





# Thurgood Marshall Academy PCS

2427 Martin Luther King Jr. Ave SE Washington, DC 20020

202-563-6862 www.thurgoodmarshallacademy.org

**English Language** 

**Economically** 

Disadvantaged

**Special Education** 

**At-Risk Population** 

Learner

0.0%

>60%\*

17.8%

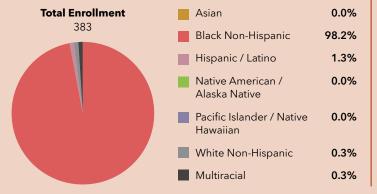
58.2%



### School Profile (2018-19)

Board Chair	<b>Executive Director</b>	Grades Served
Jonathan Stoel	Richard Pohlman	Current Grades Future Grades
		O PK3 O PK4 O K O 1
<b>Head of School</b>	First School Year	O 2 O 3 O 4 O 5
Abdullah Zaki	2001-02	O 6 O 7 O 8 ● 9
		10 11 12 Adult Ed

## **Student Demographics (2017–18)**



\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

#### **Tier Explanations**

- 1 High Performing (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

#### A Note from the School

The mission of Thurgood Marshall Academy PCS is to prepare students to succeed in college and to actively engage in our democratic society. The school's college prep curriculum provides students with Advanced Placement and dual enrollment/dual credit early college access. In addition to rigorous academics, the school boasts extensive after-school opportunities in athletics, arts, and academics to support holistic development of students. A robust college and alumni program has ensured that since its first graduating class, 100 percent of graduates have been accepted to college. In 2018, we graduated 100% of our seniors and 84% of the class of 2017 went on to enroll in college within one year of graduation.

1

2018 School Quality Report			
(2017–18) KEY Grades Measured: 9-12	O Floor Target 100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (15 points): Academic Imp	provement Over Time		
Growth on the state assessment in English Language Arts	0 <b>30 65</b> 100	<b>5.1</b> out of <b>7.5</b>	68.6%
Growth on the state assessment in Mathematics	0 <b>30 65</b> 100	<b>7.5</b> out of <b>7.5</b>	100.0%
Student Achievement (20 points): Approach	ning, Meeting, or Exceeding College and Caree	r Ready Standard	s
PARCC: English Language Arts  Approaching College and Career Ready and Above	0 23.3 100	<b>2.7</b> out of <b>5.0</b>	53.5%
College and Career Ready	0 7.7 39.2 100	<b>5.0</b> out of <b>5.0</b>	100.09
PARCC: Mathematics  Approaching College and Career Ready and Above	0 11.4 100	<b>2.1</b> out of <b>5.0</b>	42.9%
College and Career Ready	0 12.6 100	<b>5.0</b> out of <b>5.0</b>	100.09
Gateway (42.5 points): Outcomes that Pred			
9th Grade on Track to Graduate	77.5	<b>2.3</b> out of <b>5.0</b>	45.7%
<b>Graduation Rate</b> Four-Year Graduation Rate (Prior Year)	0 67 90	<b>2.3</b> out of <b>4.0</b>	56.5%
Five-Year Graduation Rate	0 67 100	<b>3.8</b> out of <b>6.0</b>	62.6%
PSAT Performance (11th grade)*	5.3 50 100	<b>4.5</b> out of <b>5.0</b>	90.3%
SAT/ACT Performance (12th grade)**	0 <b>15.9 75</b> 100	<b>5.0</b> out of <b>5.0</b>	100.09
SAT/ACT College and Career Ready: English Language Arts	<b>59.7</b> 0 <b>17.9 47</b> 100	<b>2.5</b> out of <b>2.5</b>	100.09
SAT/ACT College and Career Ready: Mathematics	<b>38.8</b> 100	<b>2.5</b> out of <b>2.5</b>	100.09
College Acceptance Rate	0 88.2 100	<b>5.0</b> out of <b>5.0</b>	100.0
College Readiness: Advanced Placement/ International Baccalaureate/Dual Enrollment Achievement/CTE Certificate	3.3 33.6 100	<b>5.8</b> out of <b>7.5</b>	77.8%

**Thurgood Marshall Academy PCS** 

#### **Thurgood Marshall Academy PCS** 2018 School Quality Report (2017–18) KEY Points Earned Percent of Score Possible out of Grades Measured: 9-12 Points Possible **Points** School Environment (22.5 points): Predictors of Future Student Progress and Achievement **Attendance** 92.0 12.5 out of 12.5 99.9% In-seat attendance 0 82 92 Re-enrollment **1.9** out of **10.0** 18.9% Percent of students eligible to re-enroll **91.5** 100 **TIER TOTAL SCORE** 75.5 out of 100.0 75.5%

<sup>\*</sup> PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined.

<sup>\*\*</sup> SAT/ACT Performance: Score of at least 890 on Evidence/based Reading and Writing and math combined on the SAT or a composite score of 16 on the ACT.

<sup>\*\*\*</sup> SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.