





# E.L. Haynes PCS – Elementary School

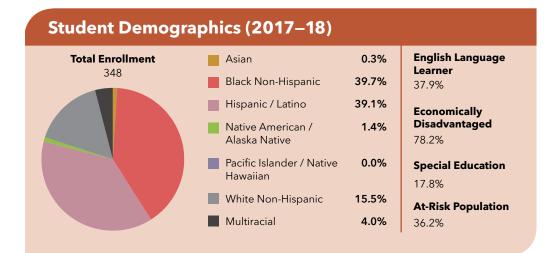
4501 Kansas Avenue NW Washington, DC 20011

202-667-4446 www.elhaynes.org



# School Profile (2018-19)

Board Chair	CEO	Grades Served			
Abigail Smith	Hilary Darilek	Current Grades Future Grades			
		PK3 PK4 K 1			
Principal	First School Year	2 3 4 5			
Brittany Wagner-Friel	2004-05	0 6 0 7 0 8 0 9			
		10 11 12 Adult Ed			
		Is part of a PK-12 network.			



### **Tier Explanations**

- **High Performing** (65.0% 100.0%)
- **Mid Performing** (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. \* Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

# A Note from the School

E.L. Haynes PCS's mission is to ensure that every student of every race, socioeconomic status, and home language will reach high levels of academic achievement and be prepared to succeed at the college of his or her choice. Every student will be adept at mathematical reasoning, will use scientific methods effectively to frame and solve problems, and will develop the lifelong skills needed to be a successful individual, an active community member, and a responsible citizen. We provide a rigorous college preparatory curriculum for students in grades PK-12, specials and electives including language, music, dance, and art, and several Advanced Placement courses in the high school. We are DC's first year-round school, providing up to 1,000 additional hours of programming for students.

1

E.L. Haynes PCS - Elen 2018 School Quality Report	nentary Scl	nool			
(2017–18) <b>Grades Measured: PK3–4</b>	KEY 0	Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (35 points): Academ	ic Improvement O	ver Time			
Growth on the state assessment in English Language Arts	0	<b>70.9</b>	100	<b>17.5</b> out of <b>17.5</b>	100.0%
Growth on the state assessment in mathematics	0	30 70	100	<b>10.0</b> out of <b>17.5</b>	57.1%
Student Achievement (25 points): App	oroaching, Meeting	, or Exceeding College	and Career	Ready Standard	5
PARCC: English Language Arts Approaching College and Career Ready and Above	0	(58.0)	100	<b>4.4</b> out of <b>7.5</b>	58.0%
College and Career Ready	0	58.8	100	<b>3.3</b> out of <b>5.0</b>	66.3%
PARCC: Mathematics Approaching College and Career Ready and Above	0	(64.0)	100	<b>4.8</b> out of <b>7.5</b>	64.0%
College and Career Ready	0	64.2	100	<b>3.3</b> out of <b>5.0</b>	65.4%
Gateway (10 points): Outcomes in Key	y Subjects that Pred	dict Future Educational	Success (ret	urning students)	
<b>3rd Grade English Language Arts</b> College and Career Ready	0	29.5	100	<b>5.1</b> out of <b>10.0</b>	50.5%
8th Grade Mathematics College and Career Ready	0	61.6	100	<b>0.0</b> out of <b>0.0</b>	N/A
School Environment (30 points): Predi	ictors of Future Stu	dent Progress and Achi	evement		
Attendance In-seat attendance	0		94.0	<b>8.1</b> out of <b>9.0</b>	90.4%
Re-enrollment Percent of students eligible to re-enroll	0	67	90.0	<b>8.3</b> out of <b>9.0</b>	92.1%
Teacher Interaction Observations: Classroom Scoring System (CLASS) Emotional Support	Assessment	4.5	<b>6.2</b> 7	<b>4.0</b> out of <b>4.0</b>	100.0%
Classroom Organization	1	4.5	<b>6.3</b> 7	<b>4.0</b> out of <b>4.0</b>	100.0%
Instructional Support	1 2	(3.4)	7	<b>2.7</b> out of <b>4.0</b>	67.6%
TOTAL SCORE	TIER 1			75.5 out of 100	75.5%

#### E.L. Haynes PCS - Elementary School 2018 School Quality Report (2017-18) KEY **Grades Measured: PK3-4** 100 Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments PK Pre-Literacy: Every Child Ready (ECR) 68.5 Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 100 PK Math: Every Child Ready (ECR) Percent of students who met or exceeded the publisher's expectations for growth or achievement at the end of the year 60 K-2 Reading: i-Ready 60.7 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year 30 100 K-2 Math: i-Ready 70.7 Percent of students who met or exceeded the publisher's expectations for growth by the end of the year

30