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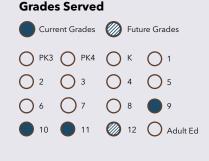
# Washington Leadership Academy PCS

3015 4th Street NE Washington, DC 20017 240-580-3371 <u>www.was</u>hingtonleadershipacademy.org

### School Profile (2018–19)

**Board Chair** Rachel Torres **Executive Director** Stacy Kane

**Principal** Stephanie Young **First School Year** 2016-17

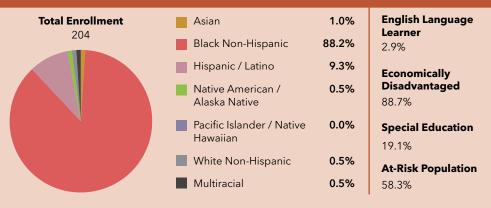


#### **Tier Explanations**



For schools serving grades PK-12, DC PCSB uses the Performance Management Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

#### Student Demographics (2017-18)



#### A Note from the School

Washington Leadership Academy is a nationally recognized, revolutionary public charter high school. Washington Leadership Academy graduates will be prepared to excel in college, be lifelong learners, and be agents for positive change. During their time at WLA, students will learn through personalized academic programs, engage in real-world experiences via internships and exposure to a myriad of professionals from the community, and become technology creators through instruction in computer science and coding. Washington Leadership Academy is reimagining high school to ensure that it is relevant and deeply engaging, and produces graduates who change the world for the better.





## Washington Leadership Academy PCS

2018 School Quality Report

(2017–18) KEY Grades Measured: 9–10	0 Floor	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (15 points): Academic Im	provement Over Tim	e			
Growth on the state assessment in English Language Arts	0 30	<b>52.0</b> 65	100	<b>4.7</b> out of <b>7.5</b>	62.9%
Growth on the state assessment in Mathematics	0 30	<b>77.5</b>	100	7.5 out of 7.5	100.0%
Student Achievement (20 points): Approac	hing, Meeting, or Ex	ceeding College	and Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0 <b>23.3</b>	69.7	100	<b>3.0</b> out of <b>5.0</b>	60.5%
College and Career Ready	<b>38.4</b> 0 7.7 <b>39.2</b>		100	<b>4.9</b> out of <b>5.0</b>	97.4%
<b>PARCC: Mathematics</b> Approaching College and Career Ready and Above	0 11.4	(72.9)	100	<b>3.5</b> out of <b>5.0</b>	69.4%
College and Career Ready	32.2		100	<b>5.0</b> out of <b>5.0</b>	100.0%
Gateway (14.0 points): Outcomes that Pred	lict College and Care	er Readiness			
9th Grade on Track to Graduate	0	67	90	<b>3.5</b> out of <b>5.0</b>	70.3%
<b>Graduation Rate</b> Four-Year Graduation Rate (Prior Year)	0	67	90	<b>0.0</b> out of <b>4.0</b>	N/A
Five-Year Graduation Rate	0	67	100	<b>0.0</b> out of <b>0.0</b>	N/A
PSAT Performance (11th grade)*	5.3	50	100	<b>0.0</b> out of <b>0.0</b>	N/A
SAT/ACT Performance (12th grade)**	0 <b>15.9</b>	75	100	<b>0.0</b> out of <b>0.0</b>	N/A
SAT/ACT College and Career Ready: English Language Arts	0 <b>17.9</b>	47	100	<b>0.0</b> out of <b>0.0</b>	N/A
SAT/ACT College and Career Ready: Mathematics	4.2 24.4		100	<b>0.0</b> out of <b>0.0</b>	N/A
College Acceptance Rate	0		88.2 100	<b>0.0</b> out of <b>5.0</b>	N/A
College Readiness: Advanced Placement/ International Baccalaureate/Dual Enrollment Achievement/CTE Certificate	3.3 33.6		100	<b>0.0</b> out of <b>0.0</b>	N/A

#### Washington Leadership Academy PCS 2018 School Quality Report (2017–18) KEY Points Earned Percent of Score Possible out of Grades Measured: 9-10 Floor Points Possible Target Points School Environment (22.5 points): Predictors of Future Student Progress and Achievement Attendance 94.0 12.5 out of 12.5 100.0% In-seat attendance 0 82 92 **Re-enrollment** 88.7 8.4 out of 10.0 83.9% Percent of students eligible to re-enroll 74 **91.5** 100 TIER 84.8% **TOTAL SCORE** 1

\* PSAT Performance: Score of at least 850 on Evidence-based Reading and Writing and math combined. \*\* SAT/ACT Performance: Score of at least 890 on Evidence/based Reading and Writing

and math combined on the SAT or a composite score of 16 on the ACT.

\*\*\* SAT/ACT College and Career Ready Measures: A score of at least 480 Evidence-based Reading and Writing and a score of at least 530 on math. These benchmarks are from the College Board and align with students earning a C or higher in a related subject in their first semester at college.

53.0 out of 62.5