





Friendship PCS -Online Academy

1351 Nicholson Street NW Washington, DC 20011

202-281-1700 www.friendshipschools.org



School Profile (2018-19)

Board Chair	CEO	EO Grades Served			
Donald L. Hense	Patricia Brantley	Current Grades Future Grades			
		O PK3 O PK4 K 1			
Principal	First School Year	2 3 4 5			
John Sloane	2015-16	6 6 7 8 9			
		0 10 0 11 0 12 0 Adult Ed			
		Is part of a PK-12 network.			

Student Demographics (2017–18) **English Language Total Enrollment** 0.0% Asian Learner 180 84.4% Black Non-Hispanic 1.7% Hispanic / Latino 6.7% **Economically** Disadvantaged Native American / 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 16.7% White Non-Hispanic 7.8% **At-Risk Population** Multiracial 1.1% 48.9% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

A Note from the School

Friendship PCS's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded, and self-sufficient citizens who contribute actively to their communities. Friendship Online, managed by K12, is the only virtual learning K-8 public charter school in DC and is a recognized leader in online education. The virtual learning platform allows students to learn rigorous standards-based academic content at their own pace. Online students meet face-to-face with teachers as needed for enrichment and support and have access to all the rich resources and extracurricular activities offered to students at our physical campuses.

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Grades Measured: K-8	KEY 0	Floor	Target	100	Points Earned out of Points Possible	Percent of Possible Points
Student Progress (40 points): Acader	mic Improvemen	t Over Time				
Growth on the state assessment in English Language Arts	0	30	70	100	9.2 out of 20.0	45.8%
Growth on the state assessment in mathematics	0	30	70	100	10.1 out of 20.0	50.6%
Student Achievement (30 points): Ap	proaching, Mee	ting, or Exce	eding College a	and Career	Ready Standard	S
PARCC: English Language Arts Approaching College and Career Ready and Above	0		69.6	100	6.3 out of 9.0	69.6%
College and Career Ready	0	45.2	58.8	100	4.6 out of 6.0	76.9%
PARCC: Mathematics						
Approaching College and Career Ready and Above	0		59.1	100	5.3 out of 9.0	59.1%
College and Career Ready	0	24.3	64.2	100	2.3 out of 6.0	37.9%
Gateway (10 points): Outcomes in Ko	ey Subjects that	Predict Future	e Educational S	uccess (re	turning students)	
3rd Grade English Language Arts College and Career Ready	0	5	58.5	100	4.3 out of 10.0	85.5%
8th Grade Mathematics* College and Career Ready	0		61.6	100	0.0 out of 0.0	N/A
School Environment (20 points): Pred	dictors of Future	Student Prog	ress and Achie	vement		
Attendance In-seat attendance	0			99.8 85 95	10.0 out of 10.0	100.09
Re-enrollment Percent of students eligible to re-enroll	0		67.0	92	0.0 out of 10.0	0.0%

^{*} Results with fewer than 10 students are not displayed.

