WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY

WASHINGTON, DC

COMPARATIVE AUDIT REPORT

FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

KENDALL, PREBOLA AND JONES

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Kendall, Prebola and Jones, LLC

Certified Public Accountants

Board of Governors Washington Latin Public Charter School and Subsidiary 5200 2nd Street, NW Washington, DC 20011

INDEPENDENT AUDITOR'S REPORT

Report on the Consolidated Financial Statements

We have audited the accompanying consolidated financial statements of the Washington Latin Public Charter School and Subsidiary, (a nonprofit organization) which comprise the consolidated statements of financial position as of June 30, 2016 and 2015, and the related consolidated statements of activities and cash flows for the years then ended, and the related notes to the consolidated financial statements.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the Washington Latin Public Charter School and Subsidiary as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of functional expenses and schedules of average cost per student are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 22, 2016, on our consideration of the Washington Latin Public Charter School and Subsidiary's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Washington Latin Public Charter School and Subsidiary's internal control over financial reporting and compliance.

Kendall, Prebola and Jones Certified Public Accountants

Bedford, Pennsylvania November 22, 2016

$\frac{\text{WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY}}{\text{COMPARATIVE CONSOLIDATED STATEMENTS OF FINANCIAL POSITION}}{\text{JUNE 30, 2016 AND 2015}}$

A CONTROL	June 30, 2016	June 30, 2015
ASSETS Comment Assets:		
Current Assets: Cash and Cash Equivalents Accounts Receivable Grants Receivable Promises Receivable Prepaid Expenses	\$ 5,468,696 81,290 100,785 384,619 64,274	\$ 6,588,667 23,031 204,331 373,592 103,959
Total Current Assets	\$ 6,099,664	\$ 7,293,580
Fixed Assets: At Cost Leasehold Improvements Furniture and Equipment Construction in Progress Less: Accumulated Depreciation and Amortization Total Fixed Assets	\$ 15,425,090 1,011,798 4,484,882 (2,220,425) \$ 18,701,345	\$ 15,341,216 961,733 424,360 (1,447,912) \$ 15,279,397
Other Assets: Cash - Restricted for Debt Service Deposits Loan Financing Costs Total Other Assets	\$ 946,104 111,002 558,875 \$ 1,615,981	\$ 698,176
TOTAL ASSETS	\$ 26,416,990	<u>\$ 23,784,601</u>
LIABILITIES AND NET ASSETS Current Liabilities: Accounts Payable and Accrued Expenses Accrued Salaries and Taxes Payable Deferred Revenue Total Current Liabilities	\$ 1,492,853 564,449 1,798 \$ 2,059,100	\$ 128,689 548,040 361,788 \$ 1,038,517
Long-Term Liabilities: Long-Term Debt Less: Current Portion Interest Rate Swap	\$ 16,795,077 	\$ 16,660,000
Total Long-Term Liabilities	\$ 17,182,028	\$ 16,692,470
Total Liabilities Net Assets: Unrestricted Undesignated Board Designated Operating Reserve	\$ 19,241,128 \$ 3,013,009 2,500,000	\$ 17,730,987 \$ 4,719,249
Board Designated Operating Reserve Board Designated Capital Replacement Reserve Board Designated Debt Repayment Reserve Temporarily Restricted	300,000 800,000 562,853	1,334,365
Total Net Assets	\$ 7,175,862	\$ 6,053,614
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 26,416,990</u>	<u>\$ 23,784,601</u>

(See Accompanying Notes and Auditor's Report)

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATED STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	June 30, 2016			June 30, 2015				
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Revenues, Gains and Other Support:								
Tuition - Per Pupil Funding Allocation Tuition - Facilities Allowance Federal Entitlements and Grants Other Grants and Contributions Student Fees Interest Income Donated Services Other Income Net Assets Released from Restrictions: (Satisfaction of Program Restrictions)	\$ 8,492,991 2,130,568 210,368 326,491 468,231 11,729 29,625 229	\$ - - 756,960 - - - - (1,528,472)	\$ - - - - - -	\$ 8,492,991 2,130,568 210,368 1,083,451 468,231 11,729 29,625 229	\$ 8,283,130 2,058,240 635,693 237,628 533,948 3,549 10,280 8,905	\$ - - 767,415 - - - (117,215)	\$ - - - - - - -	\$ 8,283,130 2,058,240 635,693 1,005,043 533,948 3,549 10,280 8,905
Total Revenues, Gains and Other Support	\$ 13,198,704	\$ (771,512)	<u> </u>	\$ 12,427,192	\$ 11,888,588	\$ 650,200	<u> </u>	\$ 12,538,788
Expenses: Program Services General and Administrative Fundraising Total Expenses	\$ 9,634,543 1,114,480 201,440 \$ 10,950,463	\$ - - - - \$ -	\$ - - - \$ -	\$ 9,634,543 1,114,480 201,440 \$ 10,950,463	\$ 8,982,368 1,195,740 183,752 \$ 10,361,860	\$ - - - \$ -	\$ - - - - \$ -	\$ 8,982,368 1,195,740 183,752 \$ 10,361,860
Changes in Net Assets before Change in Fair Value of Interest Rate Swap Change in Fair Value of Interest Rate Swap	\$ 2,248,241 (354,481)	\$ (771,512) 	\$ - 	\$ 1,476,729 (354,481)	\$ 1,526,728 (115,079)	\$ 650,200	\$ - 	\$ 2,176,928 (115,079)
Changes in Net Assets	\$ 1,893,760	\$ (771,512)	\$ -	\$ 1,122,248	\$ 1,411,649	\$ 650,200	\$ -	\$ 2,061,849
Net Assets at Beginning of Year Net Assets at End of Year	<u>4,719,249</u> <u>\$ 6,613,009</u>	1,334,365 \$ 562,853	<u> </u>	<u>6,053,614</u> <u>\$7,175,862</u>	<u>3,307,600</u> \$ 4,719,249	\$ 1,334,365	<u> </u>	3,991,765 \$ 6,053,614

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATED STATEMENTS OF CASH FLOWS FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	June 30, 2016	June 30, 2015
Cash Flows from Operating Activities:		
Changes in Net Assets	\$ 1,122,248	\$ 2,061,849
Adjustments to Reconcile Changes in Net Assets to Net		
Cash Flows from Operating Activities:		
Depreciation and Amortization	801,505	778,892
Change in Value of Interest Rate Swap	354,481	115,079
Accounts and Grants Receivable - (Increase)/Decrease	45,287	(165,445)
Promises Receivable - (Increase)/Decrease	(11,027)	(239,592)
Prepaid Expenses - (Increase)/Decrease	39,685	10,092
Deposits – (Increase)/Decrease	(111,002)	-
Accounts Payable and Accrued Expenses - Increase/(Decrease)	1,364,164	(23,761)
Accrued Salaries and Taxes Payable - Increase/(Decrease)	16,409	82,949
Deferred Revenue - Increase/(Decrease)	(359,990)	186,548
Net Cash Flows from Operating Activities	\$ 3,261,760	\$ 2,806,611
Cash Flows from Investing Activities:		
Proceeds from Long-Term Debt	\$ 135,077	\$ -
(Increase) Decrease in Restricted Cash	(247,928)	(247,705)
Acquisition of Fixed Assets	(4,268,880)	(266,108)
Net Cash Flows from Investing Activities	\$ (4,381,731)	\$ (513,813)
Net Increase in Cash and Cash Equivalents	\$ (1,119,971)	\$ 2,292,798
Cash and Cash Equivalents at Beginning of Year	6,588,667	4,295,869
Cash and Cash Equivalents at End of Year	\$ 5,468,696	<u>\$ 6,588,667</u>

Supplemental Disclosures:

- a) Interest in the amount of \$657,356 and \$708,153, respectively, was paid during the years ended June 30, 2016 and 2015.
- b) No income taxes were paid during the years ended June 30, 2016 and 2015.

Non-Cash Disclosure:

- a) Acquisition of fixed assets, in the amount of \$89,875, were incurred and charged to accounts payable during the year but not yet paid as of June 30, 2016.
- b) Acquisition of fixed assets, in the amount of \$76,846, were incurred and charged to accounts payable during the year but not yet paid as of June 30, 2015.

(See Accompanying Notes and Auditor's Report)

1. ORGANIZATION:

The Washington Latin Public Charter School and Subsidiary (the Charter School), a District of Columbia Not-for-Profit Corporation was incorporated on February 23, 2005, exclusively for educational purposes. The Charter School operates as part of the District of Columbia Public School System. The mission of the Charter School is to provide a rigorous, classical education to public school middle and high school students from across the District of Columbia.

The Charter School's primary sources of support are local appropriations for Charter Schools from the District of Columbia Government, and federal entitlement funding through the Office of the State Superintendent of Education, along with student fees and activities. The Charter School also receives grants and contributions from foundations, corporations, and individuals.

In January 2013, the Charter School formed Latin Rudolph QALICB, LLC (Qualified Active Low-Income Community Business- QALICB) a District of Columbia non-profit corporation established to participate in the Internal Revenue Service's New Market Tax Credit Program to finance leasehold improvements of the Charter School's facility. The Charter School is the sole member of the QALICB. All transactions of the QALICB are consolidated with the transactions of the Charter School in the accompanying consolidated financial statements.

Basic Programs

Washington Latin PCS provides a challenging, classical education for the modern world that is accessible to students in grades 5-12 throughout the District of Columbia. The school was founded in 2005 on the belief that all students deserve a quality education that goes beyond preparation and focuses on developing knowledge, understanding and humanity. Our essential characteristics include our classical curriculum, top notch faculty, small classes, and close knit community of diverse students and faculty. Latin opened its doors to 179 students in 2006. In each of the next five years, the school added a grade until reaching the full complement of grades 5-12 in 2011-12. The school presently serves a diverse group of students from all eight Wards of DC.

Washington Latin believes that a high caliber classical education should be available to all public school students and that every young person can learn and deserves great teachers. The classical model of education at Washington Latin brings together the timeless truths of Greece and Rome with the study of contemporary issues. Washington Latin focuses on three classical legacies: education for citizenship in a democracy, the Latin language, and public oratory. These are imparted through both ancient teaching methods such as Socratic seminars and contemporary approaches, such as current technology and innovative learning practices. In addition, each student is required to complete three high school levels of Latin and two of French, Chinese, or Arabic. This requirement is designed to foster the student's understanding of other cultures and to prepare each student for success in the global environment.

The link between the academic and moral realms of education lies at the heart of the classical tradition. Washington Latin holds high expectations for its students in their academic performance, as well as their personal and community behavior. They learn to ask "essential questions," engage in difficult discussions, inform themselves about possible options, act on their decisions, and own the consequences: all critical steps to becoming responsible citizens.

1. ORGANIZATION: (Continued)

Basic Programs (Continued)

A related component of our classical approach is to educate students to become part of the school community. We encourage all to care for and respect one another under the mantra "Words Matter." To foster this, we gather the school community regularly in assemblies that focus on our values, praise student achievement, and recognize each other's growth and hard work, essential to creating our culture of community support and shared responsibility. Our top notch faculty is the single most important reason for our school's success and allows for a personal, supportive and challenging environment. The only way to bring students along on their own path of education is to know them. We insist on small class sizes and an active advisory program to allow teachers to know their students as adolescents and as learners. Accessibility to the school facility, its faculty and staff, and its courses of study is woven into Washington Latin's culture.

Since its opening, the school has reached these important milestones:

- Enrollment has grown to 683 students at grade levels 5 12 and we have served more than 1,500 students overall. The school is in high demand from students who wish to enroll, and our waitlist regularly numbers over 750.
- Every year since it opened, the school has enrolled students from all eight Wards. Our student body is diverse, and our racial demographics match those of the city.
- We have been rated Tier 1 by the Public Charter School Board seven of eight times since the Board began using the Performance Management Framework to measure charter school quality.
- Our first class graduated in 2012, and four others have followed for a total of 255 Washington Latin graduates. In both 2012 and 2013, our first two graduating classes had the highest graduation rates (93% and 96%) of any non-selective public school in the District. The class of 2016 had an 87% graduation rate.
- Nearly 100% of each senior class has been accepted to college. Our 225 alumni received
 more than \$15.7 million in scholarships, including six Posse Scholars, two Children's
 Defense Fund Beat the Odds Scholars, three George Washington University Trachtenberg
 Scholars, and a Gates Millennium Scholarship finalist. One of our 2015 graduates was
 accepted to West Point, the first DC charter school student ever to do so.
- In the most recent DC-wide standardized testing (PARCC assessment, administered each spring), Washington Latin students scored at or near the top of both English/Language Arts (ELA) and Mathematics tests. Our ELA scores were the highest of any non-selective DCPS or public charter school in the District.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:

The significant accounting policies of the Charter School are summarized below:

(a) Basis of Accounting and Presentation:

The accompanying consolidated financial statements have been prepared on the accrual basis of accounting, which presents financial position, activities, functional expenses, and cash flows in accordance with accounting principles generally accepted in the United States of America.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(b) Principles of Consolidation:

The accompanying consolidated financial statements include the accounts of the Corporation of the Washington Latin School - A Public Charter School and Latin Rudolph QALICB, LLC, collectively referred to as Washington Latin Public Charter School or the Charter School. All significant intercompany transactions have been eliminated in consolidation.

(c) <u>Revenue Recognition</u>:

Contributions

The Charter School has adopted Financial Accounting Standards Board ASC No. 958-605-25, *Accounting for Contributions Received and Contributions Made.* As such, contributions are recognized as revenue when they are received or unconditionally pledged.

All contributions are available for unrestricted use unless specifically restricted by the donor. Contributions and promises to give with donor imposed conditions are recognized as unrestricted support when the conditions on which they depend are substantially met. Contributions and promises to give with donor imposed restrictions are reported as temporarily restricted support. Unconditional promises to give due in the next year are recorded at their net realizable value.

The Charter School reports gifts of equipment as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. The Charter School reports expirations of donor restrictions when the donated or acquired assets are placed in service.

Federal and Charter School Funding

The Charter School receives a student allocation from the District of Columbia as well as federal funding to cover the cost of academic expenses. The student allocation is on a per pupil basis and includes the academic year funding, special education funding, and a facilities allotment. The Charter School recognized this funding in the year in which the school term is conducted. Funding received in advance of the school term is recorded as a refundable advance.

Federal entitlements are recognized based on the allowable costs incurred.

After Care Program

The Charter School offers an after-school program for students in grades 5-8 to provide additional learning opportunities and support the needs of parents and families. This program runs from 3:15 p.m. until 6:00 p.m. four days a week during the regular school year. While the Charter School's school day is free and open to students of the Charter School, participation in the after-school program does require a weekly membership fee, which ranges from full-tuition to reduced tuition based on the National School Lunch Program Guidelines.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(d) Corporate Taxes:

The Charter School is exempt from federal and state income taxes under the provisions of Section 501(c)(3) of the Internal Revenue Code and similar state income tax laws. Exemption from District of Columbia income taxes was granted to the Charter School effective February 23, 2005. Accordingly, no provisions for income taxes have been provided for in the accompanying consolidated financial statements. The Charter School has been classified as other than a private foundation under Section 509(a)(1) of the Internal Revenue Code and accordingly contributions qualify as a charitable tax deduction by the contributor under Section 170(b)(i)(A)(ii). The Charter School did not have any net unrelated business income for the years ended June 30, 2016 and 2015.

The Charter School is also exempt from District of Columbia sales and personal property taxes.

(e) Grants:

Grant revenues are received primarily from Federal agencies and the District of Columbia Government. These grants are subject to financial and compliance audits by the grantor agencies. Such audits could result in a request for reimbursement by the agency for expenditures disallowed under the terms and conditions of the appropriate grantor. No provision for possible adjustment has been made in the accompanying consolidated financial statements because, in the opinion of management, such adjustment, if any, would not have a material effect on the consolidated financial statements. Cash receipts in excess of costs incurred for grants are reflected as refundable advances until they are expended for the purpose of the grant, at which time they are recognized as unrestricted support. Costs incurred in excess of cash received are reflected as grants receivable.

(f) Net Assets:

The Charter School has adopted Financial Accounting Standards Board ASC No. 958-205-05, *Financial Statements of Not-for-Profit Organizations*. Under FASB ASC No. 958-205-05, the Charter School is required to report information regarding its financial position and activities according to three classes of net assets.

Net assets and revenues, expenses, gains, and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the Charter School and changes therein are classified and reported as follows:

Unrestricted Net Assets

Net assets that are not subject to donor-imposed restrictions and over which the Board of Directors has discretionary control. This classification includes net assets subject to donor-imposed conditions, which have been met in the current year and net assets subject to donor-imposed restrictions that have been released from restrictions.

2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u>: (Continued)

(f) Net Assets: (Continued)

Temporarily Restricted Net Assets

Net assets subject to donor-imposed restrictions that may or will be met, either by actions of the Charter School and/or the passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Temporarily restricted net assets were available at year end for the following purposes:

	<u>June 30, 2016</u>	June 30, 2015
Teacher's Fund	\$ 467,029	\$ 115,056
Academic Program Support	73,159	-
Science Department	4,508	-
Equal Access	18,157	-
Arabic Program	-	1,420
Capital Campaign- Gymnasium	-	1,217,889
Total	<u>\$ 562,853</u>	\$ 1,334,365

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purposes or by the occurrence of other events specified by donors for the following programs during the years ended June 30, 2016 and 2015:

	<u>June 30, 2016</u>	June 30, 2015
Capital Campaign- Gymnasium	\$ 1,403,002	\$ -
Science Department	10,042	-
Teacher's Fund	19,669	-
Equal Access	2,293	-
Arabic Program	93,466	97,215
Wrestling Program	-	15,000
Robotic Program	_	5,000
Total	\$ 1.508.470	¢ 117.215
างเลา	$\Phi = 1,328,472$	<u>Φ 117,213</u>

Permanently Restricted Net Assets

Net assets subject to donor-imposed stipulations that requires the net assets be maintained permanently by the Charter School. Generally, the donors of these assets permit the use of all or part of the income earned on any related investments for general or specific purposes. The Charter School did not have any permanently restricted net assets as of June 30, 2016 and 2015.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(g) Donated Services and Materials:

Donated services and material are recognized as contributions in accordance with FASB ASC 958, *Accounting for Contributions Received and Contributions Made*, if the services received create or enhance nonfinancial assets or require specialized skills, and are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation. Contributed services and promises to give services that do not meet the above criteria are not recognized. The time contributed by the Charter School's Board of Governors is uncompensated and is not reflected as donated services. In-kind contributions are recorded in the Statement of Activities at estimated fair value and recognized as revenue and expense (or an asset) in the period they are received.

The estimated value of donated services and materials has been recorded in the financial statements as follows:

	<u>June</u>	e 30, 2016	June	e 30, 2015
Legal Services	\$	29,625	\$	10,280
Total	<u>\$</u>	29,625	\$	10,280

(h) <u>Functional Expense Allocation Policies and Procedures:</u>

Management has elected to prepare a schedule of functional expenses that is presented as supplemental information to the financial statements. The schedule of functional expenses presents an allocation of each expense category between program services, general and administrative, and fundraising activities. Program service costs pertain to educating students. General and administrative costs pertain to supporting activities. Fundraising costs relate to fundraising activities such as special events, fundraisers and the soliciting of contributions.

Management has established functional expense allocation policies and procedures based on a reasonable analysis of cost drivers and reasonable allocation estimates based on financial results and industry standards.

Direct costs, where identifiable, are allocated in whole to the appropriate functional category. Direct student expenses (textbooks, materials, instructional supplies, assessment material, contract educational services, and field trips) are allocated entirely to program services.

Personnel expenses for salaries, payroll taxes and employee benefit plans are allocated based on job descriptions and management estimates of time spent on particular activities. Personnel expenses for salaries are divided into employee categories (executive, teachers, student and family support, etc.) and then a percentage of time spent on program services, general and administrative activities, and fundraising activities is applied.

All other personnel expenses (employee benefits, payroll taxes, staff development) are allocated based on the weighted average allocation of the direct salaries.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES: (Continued)

(h) Functional Expense Allocation Policies and Procedures: (Continued)

Other expenses that are not directly identifiable by program are allocated based on management estimates of use of resources. For other expenses where it would not be appropriate to designate 100 percent as a program service cost, general and administrative cost, or fundraising cost, the allocation formula for either personnel expenses or occupancy expenses is utilized for cost allocation purposes.

(i) Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of support and revenues and expenses during the reporting period. Actual results could differ from those estimates.

(j) Recognition of Salary Expense:

Salary expense is recognized in the year the service is rendered, which coincides with the academic year. Salaries unpaid at June 30 are recognized as expense and accrued salaries payable.

(k) Fair Value of Certain Financial Instruments:

Some of the Charter School's financial instruments are not measured at fair value on a recurring basis but nevertheless are recorded at amounts that approximate fair value due to their liquid or short-term nature. Such accounts include cash, accounts receivable, prepaid expenses, accounts payable, and accrued expenses.

3. CASH AND CASH EOUIVALENTS:

Cash and cash equivalents at year end consisted of the following:

	<u>June 30, 2016</u>	June 30, 2015
Non-Interest Bearing Checking Accounts Interest Bearing Checking Accounts Money Market - Treasury Obligations	\$ 1,749,349 4,665,451	\$ 6,340,146 912,787 33,910
Total	<u>\$ 6,414,800</u>	\$ 7,286,843

For purposes of the cash flow statement and financial statement presentation, cash and cash equivalents are short term, highly liquid investments with original maturities of three months or less. Total cash and cash equivalents does not include cash held for debt services.

3. CASH AND CASH EQUIVALENTS: (Continued)

The Charter School maintains its cash in multiple financial institutions, with most of the cash being held by one banking institution. These cash accounts are covered under the Federal Deposit Insurance Corporation (FDIC) Program. FDIC insures both interest-bearing and non-interest-bearing accounts up to \$250,000 per banking institution.

As of June 30, 2016 and 2015, \$6,166,216 and \$7,068,278, respectively, was deposited in excess of Federal Deposit Insurance Corporation limits. Due to increased cash flows at certain times during the year, the amount of funds at risk may have been greater than at year-end. The Charter School would be at risk for any funds held in excess of the insured amounts. As of June 30, 2016 and 2015, \$-0- and \$33,910, respectively, was held in money market funds that are not federally insured. Management has minimized risk related to these money funds by investing in high quality short term securities that are backed by high quality securities. The money market funds seek to maintain a share price of \$1.00. The Charter School has not experienced any losses related to these accounts and does not believe it is exposed to any significant credit risk on these accounts.

Cash Restricted for Debt Service

Under the terms of the master agreement executed in connection with loans payable to Bank of America, the Charter School has established both a Sinking Fund and an Interest Reserve Account, each held at Bank of America, as additional collateral for the debt for the purpose of covering any deficiency in loan payment requirements.

The interest reserve fund is used to make the quarterly interest payments to Bank of America for the Type B Loans. The balance of the interest reserve fund at June 30, 2016 and 2015 was \$194,802 and \$247,735, respectively. The sinking fund reserve account is required to be funded quarterly, up to \$1,800,000 on or before June 20, 2020, to secure Type A Loans. On or after February 21, 2020, any amount held in the sinking fund reserve account may be applied to Type A Loans. The balance of the sinking fund reserve account at June 30, 2016 and 2015 was \$751,302 and \$450,441, respectively. The balance of restricted cash at June 30, 2016 and 2015 was \$946,104 and \$698,176, respectively.

4. INTEREST RATE SWAP:

The Charter School entered into an interest rate swap agreement through Bank of America to reduce the impact of market changes in the variable interest rate for the leverage loan portion of notes payable (\$12,400,000). The original loan interest is LIBOR plus 3.5%. The swap agreement interest rate is fixed at 1.71%. This swap agreement effectively limits the original interest rate on this loan amount to 3.5% per annum. Therefore, the Charter School paid original loan interest of 3.5% per annum plus the swap agreement interest of 1.71% per annum on this loan amount. The interest rate swap agreement matures in February 2020, prior to the loan's maturity date.

The Charter School reports an asset or liability for the interest rate swap agreement representing the estimated fair value of the swap agreement, which is determined quarterly using a Level 2 input. The related asset or liability is reported at fair value in the consolidated statement of financial position, and any changes in value are included in the consolidated statement of activities. Interest expense related to the interest rate swap for the years ended June 30, 2016 and 2015 was \$157,506 and \$183,640, respectively. The swap agreement is valued and reported as a liability of \$386,951 and \$32,470 at June 30, 2016 and 2015, respectively.

4. INTEREST RATE SWAP: (Continued)

The Interest rate swap agreement is exposed to various risks, such as interest rate, credit and overall market volatility. Due to the level of risk associated with interest rate swaps, it is reasonably possible that changes in the value of investment securities will occur in the near term and that such change could affect the amounts reported in the consolidated statement of financial position.

5. FAIR VALUE MEASUREMENTS:

Financial Accounting Standards Board ASC Topic No. 820-10, *Fair Value Measurements*, establishes a framework for measuring fair value. Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurements) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy under FASB ASC No. 820-10 are described as follows:

Level 1 - Valuation methodology are quoted prices (unadjusted) for identical assets or liabilities in active markets that the Charter School has the ability to access.

Level 2 - Valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability (such as interest note and yield curves);
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.
- Level 3 Inputs to the valuation methodology are unobservable (Supported by little or no market activity) and not corroborated by market data. Unobservable inputs reflect the organizations estimate of what hypothetical market participants would use to determine a transaction price for the asset or liability at the reporting date.

The asset's or liability's fair value measurement level with the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for liabilities measured at fair value. There have been no changes in the methodologies used at June 30, 2016.

Interest Rate Swaps: Valued based on several market inputs such as interest rates, swap spreads and yield curves.

The methods described above may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Charter School believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

5. FAIR VALUE MEASUREMENTS: (Continued)

The following table sets forth by level, within the fair value hierarchy, the Charter School's liabilities measured at fair value as of June 30, 2016 and 2015:

<u>June 30, 2016</u> :	Level 1	Level 2	Level 3	Total
<u>Liabilities</u> : Interest Rate Swap	\$ -	\$ 386,951	<u>\$</u>	\$ 386,951
Total	\$ -	\$ 386,951	\$ -	\$ 386,951
June 30, 2015:	Level 1	Level 2	Level 3	Total
<u>Liabilities</u> : Interest Rate Swap	<u>\$</u> _	\$ 32,470	<u>\$</u>	\$ 32,470
Total	\$ -	\$ 32,470	\$ -	\$ 32,470

6. ACCOUNTS, GRANTS AND PROMISES RECEIVABLE:

Accounts and Grants Receivable:

Accounts and grants receivable are current and considered to be fully collectible by management. Balances as of June 30, 2016 and 2015, consisted of the following:

	June 30, 2016		<u>June 30, 2015</u>	
Accounts Receivable Per Pupil Funding Other	\$	25,982 55,308	\$	15,644 7,387
Total	<u>\$</u>	81,290	\$	23,031
Grants Receivable Special Education - IDEA 611 National School Lunch Program Healthy Schools Act Scholarship for Opportunity and Results Act (SOAR) School Technology Fund	\$	94,845 5,246 694	\$	100,020 6,002 743 66,097 31,469
Total	\$	100,785	\$	204,331

The Charter School's accounts and grants receivable consists of unsecured amounts due from funding sources whose ability to pay is subject to changes in general economic conditions. Because the Charter School does not require collateral, it is at credit risk due to the type of organization for the balance of the accounts and grants receivable at year end.

6. ACCOUNTS, GRANTS AND PROMISES RECEIVABLE: (Continued)

Accounts and Grants Receivable: (Continued)

Accounts and grants receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectable amounts through a provision for bad debt expense and an adjustment to a valuation allowance based on its assessment of the current status of individual accounts. Balances that are still outstanding after management has used reasonable collection efforts are written off through a charge to the valuation allowance and a credit to accounts or grants receivable. Management believes that an allowance was not required, based on its evaluation of collectability of receivables for the years ended June 30, 2016 and 2015.

Trade receivables related to program service fees are recognized as revenue on the accrual basis of accounting at the time the program activity has occurred. Credit is extended for a period of 60 days with no interest accrual at which time payment is considered delinquent. Trade receivables are written off as uncollectable once management determines that available collection efforts have been exhausted.

Promises Receivable:

Contributions are recognized when the donor makes a promise to give that is, in substance, unconditional. Promises to give represent amounts committed by donors that have not been received by the Charter School. The Charter School uses the allowance method, as necessary using the specific identification method, to determine uncollectible promises to give. Balances at year end consisted of the following:

	<u>June 30, 2016</u>	June 30, 2015
Capital Campaign- New Gymnasium Teacher's Fund Latin Pride	\$ 132,932 236,982 14,705	\$ 373,592
Total Promises Receivable	<u>\$ 384,619</u>	<u>\$ 373,592</u>

7. FIXED ASSETS:

Furniture and equipment are recorded at cost, or in the case of contributed property at the fair market value at the date of contribution. If an expenditure in excess of \$1,000 results in an asset having an estimated useful life which extends substantially beyond the year of acquisition, the expenditure is capitalized at cost and depreciated over the estimated useful lives of the assets. When assets are retired, or otherwise disposed of, the cost and related accumulated depreciation is removed from the accounts and other resulting gain or loss is reflected in income for the period. Depreciation has been provided on the straight-line method over the estimated useful lives of the assets. Depreciation expense for the years ended June 30, 2016 and 2015 was \$772,513 and \$761,573, respectively. Maintenance and repairs are charged to expenses as incurred.

7. FIXED ASSETS: (Continued)

Major classifications of fixed assets and their estimated useful lives are as summarized below:

June 30, 2016:

suite 30, 2010.	Depreciable Life	Cost	Accumulated Depreciation	Net Book Value
Leasehold Improvements Furniture and Equipment Construction in Progress	25 Years 3-7 Years N/A	\$ 15,425,090 1,011,798 4,484,882	\$ 1,704,259 516,166	\$ 13,720,831 495,632 4,484,882
Total		\$ 20,921,770	\$ 2,220,425	\$ 18,701,345
June 30, 2015:	Depreciable Life	Cost	Accumulated Depreciation	Net Book Value
Leasehold Improvements Furniture and Equipment Construction in Progress	25 Years 3-7 Years N/A	\$ 15,341,216 961,733 424,360	\$ 1,089,687 358,225	\$ 14,251,529 603,508 424,360
Total				

8. LOAN FINANCING COSTS:

Loan origination fees and other expenses incurred to acquire loans are capitalized and amortized on a straight-line basis over the life of the loan of twenty-five (25) years. Amortization expense related to these loan fees for the years ended June 30, 2016 and 2015 was \$28,992 and \$17,319, respectively.

June 30, 2016:

<u>Description</u>	Cost	Accumulated Amortization			
Bank of America	\$ 628,614	\$ 69,739	\$ 558,875		
Totals	\$ 628,614	\$ 69,739	\$ 558,875		
<u>June 30, 2015</u> :		A a assessable d			
<u>Description</u>	Cost	Accumulated Amortization	Book Value		
Bank of America	\$ 554,194	\$ 40,746	\$ 513,448		
Totals	\$ 554,194	<u>\$ 40,746</u>	\$ 513,448		

9. LOANS PAYABLE:

The New Market Tax Credit (NMTC) program encourages investment in real estate projects in low-income communities by allowing investors to receive tax credits against their federal income tax return in exchange for making qualified investments in Community Development Entities (CDEs). The CDE's purpose is to make loans and investments in low-income communities to QALICBs. During February 2013, a CDE utilized qualified funding to loan \$16,660,000 to the QALICB (the "borrower") to finance leasehold improvements for the Charter School. The loan agreement consists of four promissory note agreements with financial institutions (the "Lender"). One institution lent \$4,850,588 (Type A) and \$1,666,412 (Type B) while the other lent \$7,549,412 (Type A) and \$2,593,588 (Type B). The proceeds from the loans of \$16,660,000 were used to build out and renovate the Charter School. The Type A loans aggregated represent the leverage loan portion. The annual interest rate on these Type A loans is LIBOR plus 3.5%.

The QALICB entered into an interest rate swap agreement with the Lender to hedge the interest on the loans. The annual fixed interest rate payable on this swap agreement is 1.71%, as explained in Note 4 to these consolidated financial statements. The Type B loans have a fixed interest rate of \$1.23% per annum. The loans are secured by interest in the Charter School's property at 5200 2nd Street NW, Washington DC and assignment of sublease income.

An interest reserve fund is required for the purpose of paying interest on the Type B loans. The balance of the interest reserve fund as of June 30, 2016 and 2015 was \$194,802 and \$247,735, respectively. A sinking fund reserve account is required to be funded quarterly, up to \$1,800,000 on or before June 30, 2020, to secure Type A loans. The sinking fund reserve account balance at June 30, 2016 and 2015 was \$751,302 and \$450,441, respectively.

The Charter School pays each lender an annual asset management fee of \$5,000. The Charter School also pays the lenders an annual CDE administration fee on the Type A loans totaling \$42,500. All fees are paid through the Charter School's debt service payments on such loans.

Interest only payments are made quarterly for each of the loans, which commenced on March 15, 2013, with the last scheduled payment being made on February 21, 2038. Loan principal will begin to be repaid with quarterly payments commencing March 15, 2020, with the last scheduled payment being made on February 21, 2038. However, the Lenders are entitled to accelerate the repayment of the Type A loans on or at any time after February 21, 2020, provided that they simultaneously accelerate repayment of the respective Type B loans for \$1,000 in full satisfaction of amounts due under those loans. As of June 30, 2016, the unpaid balance on the notes was \$16,660,000. Interest expense for the loans for the years ended June 30, 2016 and 2015 was \$657,356 and \$669,789, respectively.

There are various loan covenants related to these loans. These covenants include the debt service coverage ratio, minimum tangible net worth and unencumbered liquid asset covenants that are evaluated June 30th of each year. The Charter School met these covenants during the current year.

9. LOANS PAYABLE: (Continued)

Promissory Note - Gym Loan

On November 10, 2015, the Charter School obtained a promissory note from Bank of America in the total amount of \$1,700,000, of which \$135,077 was outstanding as of June 30, 2016. This promissory note was obtained to assist in the financing for the construction of a new Gym at the school. Interest payments on this loan commenced on December 15, 2015, and will continue each quarter thereafter. The annual interest rate on this loan shall be calculated at the LIBOR Daily Floating Rate plus 3.25% (3.715% at June 30, 2016) and shall be paid quarterly in arrears. The principal balance will begin to amortize as of November 10, 2017. This loan is secured by a leasehold interest in property at 5200 2nd Street NW, Washington, DC, and all assets and personal property of the Charter School.

Future minimum required payments of principal and interest on all loans for the next five years are as follows:

Year Ending June 30,	Total		<u>Principal</u>		Interest	
2017	\$	704,289	\$	-	\$	704,289
2018		743,956		39,667		704,289
2019		770,815		68,000		702,815
2020		1,064,026		365,106		698,920
2021		1,242,191		695,593		546,598
Thereafter		20,564,577	15	5,626,711	_	4,937,866
Total	<u>\$ 2</u>	25,089,854	\$ 16	5,795,077	\$	8,294,777

10. DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD CONTRACT:

The Charter School was approved by the District of Columbia Public Charter School Board to operate a charter school in the District of Columbia. The District of Columbia Public Charter School Board (DCPCSB) is responsible for the ongoing oversight of the Charter School's fiscal management and academic acceptability. The contract dated June 19, 2006, provides for a 15-year charter effective the date of first operation. If not renewed, the charter contract will expire on or about June 19, 2021. The charter contract may be renewed for successive 15-year periods if the DCPCSB deems that the Charter School is in compliance with its charter contract and District statutory provisions. In addition, in accordance with the Charter School Act, the DCPCSB is required to review the charter every five years, with the next review scheduled for the 2020/2021 year. The DCPCSB may revoke (or not renew) a charter school contract if a school violates applicable law, materially violates the charter contract or fails to meet the student academic achievement expectations set forth in the charter contract. Consequently, management does not anticipate non-renewal or revocation of its charter.

As part of the agreement with the DCPCSB, the Charter School may be charged a public charter school fee, which is not to exceed one percent of the total revenues (less philanthropic and investment revenues) within the annual budget to cover the costs of undertaking the ongoing administrative responsibilities of the Board. For the years ended June 30, 2016 and 2015, the Charter School incurred \$124,324 and \$120,990, respectively, in administrative fees.

10. DISTRICT OF COLUMBIA PUBLIC CHARTER SCHOOL BOARD CONTRACT: (Continued)

The charter contract provides that the Charter School may educate up to a predetermined number of students. However, this enrollment limit may be raised upon notification to and acceptance by the DCPCSB. The Charter School enrollment ceiling for the year ended June 30, 2016, was not permitted to be greater than 784 students. Audit enrollment for the 2015/2016 year was 682 students.

11. PER-PUPIL FUNDING ALLOCATION:

The Charter School receives local funding from the District of Columbia in the form of per-pupil educational allotments and facility allotments. This funding is based on the equivalent number of full-time students and is determined annually. For the year ended June 30, 2016, the per-student rate ranged from \$9,492 to \$11,580 for the education allotment and \$3,124 for the facility allotment. For the year ended June 30, 2015, the per-student rate ranged from \$9,492 to \$11,580 for the educational allotment and \$3,072 for the facility allotment. Additional allotments were made for Special Education Services. Per-pupil funding for the years ended June 30, 2016 and 2015, was as follows:

	<u>June 30, 2016</u>	<u>June 30, 2015</u>
General Education	\$ 7,348,326	\$ 7,204,049
Facilities Allowance	2,130,568	2,058,240
English Language Learners	65,116	41,860
At Risk Students	164,241	126,819
Special Education	915,308	781,865
Summer School		128,537
Total	<u>\$ 10,623,559</u>	\$ 10,341,370

12. FEDERAL ENTITLEMENTS AND GRANTS:

During the years ended June 30, 2016 and 2015, the Charter School participated in the following federal award programs:

	<u>June 30, 2016</u>	June 30, 2015
SOAR, Increasing Academic Quality	\$ 17,177	\$ 194,508
Special Education - IDEA 611	101,052	100,020
No Child Left Behind (Title II, Part A)	45,873	49,294
National School Lunch Program	46,266	47,518
SOAR, Investing in Public Facilities		244,353
Total	\$ 210,368	\$ 635,693

Federal formula grants are allocations of money to States or their subdivisions in accordance with distribution formulas prescribed by law or administrative regulation, for activities of a continuing nature not confined to a specific project. The Charter School receives federal formula grants under the provisions of the No Child Left Behind Act (NCLB) of 2001, P.L 107-110. NCLB funds are not intended to replace state or local educational funding. Rather, NCLB funds provide additional support to states, LEAs, and schools for specific purposes. Grants are provided by the U.S. Department of Education and passed through the District of Columbia Office of State Superintendent of Education. The National School Lunch Program and School Breakfast Program are part of the child nutrition cluster of programs operated by the U.S. Department of Agriculture.

12. FEDERAL ENTITLEMENTS AND GRANTS: (Continued)

The objectives of the child nutrition cluster programs are to: (1) assist States in administering food services that provide healthful, nutritious meals to eligible children in public and non-profit private schools, residential childcare institutions, and summer recreation programs; and (2) encourage the domestic consumption of nutritious agricultural commodities.

13. COMMITMENTS:

In February 2013, the QALICB, an affiliate of the Charter School, entered into a lease agreement with the District of Columbia for use of its current school facility, commencing on September 1, 2013, and expiring on August 1, 2038. Under the agreement, the QALICB is required to pay monthly lease payments in the amount of \$13,845 net of rent credit for tenant improvements over the term of the lease. This facility is secured by financing, as described in Note 9. The commitments related to these loans are also described in Note 9. The QALICB entered into a sublease agreement with the Charter School for the same facility. The term of the sublease is for 20 years, with a commencement date of September 1, 2013, and expiring on August 1, 2033. Under the terms of the sublease, the Charter School is required to make monthly lease payments to the QALICB, which escalate over the term of the sublease and are eliminated in consolidation.

Rent expense for the years ended June 30, 2016 and 2015 was \$166,140, respectively. Future minimum lease payments are as follows:

Year Ended June 30,		
2017	\$	166,140
2018		166,140
2019		166,140
2020		166,140
2021		166,140
Thereafter		2,852,070
Total	<u>\$</u>	3,682,770

Photocopier Lease:

The Charter School entered into an operating lease with Nauticon in April 2015 for the rental of five (5) Toshiba Photocopiers. This lease calls for sixty (60) monthly payments of \$2,295, commencing on May 15, 2015. Rental expense for the years ending June 30, 2016 and 2015, was \$27,540 and \$21,418, respectively, which includes prior copier leases that ended in the current year. Future minimum payments due under this lease are as follows:

Year Ended June 30,		
2017	\$	27,540
2018		27,540
2019		27,540
2020		25,245
Total	<u>\$</u>	107,865

13. COMMITMENTS: (Continued)

Organization Credit Card:

The Charter School utilizes a credit card issued by Bank of America for purchases related to the Charter School's activity. The credit card is issued in the name of the Charter School with a combined credit limit of \$13,000 and is considered to be unsecured.

14. RELATED PARTY TRANSACTIONS:

Contributions

Various board members of the Charter School and organizations for which they are affiliated made contributions to the School. Such contributions of \$144,720 and \$30,331 were made during the years ended June 30, 2016 and 2015, respectively.

15. CONCENTRATIONS:

The Charter School receives public funds from the DC government based on the number of students they enroll according to the Uniform Per Student Funding Formula developed by the Mayor and City Council. This per pupil allocation is supplemented with extra funds for students with special needs. During the years ended June 30, 2016 and 2015, eighty-six percent (86%) and eighty-three percent (83%), respectively, of total support was received from the District of Columbia in the form of per pupil funding.

In addition to the revenue received through the Uniform Per Student Funding, the Charter School receives state and federal grants awarded under the auspices of the U.S. Department of Education (No Child Left Behind and special education) as well as the U.S. Department of Agriculture (Child Nutrition). The Charter School is entitled to receive these funds by virtue of its recognition as a Local Education Agency by the District of Columbia Public Charter School Board (DC PCSB).

The Charter School is limited to enrolling students that are residents of the District of Columbia. As a DC Public Charter School, the Charter School must compete for students against the DC Public School system as well as other DC Public Charter Schools.

16. <u>CONTINGENCIES</u>:

The Charter School was granted its charter by the District of Columbia Public Charter School Board, authorized under the District of Columbia School Reform Act of 1995, Public Law 104-134, as amended. The Charter School has no reason to believe that this relationship will be discontinued in the foreseeable future. However, any interruption of this relationship (i.e. the failure to continue the charter authorization or withholding funds) could adversely affect the Charter School's ability to finance ongoing operations.

The Charter School depends on per pupil allocations, grants, and contributions for a significant portion of its revenues. The ability of the sources of revenues to continue giving amounts comparable with prior years may be dependent upon future economic conditions and continued deductibility for income tax purposes of grants and contributions to the Charter School.

16. CONTINGENCIES: (Continued)

While the Charter School's board of trustees and management believes the Charter School has the resources to continue its programs, its ability to do so, and the extent to which it continues, may be dependent on the above factors.

Laws and regulations governing charter schools are complex and subject to interpretation. For instance, the Charter School receives funding from various federal and state grant reimbursement programs, which are governed by various rules and regulations of the respective grantor agencies. To the extent that the Charter School has not complied with the rules and regulations governing the grants, refunds of any money received may be required. The Charter School believes that it is in compliance with all applicable laws and regulations and is not aware of any pending or threatened investigations involving allegations of potential wrongdoing. Therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

The viability of public charter schools and funding for these schools is dependent upon the consensus of current and future administrations of the District of Columbia Government. Any future change in dynamics could adversely affect the operations of public charter schools.

17. SUBSEQUENT EVENTS:

Financial Statement Preparation:

In preparing these financial statements, management has evaluated events and transactions for potential recognition or disclosure through November 22, 2016, the date the financial statements were available to be issued, and has determined that no adjustments are necessary to the amounts represented in the accompanying financial statements.

Enrollment:

Enrollment for the 2016/2017 school year is projected to be approximately six hundred ninety-eight (698) students. These enrollment numbers are up from the current enrollment number of six hundred eighty-two (682) students during the 2015/2016 school year.

18. FUNDRAISING:

During the years ended June 30, 2016 and 2015, expenses incurred for the purpose of fundraising were \$201,440 and \$183,752, respectively.

19. ADVERTISING:

Advertising was conducted for the purpose of promoting open enrollment and student recruiting to the school and to provide outreach to the community. Advertising costs are expensed when incurred. Direct advertising expenses were \$48,716 and \$17,994 for the years ended June 30, 2016 and 2015, respectively.

20. RETIREMENT PLAN:

The Charter School provides pension benefits for its employees through a defined contribution 403(b) retirement plan which is currently administered by TIAA-CREF. In a defined contribution plan, benefits depend solely on amounts contributed to the plan plus investment earnings. Provisions of the plan allow for employees to contribute up to the statutory limits set by the Internal Revenue Code. The Charter School makes a contribution to the 403(b) plan of all employees with at least six months of service in an amount up to four percent (4%) of base salary. Employees are permitted to contribute to their 403(b) plans immediately after being hired.

Teachers Retirement Plan:

As authorized by the Title 38 of the Code of the District of Columbia, teachers of the DC Public School System may participate in a defined benefit plan named the "Teacher's Retirement Plan." The District of Columbia Retirement Board (DCRB) is responsible for paying benefits attributable to teacher service. An employee may elect to remain in the Teacher's Retirement Plan if that individual leaves employment with the District of Columbia Public School system and becomes an employee of a DC Public Charter School provided the election is made within 60 days of departure. To remain in the plan, the teacher must make the required employee retirement contributions and the school must make the match contributions that the District Government would have made to the plan. Employee contributions of 7% of annual salary are required to be made on a pre-tax basis to the plan.

The combined amount of employer contributions for the years ended June 30, 2016 and 2015, was \$165,306 and \$138,779, respectively.

21. EMPLOYEE BENEFITS:

The cost of fringe benefits incurred for the years ended June 30, 2016 and 2015, consisted of the following:

	<u>June 30, 2016</u>	June 30, 2015		
Social Security/Medicare	\$ 421,488	\$ 397,643		
Health Insurance Retirement	441,630 165,306	415,868 138,779		
Unemployment Life and Disability	19,623 22,316	27,879 25,534		
Mass Transit	13,937	14,743		
Workers Compensation	24,257	<u>18,968</u>		
Total	\$ 1,108,557	\$ 1,039,414		

Flexible Benefits Plan:

The Charter School adopted a Section 125 Flexible Benefits Plan (Cafeteria Plan). Under this plan, employees are permitted to use pre-tax benefit dollars through payroll deduction to pay for health insurance premiums and dependent care benefits.

22. OCCUPANCY COST:

The cost of occupancy for the years ended June 30, 2016 and 2015, consisted of the following:

	<u>Ju</u>	ne 30, 2016	Ju	ne 30, 2015
Rent	\$	166,140	\$	166,560
Depreciation -Leasehold Improvements		756,344		751,931
Interest Expense		657,356		669,789
Amortization - Loan Financing Cost		28,992		17,319
Contracted Building Services		147,395		95,000
Maintenance and Custodial Salaries		98,180		95,321
Utilities		174,277		182,592
Maintenance and Improvements	_	108,501		52,255
Total	\$	2,137,185	\$	2,030,767

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATED SCHEDULES OF FUNCTIONAL EXPENSES FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	June 30, 2016					June 30	, 2015	
	<u>Total</u>	Educational Services	General and Administrative	Fundraising	Total	Educational Services	General and Administrative	Fundraising
Personnel, Salaries and Benefits:								
Executive Leadership Salaries Teaching Staff Salaries Student and Family Support Salaries Business and Operations Salaries Employee Benefits Payroll Taxes Travel, Meetings and Other Staff Costs Staff Development Expense Total Personnel, Salaries and Benefits	\$ 1,477,643 3,806,934 378,800 119,804 667,446 441,111 41,314 92,377 \$ 7,025,429	\$ 901,160 3,729,741 378,800 - 581,953 381,994 35,777 92,377 \$ 6,101,802	\$ 472,983 77,193 119,804 74,267 51,354 4,810 \$ 800,411	\$ 103,500 - - 11,226 7,763 727 - \$ 123,216	\$ 549,490 4,254,692 615,184 122,600 613,892 425,522 21,418 55,539 \$ 6,658,337	\$ 467,067 3,616,488 522,906 104,210 521,808 361,694 18,206 47,208 \$ 5,659,587	\$ 71,434 553,110 79,974 15,938 79,806 55,318 2,784 7,220 \$ 865,584	\$ 10,989 85,094 12,304 2,452 12,278 8,510 428 1,111 \$ 133,166
Direct Student Costs:		· · · · · · · · · · · · · · · · · · ·	<u> </u>					
Textbooks and Library Student Supplies and Materials Student Assessment Materials Contracted Instruction Transportation Fees Food Service Other Student Costs Total Direct Student Costs	\$ 82,156 159,021 57,186 200,861 259,518 141,287 322,624 \$ 1,222,653	\$ 82,156 159,021 57,186 200,861 259,518 141,287 322,624 \$ 1,222,653	\$ - - - - - - - - - - - - - -	\$ - - - - - - - - - - - - - - -	\$ 110,504 112,244 28,603 126,058 245,737 170,118 379,564 \$ 1,172,828	\$ 110,504 112,244 28,603 126,058 245,737 170,118 379,564 \$ 1,172,828	\$ - - - - - - - - - - -	\$ - - - - - - - - - - -
Occupancy Costs:								
Rent Depreciation- Leasehold Improvements Interest Expense Amortization - Loan Financing Cost Maintenance and Custodial Salaries Maintenance and Repairs Utilities Contracted Building Services	\$ 166,140 756,344 657,356 28,992 98,180 108,501 174,277 147,395	\$ 143,874 655,186 569,259 25,114 83,453 93,960 150,921 127,641	\$ 19,342 87,622 76,529 3,359 14,727 12,632 20,289 17,160	\$ 2,924 13,536 11,568 519 - 1,909 3,067 2,594	\$ 166,560 751,931 669,789 17,319 95,321 52,255 182,592 95,000	\$ 141,576 639,144 569,320 14,721 81,023 44,417 155,203 80,750	\$ 21,653 97,751 87,073 2,252 12,392 6,793 23,737 12,350	\$ 3,331 15,036 13,396 346 1,906 1,045 3,652 1,900
Total Occupancy Costs	\$ 2,137,185	\$ 1,849,408	<u>\$ 251,660</u>	\$ 36,117	\$ 2,030,767	<u>\$ 1,726,154</u>	<u>\$ 264,001</u>	\$ 40,612

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATED SCHEDULES OF FUNCTIONAL EXPENSES FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

	June 30, 2016			June 30, 2015				
	<u>Total</u>	Educational Services	General and Administrative	Fundraising	<u>Total</u>	Educational Services	General and Administrative	Fundraising
Office Expenses:								
Office Supplies and Materials Office Equipment Rental and Maintenance Telephone/Telecommunications Professional Fees Printing and Publications Postage and Shipping Other Office Expense	\$ 51,408 56,930 18,365 123,465 933 8,227 26,459	\$ 44,518 49,300 15,904 106,918 808 7,124 22,915	\$ 5,985 6,628 2,138 14,374 109 958 3,079	\$ 905 1,002 323 2,173 16 145 465	\$ 41,179 35,538 16,729 155,938 21,417 6,662 19,622	\$ 35,002 30,207 14,219 132,547 18,205 5,663 16,679	\$ 5,353 4,620 2,175 20,272 2,784 866 2,551	\$ 824 711 335 3,119 428 133 392
Total Office Expenses	\$ 285,787	\$ 247,487	\$ 33,271	\$ 5,029	\$ 297,085	\$ 252,522	\$ 38,621	\$ 5,942
General Expenses:								
Insurance Authorizer Fee Depreciation Expense Fees and Licenses Other General Expenses	\$ 36,683 124,324 16,169 41,884 60,349 \$ 279,409	\$ 31,766 107,662 13,789 36,271 23,705	\$ 4,271 14,474 2,330 4,876 3,187	\$ 646 2,188 50 737 33,457 \$ 37,078	\$ 36,171 120,990 9,642 20,325 	\$ 30,746 102,841 8,194 16,139 13,357	\$ 4,702 15,729 1,253 3,806 2,044	\$ 723 2,420 195 380 314
Total General Expenses	<u>\$ 279,409</u>	<u>\$ 213,193</u>	\$ 29,138	\$ 37,078	\$ 202,843	<u>\$ 171,277</u>	\$ 27,534	\$ 4,032
Total Functional Expenses	<u>\$ 10,950,463</u>	<u>\$ 9,634,543</u>	<u>\$ 1,114,480</u>	<u>\$ 201,440</u>	<u>\$ 10,361,860</u>	<u>\$ 8,982,368</u>	<u>\$ 1,195,740</u>	<u>\$ 183,752</u>

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY CONSOLIDATED COMPARATIVE SCHEDULESW OF AVERAGE COST PER STUDENT FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

Jun	e 30, 2016

	Total Cost		erage Cost r Student
Instructional	\$ 7,785,135	\$	11,414
Occupancy Cost	2,137,185		3,134
Management and General	862,820		1,265
Fundraising	165,323		242
Total	<u>\$ 10,950,463</u>	<u>\$</u>	16,055

The above is the average per student cost for the year ended June 30, 2016, and is based on a full time equivalent (FTE) enrollment of 682 students.

J	une 30, 2015	

		Average Cost Per Student		
Instructional	\$	7,256,214	\$	10,830
Occupancy Cost		2,030,767		3,031
Management and General		931,739		1,391
Fundraising	_	143,140		214
Total	<u>\$</u>	10,361,860	\$	15,466

The above is the average per student cost for the year ended June 30, 2015, and is based on a full time equivalent (FTE) enrollment of 670 students.

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATING STATEMENTS OF FINANCIAL POSITION FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

		June	30, 2016			June 30, 2015						
	Washington Latin Public Charter School	QALICB LLC	Eliminations	Consolidated Total 2016	Washington Latin Public Charter School	QALICB LLC	Eliminations	Consolidated Total 2015				
ASSETS												
Current Assets:												
Cash and Cash Equivalents Accounts Receivable Grants Receivable Promises Receivable Prepaid Expenses	\$ 5,373,983 81,290 100,785 384,619 64,274	\$ 94,713 - - - -	\$ - - - -	\$ 5,468,696 81,290 100,785 384,619 64,274	\$ 6,429,201 23,031 204,331 373,592 90,114	\$ 159,466 - - - 13,845	\$ - - - -	\$ 6,588,667 23,031 204,331 373,592 103,959				
Total Current Assets	\$ 6,004,951	\$ 94,713	<u>\$</u> _	\$ 6,099,664	\$ 7,120,269	\$ 173,311	<u>\$</u> _	\$ 7,293,580				
Fixed Assets: At Cost												
Leasehold Improvements Furniture and Equipment Construction in Progress Less: Accumulated Depreciation	\$ - 188,685 -	\$ 15,425,090 823,113 4,484,882	\$ - - -	\$ 15,425,090 1,011,798 4,484,882	\$ - 138,620 424,360	\$ 15,341,216 823,113	\$ - - -	\$ 15,341,216 961,733 424,360				
and Amortization	(125,788)	(2,094,637)		(2,220,425)	(109,618)	(1,338,294)	_	(1,447,912)				
Total Fixed Assets	\$ 62,897	\$ 18,638,448	\$ -	<u>\$ 18,701,345</u>	<u>\$ 453,362</u>	<u>\$ 14,826,035</u>	\$ -	\$ 15,279,397				
Other Assets:												
Cash - Restricted for Debt Service Investment in Affiliate Deposits	\$ 751,302 3,513,253 111,002	\$ 194,802	\$ - (3,513,253)	\$ 946,104 - 111,002	\$ 450,441 973,366	\$ 247,735	\$ - (973,366)	\$ 698,176				
Loan Initiation Costs, Net		558,875		558,875		513,448		513,448				
Total Other Assets	\$ 4,375,557	\$ 753,677	\$ (3,513,253)	\$ 1,615,981	<u>\$ 1,423,807</u>	\$ 761,183	\$ (973,366)	\$ 1,211,624				
TOTAL ASSETS	<u>\$ 10,443,405</u>	<u>\$ 19,486,838</u>	\$ (3,513,253)	<u>\$ 26,416,990</u>	<u>\$ 8,997,438</u>	\$ 15,760,529	<u>\$ (973,366)</u>	\$ 23,784,601				

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATING STATEMENTS OF FINANCIAL POSITION FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

		June	30, 2016			June 30, 2015						
	Washington Latin Public Charter School	QALICB LLC	Eliminations	Consolidated Total 2016	Washington Latin Public Charter School	QALICB LLC	Eliminations	Consolidated Total 2015				
LIABILITIES AND NET ASSETS												
Current Liabilities:												
Accounts Payable and Accrued Expenses Accrued Salaries and Taxes Payable Deferred Revenue	\$ 672,678 564,449 1,798	\$ 820,175 	\$ - - -	\$ 1,492,853 564,449 	\$ 51,842 548,040 361,788	\$ 76,847 - -	\$ - - -	\$ 128,689 548,040 361,788				
Total Current Liabilities	<u>\$ 1,238,925</u>	<u>\$ 820,175</u>	<u>\$</u>	\$ 2,059,100	<u>\$ 961,670</u>	<u>\$ 76,847</u>	\$ -	\$ 1,038,517				
<u>Long-Term Liabilities</u> :												
Long-Term Debt Less: Current Portion Interest Rate Swap	\$ - - -	\$ 16,795,077 - 386,951	\$ - - -	\$ 16,795,077 - 386,951	\$ - -	\$ 16,660,000 - 32,470	\$ - -	\$ 16,660,000 - 32,470				
Total Long-Term Liabilities	<u>\$</u>	\$ 17,182,028	<u>\$</u> _	<u>\$ 17,182,028</u>	<u>\$</u>	\$ 16,692,470	<u>\$</u> _	\$ 16,692,470				
Total Liabilities	\$ 1,238,925	\$ 18,002,203	<u>\$</u> _	\$ 19,241,128	<u>\$ 961,670</u>	\$ 16,769,317	\$ -	\$ 17,730,987				
Net Assets:												
Unrestricted Undesignated Board Designated Operating Revenue Board Designated Capital Replacement Reserve Board Designated Debt Repayment Reserve Temporarily Restricted	\$ 5,041,627 2,500,000 300,000 800,000 562,853	\$ 1,484,635 - - - -	\$ (3,513,253) - - - - -	\$ 3,013,009 2,500,000 300,000 800,000 562,853	\$ 6,701,403 - - - 1,334,365	\$ (1,008,788) - - - - -	\$ (973,366) - - - - -	\$ 4,719,249 - - - 1,334,365				
Total Net Assets	\$ 9,204,480	\$ 1,484,635	\$ (3,513,253)	\$ 7,175,862	\$ 8,035,768	\$ (1,008,788)	<u>\$ (973,366)</u>	\$ 6,053,614				
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 10,443,405</u>	\$ 19,486,838	\$ (3,513,253)	<u>\$ 26,416,990</u>	\$ 8,997,438	\$ 15,760,529	<u>\$ (973,366)</u>	\$ 23,784,601				

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY COMPARATIVE CONSOLIDATING STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30, 2016 AND 2015

		June 30	0, 2016			June 30, 2015					
	Washington Latin Public Charter School	QALICB LLC	Eliminations	Consolidated Total 2016	Washington Latin Public Charter School	QALICB LLC	Eliminations	Consolidated Total 2015			
Revenues, Gains and Other Support:											
Tuition - Per Pupil Funding Allocation	\$ 8,492,991	\$ -	\$ -	\$ 8,492,991	\$ 8,283,130	\$ -	\$ -	\$ 8,283,130			
Tuition – Facilities Allowance	2,130,568	-	-	2,130,568	2,058,240	-	-	2,058,240			
Federal Entitlements and Grants	210,368	-	-	210,368	635,693	-	-	635,693			
Other Grants and Contributions	1,083,451	-	-	1,083,451	1,005,043	-	-	1,005,043			
Student Activity Fees	468,231	-	-	468,231	533,948	-	-	533,948			
Interest Income	11,375	354	-	11,729	2,904	645	-	3,549			
Donated Services	29,625	-	-	29,625	10,280	-	-	10,280			
Other Income	-	229	-	229	8,905	-	-	8,905			
Rental Income	<u>=</u>	863,004	(863,004)			166,140	(166,140)	<u>=</u>			
							,				
Total Revenues, Gains and Other Support	\$ 12,426,609	\$ 863,587	\$ (863,004)	\$ 12,427,192	\$ 12,538,143	\$ 166,785	\$ (166,140)	\$ 12,538,788			
Expenses:											
Program Services	\$ 8,389,340	\$ 1,245,203	\$ -	\$ 9,634,543	\$ 7,617,092	\$ 1,365,276	\$ -	\$ 8,982,368			
General and Administrative	1,640,497	336,987	(863,004)	1,114,480	1,153,073	208,807	(166,140)	1,195,740			
Fundraising	174,152	27,288	-	201,440	151,628	32,124	-	183,752			
a a a a g											
Total Expenses	\$ 10,203,989	\$ 1,609,478	\$ (863,004)	\$ 10,950,463	\$ 8,921,793	\$ 1,606,207	\$ (166,140)	\$ 10,361,860			
Changes in Net Assets before Change											
in Fair Value of Interest Rate Swap	\$ 2,222,620	\$ (745,891)	\$ -	\$ 1,476,729	\$ 3,616,350	\$ (1,439,422)	\$ -	\$ 2,176,928			
Change in Fair Value of Interest Rate Swap		(354,481)	_	(354,481)	<u>-</u> _	(115,079)	_	(115,079)			
Changes in Net Assets	\$ 2,222,620	\$ (1,100,372)	\$ -	\$ 1,122,248	\$ 3,616,350	<u>\$ (1,554,501)</u>	<u>\$</u> _	\$ 2,061,849			
Net Assets at Beginning of Year, as Previously Reported	\$ 8,035,768	\$ (1,982,154)	\$ -	\$ 6,053,614	\$ 4,419,418	\$ (427,653)	\$ -	\$ 3,991,765			
• •											
Member Contributions	-	2,539,887	(2,539,887)	-	-	-	-	-			
Adjustment for Restatement of Net Assets											
Beginning Balance	(1,053,908)	2,027,274	(973,366)		_						
Net Assets at Beginning of Year	\$ 6,981,860	\$ 2,585,007	\$ (3,513,253)	\$ 6,053,614	\$ 4,419,418	\$ (427,653)	\$ -	\$ 3,991,765			
Net Assets at End of Year	\$ 9,204,480	\$ 1,484,635	\$ (3,513,253)	\$ 7,175,862	\$ 8,035,768	\$ (1,982,154)	\$ -	\$ 6,053,614			
		 			 , ,			,,-			

(See Accompanying Notes and Auditor's Report)

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY NOTES TO CONSOLIDATING FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2016

PRIOR PERIOD ADJUSTMENT:

As described in Note 13, the QALICB entered into a sublease agreement with the Charter School for use of its current school facility. The term of the sublease is for 20 years, with a commencement date of September 1, 2013, and expiring on August 1, 2033. Under the terms of the sublease, the Charter School is required to make monthly lease payments which escalate over the term of the sublease. The original recording of rent matched the amount of the ground lease between the QALICB and the District of Columbia (i.e., \$13,845 per month, \$166,140 per annum). As a result, rent expense for the Charter School and rent income for the QALICB were both understated by \$1,053,908. Accordingly, an adjustment was made to decrease previously reported net assets of the Charter School and a respective increase was made to the net assets of the QALICB. The consolidated financial statements are not affected by this adjustment.

Kendall, Prebola and Jones, LLC

Certified Public Accountants

Board of Governors Washington Latin Public Charter School and Subsidiary 5200 2nd Street, NW Washington, DC 20011

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the consolidated financial statements of the Washington Latin Public Charter School and Subsidiary (a nonprofit organization), which comprise the consolidated statements of financial position as of June 30, 2016 and 2015, and the related consolidated statements of activities and cash flows for the years then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated November 22, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered the Washington Latin Public Charter School and Subsidiary's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Washington Latin Public Charter School and Subsidiary's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's consolidated financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Washington Latin Public Charter School and Subsidiary's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of consolidated financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Kendall, Prebola and Jones Certified Public Accountants

Bedford, Pennsylvania November 22, 2016

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2016

Findings r	elating to	the fir	nancial	statements	which	are re	equired	l to t	e re	portec	l in	accor	dance	with
Governme	ent Auditi	ng Sta	ndards				-							

None

WASHINGTON LATIN PUBLIC CHARTER SCHOOL AND SUBSIDIARY SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2016

I. Summary of Audit Results

- a. The auditor's report expresses an unmodified opinion on the consolidated financial statements of the Washington Latin Public Charter School.
- b. No significant deficiencies relating to the audit of the consolidated financial statements have been reported.
- c. No instances of noncompliance material to the consolidated financial statements of the Washington Latin Public Charter School were disclosed during the audit.
- II. Findings relating to the financial statements which are required to be reported in accordance with Government Auditing Standards

There were no findings in the current year.