parent Handbook

2018-2019



St. Coletta School
1901 Independence Avenue, SE
Washington, DC 20003

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Important People of St. Coletta of Greater Washington

Main: (202) 350-8680

Fax: (202)350-8699

President, St. Coletta Board of Trustees

Sue Goodhart (ext. 1001)

Chief Executive Officer

Sharon B. Raimo (ext. 1001)

**President, St. Coletta Special Education PCS
Board of Trustees**

Peggy O'Brien (ext. 1001)

**Chief Financial Officer
Chief Operating Officer
Chief Development Director**

**Kathy Rowland (ext. 1001)
Kaiheem Mason (ext. 1001)
Rebecca Hill (ext. 1001)**

Principal (ext. 1003)

Christie Mandeville

Assistant Principal- Houses 1, 2, and 3 (ext. 1039)

H1 Administrative House Assistant
H2 Administrative House Assistant
H3 Administrative House Assistant

Jessica Sitcovsky
Shanae Carter (ext. 1012)
Shunnon Ham (ext. 1017)
Shanita Brown (ext. 1020)

Assistant Principal- Houses 4 and 5 (ext. 1031)

Behavior Department
Vocational Coordinator
H4 Administrative House Assistant
H5 Administrative House Assistant

Dave Knight
Ester Pline (ext. 1059)
Lucas LaFaver (ext. 1074)
Jeanna Smith (ext. 1075)
Devin Watson (ext. 1079)

Director of Curriculum (ext. 1051)

Amy Warden

Director of Therapeutic Services (ext. 1038)

Therapy Leads

Loni Licuanan
Katie Short (ext. 1073)- Speech/OT
Jessica Drake (ext. 1073)- Social Work
Keith Albarillo (ext. 1025)- PT
Candice Turner (ext. 1022)- Nursing

IEP and Assessment Coordinator (ext. 1004)

Special Education Coordinators

Shannon Ball
Krista Dews (ext. 1017)
Lauren Pagett (ext. 1020)
Lisa Lester (ext. 1075)

Assistant Principal of Admissions (ext. 1002)

Attendance Coordinator
Transportation Coordinator
Records Manager
Front Desk Manager

Catherine Decker
Judyvette Acevedo (ext. 1005)
Shandell Matthews (ext. 1024)
Nakia Pearson (ext. 1015)
Gwen Green (ext. 1000)

IMPORTANT CURRENT PHONE NUMBERS

TRANSPORTATION SERVICES

D.C. Transportation	202-576-5000
Alexandria City Transportation	703-461-4169
Montgomery County Transportation.	301-840-8130
Prince George's County Transportation.	301-952-6572/6579
Fairfax County Transportation	703-446-2031

ANSWERS TO FREQUENTLY ASKED QUESTIONS

Here are some questions that have been raised by parents over the years. We think you will find the answers helpful. Of course, your own questions are always welcome as we work together to serve your child.

Tell me about the school my child is now attending.

St. Coletta of Greater Washington is an independent, non-sectarian, non-profit organization whose mission is to serve children and adults with intellectual disabilities. Individuals may also have diagnoses of autism and other primary or secondary disabilities. At St. Coletta, we believe in the immeasurable value of the human spirit and in the right of each individual to live as full and independent a life as possible. We respect the dignity of all persons entrusted to our care and our goal is to serve them in an atmosphere that encourages their talents, celebrates their successes and builds their self-esteem. At St. Coletta, each person is recognized for personal strengths rather than by needs and is evaluated by their potential rather than by our expectations. Our goal is to give individuals with intellectual disabilities every chance to show the world what they can do.

St. Coletta, an 11-month program including six weeks of Extended School Year, focuses on the individual and what they need to learn in order to be successful in school and in the wider community. We believe that individuals learn best through hands-on, exploratory experiences. Teachers and therapists plan an integrated theme-based approach and develop a series of learning experiences that allow children to explore a subject while working on skills and competencies spelled out in their Individualized Education Program (IEP). The basic program includes: functional academics (linked to Common Core Standards), skills of daily living, community-based instruction, adaptive physical education, arts education, computer skills and vocational training.

What is the history of St. Coletta School?

St. Coletta was founded in 1959, in Arlington, Virginia, by Joe and Hazel Hagarty. Their daughter had Down Syndrome, and they were not satisfied with programs offered by the local public schools and were unwilling to send their daughter to an institution. Before acquiring the new DC site in September, 2006, to open the St. Coletta Special Education Public Charter School, the school occupied space at St. Coletta School on Peyton Street in Alexandria, St. Charles School in the Clarendon Presbyterian Church, and at Marymount University.

What are the facilities like and what special equipment is available?

St. Coletta School is located in a beautiful, state-of-the-art facility, which occupies 99,000 square feet at 19th Street and Independence Avenue, SE, in the District. Students have access to a variety of technology including computers, touchscreen monitors, and tablet devices (e.g., iPads). Assistive technology and adaptive devices are available to all students with a need for such devices. There are studios for art, music, physical therapy, and horticulture. A sensory room and hydrotherapy pool are available as per student need. A full-sized gymnasium and outdoor basketball court are available for students, as well as an adapted playground, an amphitheater for outdoor arts and a school garden.

Kitchen facilities are included in each house. Outdoor cameras and round-the-clock security are available to ensure the safety of staff and students, and assist in maintaining a secured environment.

What does a typical classroom look like?

At St. Coletta, a typical classroom consists of 10-15 students, a teacher, and paraprofessional staff. Paraprofessional staff support students as specified on IEPs.

What is the tuition at St. Coletta? Are there any other fees I'll need to pay?

All students at St. Coletta are publicly funded. Periodically, the school may request money for special activities; however, no student is ever denied an opportunity to participate in an activity due to lack of funds. St. Coletta does not accept private pay tuition.

What services does St. Coletta School offer?

The program of services is developed, and is always evolving, as an extension of the IEP for each student. The program is planned with a vision that St. Coletta graduates are happy, productive individuals living as independently as possible.

BASIC PROGRAM

The goal of the basic educational program is to help students achieve their (IEP) goals, increase their independence, utilize their community, express themselves in a variety of ways, promote their health and well-being, and encourage their peer relationships. The basic program can include:

Functional Academics
Community-Based Instruction
Music and Art Classes

Daily Living Skills
Adaptive Physical Education
Hydrotherapy

Behavior Support Services
Computer/Keyboard Skills
Horticulture

SPEECH/LANGUAGE THERAPY

Speech/language therapy is provided to the students as indicated on their IEPs. Speech/language therapy focuses on providing each student with a functional system of communication using speech, sign, picture symbols, assistive devices, or a combination of these so that the student can express his or her feelings, wants, and needs, as well as participate in their educational program.

OCCUPATIONAL AND PHYSICAL THERAPIES

Occupational and/or physical therapy is provided to students as indicated on their IEPs. The therapists work with the classroom teachers, the PE teacher and the vocational staff on a regular basis. The goal of physical and/or occupational therapy is to help the student access the educational environment. The physical therapist focuses on improving gross motor skills, balance, and range of motion, and the occupational therapist focuses on improving fine motor, eye-hand coordination and management of the sensory environment, so that the student is better able to perform functional academics and the tasks of daily living, hands-on classroom projects, and eventually vocational skills, as possible.

COUNSELING

Counseling is provided to students as indicated on their IEPs. Students who require counseling may receive these services at St. Coletta School. Counseling focuses on helping students improve their social-emotional skills and improve peer interactions within their educational environment.

VOCATIONAL PROGRAM

The Individuals with Disabilities Education Improvement Act (IDEIA) regulations require that all persons with disabilities age fourteen and older receive transitional and vocational services. All students that are DC residents begin transition planning at age fourteen in accordance with the *Enhanced Special Education Services Act*. To this end, St. Coletta provides pre-vocational skills and career-based training preparation. The goal of the career-based program is to help students learn

about the world of work and provide them with the skills and support to make a successful transition to employment, supported employment or an appropriate post-secondary program, upon graduation. In order to provide guidance and instruction, any of the following staff may accompany students into the community: teachers, therapists, and paraprofessionals (job coaches and teacher assistants). In addition, if a student has a dedicated aide, an aide will accompany them into the community.

BEHAVIOR SUPPORT SERVICES

Our Behavior Team provides positive behavior support strategies designed to help students with challenging behaviors have a safe and successful experience at school. The team, made up of Board Certified Behavior Analysts (BCBAs) and Registered Behavior Technicians (RBTs), conduct Functional Behavior Assessments and from them, develop Positive Behavior Support Plans designed to teach students appropriate and effective alternatives to behaviors of concern. Through the use of its Positive Behavior Training Suite, students may receive additional instructional support through individual work systems focusing on specific IEP objectives which employ the principles of TEACCH and the fundamentals of Applied Behavior Analysis. These systems can then be generalized to the classroom or other settings to further support student instruction.

ASSISTIVE TECHNOLOGY

St. Coletta believes that each student has the right to assistive technology devices that may remove a barrier to learning and increase access to the educational curriculum and/or educational environment. The Multidisciplinary Team will work together to make data-driven decisions to help with the selection of appropriate assistive technology for each individual student. Assistive technology devices may include adaptive equipment, hearing aids, an augmentative communication device, or a computer program or adaptation.

How is my child's IEP developed and who participates at the meeting?

If a child/student enrolls with a valid IEP, an IEP review is held; then at a minimum annually thereafter. We expect the LEA representative, the parent or guardian, the transition-aged student, and the teachers and therapists to be active participants in the scheduling and development of the IEP. Re-evaluation meetings are held at least once every three years by the IEP team to determine whether further individualized testing is indicated for the purpose of determining the student's eligibility for special education services. If a student enters without an initial IEP a parent or school staff can refer the student for an evaluation to determine eligibility for special education services.

Besides participating at the IEP, how will my local school jurisdiction be involved in my child's education?

The administration of St. Coletta keeps in close contact with the school jurisdictions responsible for each student. It is our goal to work as a team in providing the best possible services for our students. St. Coletta staff members inform the jurisdictions of progress or any other matters of concern involving students.

How do we know our child is progressing? Will my child receive grades?

Progress is noted on the IEP goals four times per year, as well as during IEP meetings which at a minimum must be held annually. These progress reports are sent home to parents and guardians. Parents/guardians are encouraged to make appointments at any time of the year to review their child's progress. Parents/Guardians are invited to the school to participate in mid-year parent teacher conferences to discuss your child's progress in more detail.. St. Coletta does not use a traditional grading system. Data is maintained for each student, by the classroom teacher, to provide additional documentation of progress.

Will my child have to participate in the State-wide testing initiatives?

Decisions regarding student assessment are part of the IEP process. St. Coletta students often are not able to participate in the general statewide assessment, even with the maximum amount of testing accommodations allowed; thus, students typically participate in an alternate assessment, as prescribed by the jurisdiction, during those grade equivalent years in which students are required to be tested.

If I am dissatisfied with some part of my child's IEP what recourse do I have?

A parent or guardian can ask for a meeting of the Multidisciplinary Team to review the IEP and discuss their child's program at any time during the school year. The goal of the team, including the parent and the student of transition age, is to collaborate to create an educational program which meets the student's needs and provides the student with a free and appropriate public education. If the parent, guardian, or student who is their own guardian, does not agree with the recommendations of the team, the parent, guardian or student can initiate their due process rights and/or notify the local education agent (LEA) representative, as needed. You may call to schedule a meeting with your child's teacher and/or therapist(s) to discuss program concerns at any time.

What will my child receive when he or she graduates from St. Coletta?

Graduating students receive a High School Certificate at a graduation ceremony, if the IEP team has determined that a certificate is indicated. A student may graduate from St. Coletta at the end of the semester or year in which he or she turns twenty-two, depending upon the jurisdiction. Students who are at least eighteen years of age may choose to graduate sooner. Students and families work with appropriate adult agencies from their respective jurisdictions to aid in the transition process and/or identify appropriate programming and/or support for employment after graduation.

How is the St. Coletta program structured?

The St. Coletta program is ungraded and structured by age level. Each age level is a designated house. The upper ages of each designated age level may vary slightly depending on the individual needs of the students. Your child will be assigned a classroom and teacher. The primary contact for day to day communication is the classroom teacher. Teachers are supervised by Assistant Principals. Every house has a Special Education Coordinator who oversees the IEP process.

How will I know what is going on in my child's classroom?

Each student will be given a communication book on the first day of school which will go from school to home and back each day. The book provides a means of communication between parents/guardians and teachers. Parents or guardians are asked to read the book daily and either initial the latest entry or enter a comment. The communication book is a valuable aid to the home-school partnership. The books will be collected at the end of the school year and will become part of the student's anecdotal record. In addition, parents receive quarterly newsletters informing them of house activities.

Am I allowed to visit my child's classroom?

The school welcomes scheduled parent/guardian visits. However, to ensure the safety, privacy and well-being of our students we must know who is in the building at all times. All daily visitors must first sign-in at the school's front desk then wait for a school personnel escort before going any other place on school premises. The school may not be able to accommodate unannounced visits.

Will my child participate in Community-Based Instructional (CBI) activities?

One of the primary components of the St. Coletta program is community-based instruction. Community-based instructional activities include frequent trips to area museums, parks, libraries, restaurants and other community resources. Generally, community-based instruction is tied directly to the theme or lessons addressed within the classroom to allow for experiential learning to reinforce concepts taught in the classroom. Included in the Back-to-School packet is a Neighborhood Community-Based Instruction (CBI) Permission Form. This form is intended for a select group of commonly visited sites that are a regular part of the day-to-day school programming. For any other CBI outings, a separate permission form will be sent home and must be signed and returned to the teacher in order for the student to participate in that CBI. If parents/guardians do not sign the CBI form, their child will not be included on the outing. Verbal permission, for the most part, will not be accepted unless as authorized by an Assistant Principal under special circumstances.

How is my child transported to school and on community-based instruction outings (CBIs)?

Children are transported to and from school by their local public school jurisdiction. Transportation is a related service and must be provided in accordance with the child's IEP. Problems with transportation should be referred to the local jurisdiction, as well as to the school office. In the event that a student is unable to be transported home from school at the end of the day via bus due to illness or unsafe behavior, it is the responsibility of the parent/guardian to provide transportation home for their child in a timely manner.

The school owns passenger vans that may be used to transport students during the school day on CBIs. Only employees on the insurance policy for these vans may drive them. For school-wide trips, St. Coletta usually hires buses. Staff and students frequently utilize the metro and bus systems. Permission slips for community-based instruction will specify travel arrangements and modes of transportation.

What is the length of the school day?

School will be in session from 8:30 a.m. until 3:00 p.m., except for each Monday when school is dismissed at 12:30 p.m. to allow for staff work and development time.

What if I have to pick-up or drop off my child at school?

If you bring your child to school, you must come in with your child and sign them in via the front desk after parking in the school's lot. Visitors may not park along Independence Avenue. Parents must also sign students out at the school's front desk when picking students up from school. If you are picking up your child early or have pre-planned appointments, parents/guardians are expected to notify the Front Desk staff and child's teacher by 2:00 p.m.

Do you offer before and after school care?

There is no before school care available. After care is available from 12:30 p.m. to 3:00 p.m. on Mondays only **at no cost to families**. Any families wishing to access the school's after care are required to complete an after care agreement form. All students must be picked up by 3:00 p.m. Any families with repeated instances of late pick-up will result in no longer being able to access this free service. Since most school jurisdictions will not provide transportation, private arrangements must be made by the student's parent or guardian. Parents are expected to notify the school by 9:30 a.m. if they wish to access Monday after care. Parents/Guardians may call school's Front Desk or notify the classroom teacher.

Similarly, we ask that parents/guardians notify the school throughout the week regarding any changes to your child's/student's afternoon transportation arrangements (e.g. my child will not ride the bus this afternoon). Please inform the school of such changes by 2:00 p.m.

What are the policies regarding attendance?

Regular attendance is critical to ensure that students have every opportunity to progress academically. St. Coletta's school day begins promptly at 8:30 a.m. Students who arrive after 8:30 a.m. are documented as tardy (excused or unexcused).

If a student is going to be absent, it is required that parent/guardian contact the school to report the absence. You must report your child's absence by dialing the school number (202) 350-8680 and accessing the student absence extension #1101. The parent/guardian will be contacted if the child's absence is not reported; however, it is the expectation that the parent inform the school of his/her child's absence.

The reason for each absence is recorded. Valid excuses for absences include: illness (a doctor's note may be required), death in a student's family, observance of a religious holiday, required court appearances, lawful suspension or exclusion from school by school authorities, medical or dental appointments, and other absences approved in advance by the principal upon the written request of a parent or guardian. If the reason is not considered valid, it is marked as unexcused. Vacation time is

considered an unexcused absence. If no information is received from the parent/guardian regarding the student's absence, it is marked as unexcused.

What are the policies regarding truancy?

District of Columbia Students

DC's Compulsory Education and School Attendance law requires youth ages 5 to 17 to be in school. Per DC regulations, for a student to be marked present for the school day, he or she must be present for at least 80% of the day. Students who are tardy or leave early for more than 20% of the day will be counted as absent.

If a student reaches 3 unexcused absences, a letter is sent home alerting the parent of attendance concerns. If a student accrues 5 unexcused absences an attendance conference will be scheduled with the parent and school social worker. The purpose of the conference will be to **review educational and attendance concerns, develop attendance intervention strategies, and identify local community resources to improve school attendance. If a student accrues 10 unexcused absences, a report of educational neglect will be made to CFSA, as required per DC regulations.** When a student ages 14-17 accrues 15 unexcused absences, a referral will be made to Court Services Division of the Family Court and to the Juvenile Student Division of OAG.

Further information may be found at:

<http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/Truancy%20Guide-ONLINE-021014.pdf>

<http://www.lexisnexis.com/hottopics/dccode/>

<http://www.dcregs.org/Gateway/ChapterHome.aspx?ChapterID=230295>

Maryland Students

The *Code of Maryland Regulations (COMAR)* requires students ages 5 to 16 to attend school. If a student has 3 unexcused absences, a letter will be sent home alerting the parent of attendance concerns. If a student accrues 5 unexcused absences, an attendance conference will be scheduled with the parent and school social worker. Students who are habitually truant, or miss more than 20% of days within a school year, will be referred to the Department of Juvenile Services.

Further information may be found at:

<http://www.oag.state.md.us/Opinions/2010/95oag191.pdf>

http://www.pgcasa.org/uploaded_files/23/pgcps_attendance_handbook.pdf

Virginia Students

The Commonwealth of Virginia's Compulsory Attendance Law, Code of Virginia, 22.1-254 requires students ages 5 to 18 to attend school. If a student has 3 unexcused absences, a letter will be sent home alerting the parent of attendance concerns. If a student accrues 5 unexcused absences, an attendance conference will be scheduled with the parent and school social worker. If attendance does not improve, the family will be referred to Juvenile Court.

Further information may be found at:

<https://leg1.state.va.us/cgi-bin/legp504.exe?000+cod+22.1-254>

<http://www.fcps.edu/dss/ips/ssaw/attendance/>

<http://www.acps.k12.va.us/superintendent/attendance.php>

What is the school's policy on bullying?

St. Coletta is committed to creating a safe learning environment for all students. It is the policy of St. Coletta to prohibit bullying, harassment or intimidation of any person on school property, school-sponsored functions, while in transit to school or school-sponsored functions, or by the use of electronic

technology. Students who are found in violation of St. Coletta's bullying policy will be subject to consequences that are consistent with the school's bullying and discipline policy.

Does my child need a physical exam before he or she can attend the school?

District of Columbia regulations require that a physical and dental exam and a current record of immunization be on file for each student. This means, EACH AND EVERY YEAR, students are required to have a new physical and dental exam. St. Coletta may require more frequent physical exams for children with serious health and medication issues. Students without current immunizations or exams may be excluded from school.

What happens in the event of inclement weather or school closures?

During inclement weather days, St. Coletta will notify families of the school's operating status through the school's website, text alerts, social media platforms (Facebook and Twitter), and local news stations. To receive texts from the school, families must first provide the school with a phone number and/or email. Families will then "opt-in" by responding "YES" to a text sent to their mobile device.

MD and VA Students:

Parents should attend to their individual jurisdictional weather-related decisions on closures, delays and early dismissals.

My child takes medication. How are medications administered?

All medication, both prescription and over-the-counter (Tylenol, cough drops, etc.), must be in the original labeled container accompanied by an Authorization of Administration of Medication form. The form must be signed by the physician and the parent/guardian, and is required for all medicines administered at school. Medicines **cannot be transported to school by the student, nor by the bus driver/aide.** Medications may only be brought by the parent/guardian or sent through the mail. The school needs to know what additional medications are administered in the home, in the event an emergency occurs during school hours. Medication procedures are overseen by the school nurse. Individual medications can be administered by staff that are medication trained. If a student requires a nursing procedure such as g-tube feeding or suctioning, an authorization form is required from the health care provider. In addition, parent/guardian permission is required in writing to apply sunscreen or any other lotion to a child.

Are meals provided?

St. Coletta School stresses healthy meals and snacks. All students receive hot breakfasts and lunches (multiple options are available) which are prepared daily in a USDA-approved kitchen. Students are also provided with snacks on an as needed basis. As all meals and snacks are provided by the school, and since many of our students have specific food allergies, outside food is not permitted. This includes all bottled drinks or packaged snacks. Students on special dietary restrictions must have permission from the school and a doctor's order specifying the nature of the medical necessity in order to bring their own lunches. Students in Houses 3, 4 and 5 may prepare their own lunches and meals as part of their educational program. Student birthdays are celebrated on a monthly basis in their individual houses. Parents will be notified of the date when these celebrations will take place and can provide store-bought items only. St. Coletta does not permit snacks or meals containing peanut products.

How is student behavior managed?

It is the philosophy of St. Coletta School to foster productive student behavior. Toward this goal, staff are expected to provide: clear rules for student conduct, collegiality among staff members, a pervasive caring environment for students, effective instruction, and a focus on providing positive reinforcement and options for students.

Effective methods for responding to disruptive student behavior include:

- Using positive redirection and reinforcement whenever appropriate;
- Developing positive personal relationships with students that indicate high teacher expectations and respect for students;
- Closely monitoring performance and behavior;

- Using brief, non-disruptive interventions;
- Handling conflicts calmly and avoiding engaging in power struggles;
- Clarifying students' choices so that options are clear and students are responsible for the consequences of their choices;
- Using effective listening skills to help students identify problems and gain insight.

When students exhibit serious behavioral difficulties, a Functional Behavior Assessment (FBA) and Positive Behavior Support Plan (PBSP) may need to be developed. St. Coletta School has Board Certified Behavior Analysts (BCBAs) to support this process. The development process should include the multidisciplinary team involved with the student and the following six steps:

- Attempt to determine the function(s) of the behavior through an FBA;
- Focus on one or two specific student behaviors that need to change in order for the student to have a successful school experience;
- Determine specific interventions to bring about these changes;
- Assign responsibility to staff for implementing each intervention;
- Determine the data to be collected to test the effectiveness of the intervention; and,
- Review the program at a minimum annually, or as determined by the IEP team.

Copies of the FBA and PBSP are discussed with and given to parents/guardians and staff working with the child. A copy is placed in the student's record.

St. Coletta staff members are trained in the Mandt System. All staff receive training in the Relational Section (Building Healthy Relationships, Communication, and Conflict Resolution). Depending on the specific needs of the school program, selected staff members receive training in the Conceptual and Technical Sections (Medical Risks of Restraint, Assisting and Supporting, Separating and Restraining.) Only staff members trained in the Conceptual and Technical level are allowed to intervene using this system. The Mandt System teaches a graded system of interventions, beginning with non-physical options and gradually moving towards physical options.. Physical intervention is used only as a matter of last resort when someone is a danger to themselves or others and the attempted non-physical interventions have not been successful. Parents must be notified if a restraint is utilized and a behavior plan must be developed.

There are quiet rooms at St. Coletta that are available for students to use if they need to calm themselves. These rooms are unlocked and students are never left alone. Use of the quiet room requires that an administrator be notified, an incident report written and the parent notified. St. Coletta policy prohibits the use of mechanical and chemical restraints.

The St. Coletta School Behavior Management Plan **strictly prohibits**:

- Corporal punishment
- Deprivation of drinking water or food necessary to meet daily nutritional needs;
- Denial of the use of toilet facilities;
- Any action humiliating, degrading or abusive;
- Deprivation of health care including counseling;
- Intrusive aversive therapy;
- Use of mechanical and/or chemical restraints.

If abuse or neglect is suspected, the school will contact Child Protective Services (CPS), Adult Protective Services (APS) or the Metropolitan Police Department (MPD). Before CPS/APS comes, a parent/guardian may be notified, unless the parent/guardian is the suspect. CPS/APS or the MPD may interview the child without consent from the parent or guardian. The parent may also contact any of these entities should they suspect any abuse or neglect. CPS may be reached at (202) 671-7233. APS may be reached at (202) 541-3950 and MPD may be reached at (202) 727-9099.

What is St. Coletta School's policy on student suspension?

While St. Coletta School is dedicated to serving students with challenging behaviors by providing intensive behavior supports, there may be incidents where suspension is deemed necessary. In accordance with the "Student Fair Access to School Act of 2017", no student under the eighth grade equivalent will be subject to an out-of-school suspension. This includes, but is not limited to: drug and/or weapon possession, incidents that may result in serious bodily injury, and other incidents of such nature in which it is felt the safety of the student and others is at risk. . Dependent on the seriousness of the offense and/or danger to others, outside authorities may also be contacted. Further disciplinary action, up to and including expulsion, may be considered. Parents will be notified via certified mail and phone of this decision within 24 hours of the suspension.

If suspension equals ten consecutive or cumulative days over the school year (five, if the student is a DCPS student), then a Manifest Determination IEP meeting must be held. A Manifest Determination Meeting, per DCPS and other jurisdictional regulations, will be scheduled within ten days to determine if the behavior was a manifestation of the child's disability. Depending upon the outcome of this meeting, the recommendations of the IEP team will be implemented. Please refer to the Discipline Policy within your yearly Back-to-School packet for additional details.

My child has difficult behaviors. Can he/she be discharged from the program?

Although St. Coletta is committed to serving difficult-to-place children, there are times when we feel we cannot provide the intensity of service that a child requires. An IEP to discuss placement would be held in these circumstances and our recommendations of such would be made. DCPS or other jurisdictions would then provide alternate placement options. In terms of day-to-day behavior difficulties, we are dedicated to providing students the needed supports to be successful in the classroom.

What is the school's weapons/drug policy?

Any student who brings a weapon or an object that could be used as a weapon to school, brings drugs to school, or is involved in a situation that causes serious bodily injury can be suspended or expelled immediately. Depending upon the seriousness of the offense or the danger to others, outside authorities may be called. Further disciplinary action as noted under the student suspension policy section and within the Discipline Policy will be followed.

Does the school have an emergency preparedness plan?

St Coletta staff has a safety plan to be implemented in the event of a chemical or biological attack. If a terrorist action should materialize, we will immediately go into a lockdown mode. This means that parents and guardians should not come to the school, but should wait by the phone. If you have a cell phone number that we do not have, please provide it to the school by calling the Front Desk or notifying your student's teacher. The building occupied by St. Coletta has windows that are sealed. In case of a biological or chemical event, we would shut down our air handlers and close off the ventilation systems to the best of our ability. We will not open the doors to anyone except official security or police personnel since to do so would compromise the air in the building. No one should come before they are notified. Emergency water and food supplies are stocked in the building. There will be enough food and water to last three to four days.

The school has a delineated plan for fire and other emergency-related events (e.g. earthquake, tornado, violent intruder). All staff are trained in emergency procedures. Students and staff practice drills throughout the year as prescribed by regulations.

Regarding transportation and emergency planning: Though this is largely in the hands of the local school jurisdictions, we have communicated to them our suggestions. If buses, taxis and vans are in route and close to the school, students will be delivered to the school. If transportation has recently departed the school with students, they will return students to the school. If buses, taxis or vans are close to students' homes for pick-up in morning or delivery in afternoon, students will be taken to their home. If students are at a career-based training site and the event is chemical or biological they will have to

remain there with the staff that accompanied them. We will work with employers to discuss their safety procedures. If the event is not chemical or biological, students will be retrieved from training sites and brought back to St. Coletta. Parents/guardians will be notified when it is safe to come and get their children. In the event of an emergency or crisis-related event, St. Coletta will send a text message and/or e-mail to parents notifying them of the emergency. To receive this message, a cell phone number and/or e-mail, must first be provided by the parent/guardian to the school. Once the school has a number on file, families need to "opt-in" in order to receive text messages. Families may opt-in by responding "YES" to a text message sent to their device. This text message system will only be used in the event of an unusual circumstance.

As you are well aware, there are no guarantees in these situations and we will all do whatever we can to ensure the safety of our students first and everyone involved.

Parent/Guardian phone numbers/e-mails:

It is critical that you provide us with current phone numbers, in case of an emergency. If your phone number changes, it is your responsibility to call and update us so we can update our records. Your phone number (and e-mail if you have one) will be added to our emergency text notification system so that in an event of an unusual occurrence, we can notify you and provide instructions, if needed. If you do not want your information in this system, please call the school to inform us.

Why can't I send my child to school when they are sick?

Health regulations require that a child with a contagious illness, a severe cold, sore throat or cough, or who has a badly upset stomach must be kept home. A child with a fever must be kept at home for 24 hours after the temperature has returned to normal. The office should be immediately informed regarding a child who has a contagious illness or infection. Parents and/or guardians will be called if a child exhibits any of the above symptoms or if the administrator believes the child is sick and should not be at school. Parents/guardians must make arrangements to pick students up as soon as possible, if and when they become ill.

Since the staff members know my child so well can teachers and assistants provide services to me at home?

Due to the family atmosphere fostered at St. Coletta and the needs of the students, the staff may become well-acquainted with the parents/guardians. While such relationships are wholly acceptable, and are in fact necessary to successful education, professional integrity and confidentiality must be maintained at all times. In keeping with this standard, staff may not babysit, provide respite care, or transport students for pay in their own vehicles. All communication regarding the student is relayed through your child's teacher or related service provider working with your child.

Who is allowed to see my child's records?

All data in your child's educational record is available for parents' and guardians' inspection and review. Parents/Guardians have the right to:

- Inspect and review the student's scholastic records within a reasonable period, but not to exceed 45 days from the day the school receives a request for access;
- An explanation and interpretation of records;
- Copies of records and names of people who have seen the records;
- Give or withhold consent to other people seeing their child's records except to the extent that The Family Educational Rights and Privacy Act (1993) (FERPA) authorizes disclosure without consent;
- Request destruction of records which are no longer needed;
- Request that information be amended that is inaccurate, misleading or violates privacy or rights;
- File a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA (1993) and Health Insurance Portability and Accountability Act HIPAA(1996);
- Review only records pertaining to their child.

No one else, other than authorized school personnel, may review the student's records without a Release of Information form signed by the parent or guardian, unless as authorized by FERPA. Please see the FERPA Guidelines as provided as part of your yearly back-to-school packet.

What about photographs?

St. Coletta School uses student photos for instructional and classroom purposes throughout the school year. In addition, sometimes pictures are needed for school publicity purposes (including social media platforms or other community outreach purposes).

Student photos will not be released publicly without permission from the parent/guardian. A photographic release form is provided for this purpose.

Please be advised that parents desire to take pictures/videos during special holiday or other performances. Additionally, students take a class photo each school year on our scheduled Picture Day. If you do not want your child's photograph or video taken in either circumstance, let your teacher know that you do not want your child to participate. It is reasonable to expect that parents/guardians want pictures/videos of their children performing in special activities and many students/families enjoy receiving annual class photos.

What is the school's policy on cell phones and electronic devices?

The use of cell phones and electronic devices are not allowed in the classroom. If you need to contact your child, please call the main office and they will be notified. Students who participate in our independent work and travel program as indicated on their IEP or appropriate permission forms will sign out school provided phones. If a student continuously disregards school policy on personal cell phone and electronic device use, the school will require that the device is placed in a secure location during the day to be returned to the student at the end of the day. The parent/guardian will be notified. A meeting will be scheduled with the parent/guardian, teacher and school administrator as necessary. The school is not responsible for any electronic devices students bring to school.

Can I learn about the qualifications of my child's teacher?

A parent/guardian may inquire about the qualifications of their child's teacher at any time. All inquiries may be directed to either Dave Knight/Assistant Principal or Jessica Sitcovsky/Assistant Principal.

How will the school inform the parents about the State Education Agency Complaint Resolution Policy?

St. Coletta will send a copy of the District of Columbia State Education Agency to families yearly as part of the Back-to-School packet. Families may also use the school's board as one avenue for conflict resolution if an issue cannot be resolved between the family and school-based leadership. Contact information for the school's board can be found in the "People of St. Coletta" portion of this handbook.

Is there a dress code?

St. Coletta students are not required to wear uniforms. Clothing should be safe, comfortable and not restrictive to learning activities. Open-toed shoes, high heels, and heavy work/hiking boots are not permitted. Clothing should be free of loose strings around the neck or other items that could cause injury during active play; this includes, but is not limited to, heavy chains (worn as necklaces, belts, or hanging from belt loops). Short skirts and dresses should be an appropriate length and blouses must have no less than a two inch strap. In the event your child needs a change of clothing, it is requested that you send an extra pair of clothing to school (labeled with your student's name), including underwear.

Can my child participate in Special Olympics?

Interested students, 8 years and older, may participate in Special Olympics, a very rewarding and enriching experience. Special Olympics provides opportunities for peer social interaction and exposure to life-long leisure and healthy lifestyles. A separate medical form and permissions are required to be completed, if you want your child to participate. See required forms and explanations within the Back-to-School packet. Students are transported via school bus or van.

CHARITABLE CONTRIBUTIONS

Charitable Contributions are essential to sustain the quality of services at St. Coletta School because tuition and fees cover only a portion of the cost needed to meet the needs of each child in our care. Each year we must raise approximately \$500,000 to meet our general operating expenses. Achieving this goal requires the support of foundations, corporations, organizations and hundreds of individuals in the metropolitan area. Contributions allow us to bring special services such as community-based instruction, participation in Special Olympics, adaptive equipment in Assistive Technology, arts programs and field trips to our children and young adults. St Coletta invites and appreciates your support.

More Questions?

Please call 202-350-8680.

St. Coletta of Greater Washington admits students and clients of any race, color, religion, nationality, ethnic origin, gender or age to all the rights, privileges, programs and activities generally accorded to or made available to students and clients of St. Coletta. It does not discriminate on the basis of race, color, religion, nationality, ethnic origin, gender, sexual orientation, age or veteran's status in educational programs or in other school-administered activities. St. Coletta does not discriminate on the basis of race, color, religion, nationality, ethnic origin, gender, sexual orientation, age, disability, veteran's status, or any other factor protected by local, state, or federal law with regard to employment.

School employees are required by law to report suspected cases of child abuse or neglect to Child Protective Services or Adult protective Services.