



KIPP DC - AIM Academy PCS

2600 Douglass Road SE Washington, DC 20020

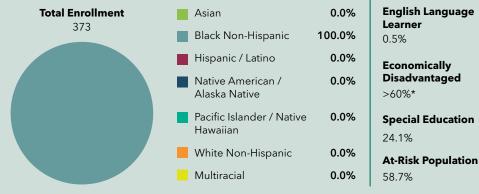
202-678-5477 www.kippdc.org



School Profile (2017-18)

Board Chair	Founder/CEO	Grades Served	
Terry Golden	Susan Schaeffler	Current Grades Future Grades	
		O PK3 O PK4 O K O 1	
School Leader	First School Year	2 3 4 5	
Aliesha Maye	2005-06	6 6 7 8 9	
		0 10 0 11 0 12 0 Adult Ed	
	Is part of a PK-12 network.		

Student Demographics (2016–17)



 ${\rm *Community\ Eligible\ Schools\ serve\ at\ least\ 60\%\ low-income\ students\ and\ offer\ free\ school\ meals\ to\ all\ students.}$

Tier Explanations

- **High Performing** (65.0% 100.0%)
- **Mid Performing** (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

KIPP DC PCS is a network of high-performing, college preparatory public charter schools in Washington, DC. Our mission is to create and sustain the highest-quality school system for the most underserved communities in the city. All KIPP DC schools are tuition-free, open enrollment schools, and actively recruit and serve students in the city's most under-resourced communities. At KIPP DC, there are no shortcuts. Outstanding educators and staff, more time in school, a rigorous college preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains and continue to excel in high school and college.

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KIPP DC - AIM Acaden 2017 School Quality Report	ny PCS			
(2016–17) Grades Measured: 5-8	KEY Score Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Academ	c Improvement Over Time			
Growth on the state assessment in English Language Arts	0 30 70	100	13.8 out of 20.0	68.8%
Growth on the state assessment in mathematics	0 30 70	100	9.4 out of 20.0	47.0%
Student Achievement (30 points): App	roaching, Meeting, or Exceeding College and	Career	Ready Standard	5
PARCC: English Language Arts Approaching College and Career Ready and Above	0	100	5.1 out of 9.0	57.0%
College and Career Ready	0 28.9	100	3.0 out of 6.0	49.8%
PARCC: Mathematics Approaching College and Career Ready and Above	0	100	5.1 out of 9.0	56.7%
College and Career Ready	0 62.9	100	2.8 out of 6.0	46.9%
Gateway (10 points): Outcomes in Key	Subjects that Predict Future Educational Succ	ess (re	turning students)	
3rd Grade English Language Arts College and Career Ready	0 60.2	100	0.0 out of 0.0	N/A
8th Grade Mathematics College and Career Ready	0 61.2	100	5.5 out of 10.0	55.2%
School Environment (20 points): Predi	ctors of Future Student Progress and Achieven	nent		
Attendance In-seat attendance	0 85	3.7	8.7 out of 10.0	87.0%
Re-enrollment Percent of students eligible to re-enroll	0 67 88.8	92	8.7 out of 10.0	87.2%
TOTAL SCORE	TIER 2		62.1 out of 100	62.19