





Somerset Preparatory Academy PCS (Middle School)

3301 Wheeler Road SE Washington, DC 20032

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School Profile (2018-19)

Board Chair	Principal	Grades Served			
Jud Starr	Lauren Catalano	Current Grades Future Grades			
		O PK3 O PK4 O K O 1			
	First School Year	O 2 O 3 O 4 O 5			
	2013-14	6 7 8 9			
		10 11 12 Adult Ed			

Student Demographics (2017–18) **English Language Total Enrollment** 0.0% Asian Learner 375 98.7% Black Non-Hispanic 0.0% Hispanic / Latino 0.5% **Economically** Native American / Disadvantaged 0.0% Alaska Native >60%* Pacific Islander / Native 0.0% **Special Education** Hawaiian 20.3% White Non-Hispanic 0.0% **At-Risk Population** 0.8% Multiracial 70.7% * Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

Tier Explanations

- **High Performing** (65.0% 100.0%)
- 2 Mid Performing (35.0% 64.9%)
- 3 Low Performing (0.0% 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management** Framework (PMF) to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance. * Due to the change in the state assessment, scores and tiers were not displayed in 2014-15.

A Note from the School

The purpose of Somerset Preparatory Academy PCS is to provide an individualized, academically rigorous, and engaging curriculum focusing on the ever-changing needs of our learners. Our educational process encompasses the partnership among the school, family, and community, in order to inspire a lifelong love of learning. We strive to develop students who are self-assured, well-rounded, and prepared for future success. Our three-pronged focus is LEARN: prepare students for college; LIVE: equip students with intellectual, emotional, social, and ethical skills to maximize their individual potential; and LEAD: form confident, self-directed, and responsible lifelong learners who take an active role in improving the local and global community.

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Somerset Preparatory A 2018 School Quality Report	Academy PC:	S (Middle S	chool)		
(2017–18) Grades Measured: 6-8	KEY Floor	Score Target	100	Points Earned out of Points Possible	Percent o Possible Points
Student Progress (40 points): Academi	c Improvement Over T	ime			
Growth on the state assessment in English Language Arts	0 30	43.5	100	6.8 out of 20.0	33.8%
Growth on the state assessment in mathematics	0 30	41.1	100	5.5 out of 20.0	27.6%
Student Achievement (30 points): App	roaching, Meeting, or	Exceeding College	and Career	Ready Standard	s
PARCC: English Language Arts Approaching College and Career Ready and Above	0 (31.9		100	2.9 out of 9.0	31.9%
College and Career Ready	12.0	58.8	100	1.2 out of 6.0	20.5%
PARCC: Mathematics					
Approaching College and Career Ready and Above	0		100	1.7 out of 9.0	18.5%
College and Career Ready	4.8	64.2	100	0.4 out of 6.0	7.4%
Gateway (10 points): Outcomes in Key	Subjects that Predict F	Future Educational	Success (ret	urning students)	
3rd Grade English Language Arts College and Career Ready	0	58.5	100	0.0 out of 0.0	N/A
8th Grade Mathematics	2.0			0.3 out of 10.0	3.2%
College and Career Ready	0	61.6	100		
School Environment (20 points): Predic	tors of Future Student	Progress and Achie	evement		
Attendance In-seat attendance	0		93.7 85 95	8.7 out of 10.0	86.7%
Re-enrollment Percent of students eligible to re-enroll	0	75.4	92	3.3 out of 10.0	33.4%
TOTAL SCORE	TIER 3			30.8 out of 100	30.8