2018 School Quality Report

DC PUBLIC CHARTER SCHOOL BOARD

Ideal Academy PCS

WARD **4**

6130 North Capitol Street NW
Washington, DC 20011

202-729-6660
www.iapcs.com

TIER SCORES

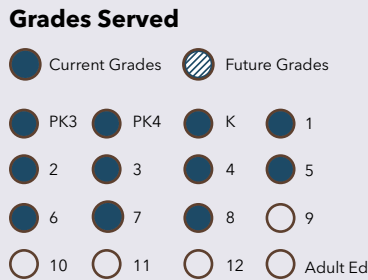| 2014	2015	2016	2017	**2018**
2		2	3	**3**
37.6%	*	38.8%	33.8%	**25.9%**

65%
35%
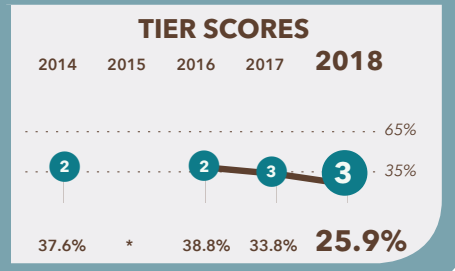
School Profile (2018–19)

Board Chair
Percy Wilson

Head of School
Tonya Harris

First School Year
1999–2000

Grades Served

● Current Grades   ◌ Future Grades

● PK3 ● PK4 ● K ● 1
● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ○ 9
○ 10 ○ 11 ○ 12 ○ Adult Ed

Tier Explanations

1 **High Performing**
(65.0% – 100.0%)

2 **Mid Performing**
(35.0% – 64.9%)

3 **Low Performing**
(0.0% – 34.9%)

For schools serving grades PK–12, DC PCSB uses the **Performance Management Framework (PMF)** to assess school-wide academic performance. Schools are rated by tiers: **Tier 1** schools meet standards of high performance; **Tier 2** schools fall short of high performance standards but meet minimum overall performance standards; and **Tier 3** schools fall significantly short of high performance standards, showing inadequate performance.
* Due to the change in the state assessment, scores and tiers were not displayed in 2014–15.

Student Demographics (2017–18)

Total Enrollment
279

Demographic	Percentage
Asian	0.7%
Black Non-Hispanic	92.5%
Hispanic / Latino	5.7%
Native American / Alaska Native	0.4%
Pacific Islander / Native Hawaiian	0.0%
White Non-Hispanic	0.4%
Multiracial	0.4%
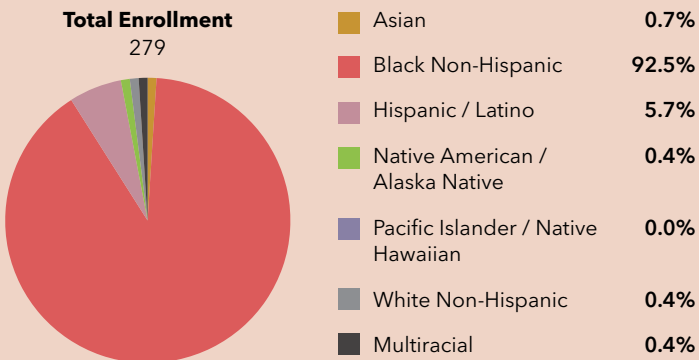
English Language Learner
2.9%

Economically Disadvantaged
>60%*

Special Education
13.3%

At-Risk Population
62.7%

* Community Eligible Schools serve at least 60% low-income students and offer free school meals to all students.

A Note from the School

Ideal Academy PCS serves grades PK3-8 in an academy for holistic education. It is accredited by the Middle States Association of Colleges and Schools. In 2014, Ideal Academy received a charter renewal for 15 years. The mission of our school is to empower all students to excel in academics, body, and character, enabling them to become competent and contributing global citizens. Ideal Academy prides itself on having small class sizes with a teacher-to-student ratio of 1:15. Ideal Academy provides a unique program, Quiet Time, which offers methods that are positive and productive in coping with challenges and stresses. Quiet Time is practiced twice daily, once in the morning and once in the afternoon.

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(2017–18)

Grades Measured: PK3–8

KEY

Score — Floor / Target (0 to 100)

	Points Earned *out of* Points Possible	Percent of Possible Points

Student Progress (35 points): Academic Improvement Over Time

Measure	Score	Points Earned	Percent of Possible Points
Growth on the state assessment in English Language Arts	36.9 (0 / 30 / 70 / 100)	**3.0** *out of* 17.5	17.2%
Growth on the state assessment in mathematics	35.2 (0 / 30 / 70 / 100)	**2.3** *out of* 17.5	13.1%

Student Achievement (25 points): Approaching, Meeting, or Exceeding College and Career Ready Standards

Measure	Score	Points Earned	Percent of Possible Points
PARCC: English Language Arts — Approaching College and Career Ready and Above	28.8 (0 / 100)	**2.2** *out of* 7.5	28.8%
College and Career Ready	9.1 (0 / 58.8 / 100)	**0.8** *out of* 5.0	15.5%
PARCC: Mathematics — Approaching College and Career Ready and Above	25.0 (0 / 100)	**1.9** *out of* 7.5	25.0%
College and Career Ready	6.8 (0 / 64.2 / 100)	**0.5** *out of* 5.0	10.6%

Gateway (10 points): Outcomes in Key Subjects that Predict Future Educational Success (returning students)

Measure	Score	Points Earned	Percent of Possible Points
3rd Grade English Language Arts — College and Career Ready	11.1 (0 / 58.5 / 100)	**0.9** *out of* 10.0	19.0%
8th Grade Mathematics — College and Career Ready	0.0 (0 / 61.6 / 100)	**0.0** *out of* 0.0	0.0%

School Environment (30 points): Predictors of Future Student Progress and Achievement

Measure	Score	Points Earned	Percent of Possible Points
Attendance — In-seat attendance	93.5 (0 / 85 / 95)	**7.7** *out of* 9.0	85.2%
Re-enrollment — Percent of students eligible to re-enroll	73.4 (0 / 67 / 92)	**2.3** *out of* 9.0	25.4%
Teacher Interaction Observations: Classroom Assessment Scoring System (CLASS) — Emotional Support	5.6 (1 / 4.5 / 6 / 7)	**3.0** *out of* 4.0	75.5%
Classroom Organization	5.0 (1 / 4.5 / 6 / 7)	**1.3** *out of* 4.0	33.3%
Instructional Support	2.0 (1 / 2 / 4 / 7)	**0.0** *out of* 4.0	1.1%

TOTAL SCORE — TIER ③

	25.9 *out of* 100	**25.9%**

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(2017–18)

Grades Measured: PK3–8

KEY

| 0 | **Floor** | Score | **Target** | 100 |

Additional Measures: Early Childhood Student Outcomes on School-Selected Assessments

PK Pre-Literacy: Core Knowledge Preschool Assessment Tool (CK PAT)
Percent of students who met or exceeded the publisher's
expectations for achievement at the end of the year

52.3 | 0 ... 60 ... 100

PK Math: Core Knowledge Preschool Assessment Tool (CK PAT)
Percent of students who met or exceeded the publisher's
expectations for achievement at the end of the year

47.7 | 0 ... 60 ... 100

K-2 Reading: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

8.0 | 0 ... 30 ... 70 ... 100

K-2 Math: NWEA Measures of Academic Progress (MAP)
Median percentile of student growth compared
to national student performance

22.0 | 0 ... 30 ... 70 ... 100

For a more detailed explanation of the categories, see our technical guide.