

WARD 6

# Washington Global PCS

525 School Street SW Washington, DC 20024

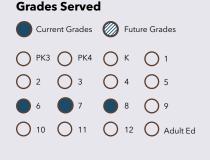
202-796-2415 www.washingtonglobal.org

### School Profile (2018-19)

**Board Chair** Teresa Curristine, Ph.D. Elizabeth Torres, Ed.D.

**Co-Founder & CEO** 

Principal Howard Mebane **First School Year** 2015-16



#### **Tier Explanations**

35.0% 41.5% **37.8%** 

PUBLIC CHARTER

2016 2017 2018

65%

35%

2

TIER SCORES

2014

N/A

2015

N/A



For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

#### Student Demographics (2017–18)



\* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

## A Note from the School

Washington Global PCS is a tuition-free middle school open to all students in Washington, DC. The school offers the International Middle Years Curriculum (IMYC), a robust college preparatory international academic program that develops globally competitive students who are ready for high school and beyond. Washington Global's program includes project-based learning, small learning communities, technology instruction, service-learning, and foreign language classes in Spanish. The school strives for all of its students to be healthy and active through its nutrition, physical education, and athletic programs. Washington Global is also proud to be a community school that partners with community-based organizations to offer a wide variety of extracurricular activities for students.

Washington Global PC 2018 School Quality Report	S				
(2017–18) Grades Measured: 6-8	KEY 0 Floor	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academi	c Improvement Over	Time			
Growth on the state assessment in English Language Arts	0 30	45.2	100	7.6 out of 20.0	37.9%
Growth on the state assessment in mathematics	0 30	<b>42.5</b> 70	100	6.2 out of 20.0	31.2%
Student Achievement (30 points): App	roaching, Meeting, or	<sup>r</sup> Exceeding Colleg	e and Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0	43.9	100	<b>4.0</b> out of <b>9.0</b>	43.9%
College and Career Ready	0	58.8	100	<b>2.2</b> out of <b>6.0</b>	37.4%
PARCC: Mathematics					
Approaching College and Career Ready and Above	0	4.5	100	<b>3.1</b> out of <b>9.0</b>	34.5%
College and Career Ready	<b>12.1</b>	64.2	100	<b>1.1</b> out of <b>6.0</b>	18.8%
Gateway (10 points): Outcomes in Key	Subjects that Predict	Future Educationa	al Success (ret	turning students)	
<b>3rd Grade English Language Arts</b> College and Career Ready	o	58.5	100	<b>0.0</b> out of <b>0.0</b>	N/A
8th Grade Mathematics	8.2			<b>1.3</b> out of <b>10.0</b>	13.3%
College and Career Ready	0	61.6	100	1.9 04107 10.0	10.070
School Environment (20 points): Predic	ctors of Future Studen	nt Progress and Ac	hievement		
Attendance In-seat attendance	0		<b>93.7</b> 85 95	8.7 out of 10.0	87.0%
<b>Re-enrollment</b> Percent of students eligible to re-enroll	0	76 67	92	<b>3.6</b> out of <b>10.0</b>	36.4%
TOTAL SCORE	TIER 2			37.8 out of 100	37.89