





Friendship PCS - Chamberlain Middle

1345 Potomac Avenue SE Washington, DC 20003

202-547-5800 www.friendshipschools.org



School Profile (2018-19)

Board Chair	CEO	Grades Served			
Donald L. Hense	Patricia Brantley	Current Grades Future Grades			
		○ PK3 ○ PK4 ○ K ○ 1			
Principal	First School Year	2 3 4 5			
Morrise Harbour	1998-99	6 6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			

Student Demographics (2017–18) English Language Total Enrollment 0.0% Asian Learner 323 99.1% Black Non-Hispanic 0.0% Hispanic / Latino 0.9% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 18.0% White Non-Hispanic 0.0% **At-Risk Population** Multiracial 0.0% 60.1% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Chamberlain Middle's rigorous, standards-based curriculum focuses on preparing students for success in high school and college. Chamberlain Middle offers high school-level algebra, lab sciences, and foreign language as well as art and dance. Extracurricular and co-curricular activities include robotics, Junior Achievement, basketball, volleyball, cross country, a renowned marching band, and drum corps.

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(2017–18)	KEY		core		Points Earned out of	Percent o
Grades Measured: 4-8	0	Floor	Target	100	Points Possible	Points
Student Progress (40 points): Academi	c Improveme	nt Over Time				
Growth on the state assessment in English Language Arts	0	30	70	100	8.8 out of 20.0	43.8%
Growth on the state assessment in mathematics	0	30	70	100	10.4 out of 20.0	51.9%
Student Achievement (30 points): App	roaching, Med	eting, or Exce	eding College	and Career	Ready Standard	S
PARCC: English Language Arts Approaching College and Career Ready and Above	0		60.9	100	5.5 out of 9.0	60.9%
College and Career Ready	0	32.4	58.8	100	3.3 out of 6.0	55.1%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0		(68.2)	100	6.1 out of 9.0	68.2%
College and Career Ready	0	31.2	64.2	100	2.9 out of 6.0	48.6%
Gateway (10 points): Outcomes in Key	Subjects that	Predict Future	e Educational	Success (re	turning students)	
3rd Grade English Language Arts College and Career Ready	0		58.5	100	0.0 out of 0.0	N/A
8th Grade Mathematics		37.3			4.0	40.50
College and Career Ready	0		61.6	100	6.0 out of 10.0	60.5%
School Environment (20 points): Predic	ctors of Future	Student Prog	ress and Achi	evement		
Attendance In-seat attendance	0			93.9	8.9 out of 10.0	88.5%
Re-enrollment Percent of students eligible to re-enroll	0		67	92.2	10.0 out of 10.0	100.09
TOTAL SCORE	TIER (61.9